

ukyv MteI Yv

Educational Research

EDM 1205

Gg GW tcÖMög

-g Ae GWtKkb



eisj u^`k Dgŷ rektre ``ij q



This book is licensed under a
Creative Commons Attribution 4.0 International License.

କ୍ୟାମ୍ବିଲ୍ ଯୁଦ୍ଧଚିନ୍ତା

Educational Research

EDM 1205

GgGW tcM̄g

iPbiq

gibiv tn̄mb
mn̄thiMx AāvcK
-ଜୀ Ae GWTKkb, evDile

m̄uv` biq

c̄dmi W. Gg G Ine ugTv

-ଜୀ Ae GWTKkb, evDile

c̄dmi tgr. ZeviK Dj Bmj ug

-ଜୀ Ae GWTKkb, evDile

Avājy Mb miKvi

mn̄thiMx AāvcK

-ଜୀ Ae GWTKkb, evDile

gibiv tn̄mb

mn̄thiMx AāvcK

-ଜୀ Ae GWTKkb, evDile

-ଜୀ Ae GWTKkb



esj u` k Dḡy mekte` ``yj q

Íkýv Mte I Yv

EDM 1205

Gg GW tcõmõg

cíkKij

cõg gýv: *Ntmač*, 2000

cly. gýv: 2001, 2004, 2005, 2006, 2010

cly. gýv: *Ribgywi*, 2012

cly. gýv: *Gicj*, 2014

cõo-

KvRx mBdžxb Aveýum

KipúDUvi KtsoúvR

tZvdlqj Avnqf

© eisj vt`k Dgý wekple` vj q

ISBN: 984-34-0047-X

cíkbuq

cíkbu, gýv I weZiY wefiM

eisj vt`k Dgý wekple` vj q

MvRicj- 1705/

gýv

Awb`" mcõus tcõ

30/1/K, tntg`" vñm tiwW

XvKv/

tKm@B Abiyi Y Kivi KihRi ciygk©

ԱՅԻ ԱԿՊԱՐ

Dgj ԱկLb c×ԱZ մբF ԳgGW ԱկՊՎ tկՄտg fԱZՉի lqui Rb յ Աe ԳWՃKkb ԱrcbviK Ար՛ši K Արfb բ RvբtPQ /
Ակյv ՄteIYv (EDM 1205) tKm@B ԱU Gg GW tկՄտgi GKJU AvelK K tKm@ GB tKm@ DtīK Ակյv կv յq
 MteI Yv cwi Pyj b մասկZ avi Yv j vtf ArcbviK mnvqZv Kiv/ Arkv Kiv ntfQ GB tKm@KtI Arcib Ակյv e'e վi աերբաշ
 վ էKi լետk Y I chqj vPbv KtR աերբաշtI Yv c×ԱZ cՈqM mtfU յ աv Yv j vtf Kti cieZxZ tckv մբF ՄteI Yv
 KtR մասկ նteb/ eisj պ էKi Ակյv e'e վi աերբաշ էKi DbuZKtI mgm@K կ Ges tgij K ՄteI Yv Kiv GKsI
 cՈqRb GB Dcj ա Arcbvi` i մevi gta ԲvMte Ges Arcbvi Ակյv մասկ մgmv Aej սt Բ ՄteI Yv KtR cwi Pyj bv
 KiZ Ամ սKik Kiteb GB Arkv e' 3 KtiB GB tKm@B Gi լեq յ Ակv ntfQ/

G tKm@B ԱvGiv QqU BDmbtU fM Kti լQ/ GtZ մասկ նtfQ Ակյv ՄteI Yv աv Yv, շոկօ, սKiv իf,
 DcKi Y BZ մասկ Արj vPbv/

Ակյv ՄteIYv (EDM 1205) **tKm@B cW I Abiyj tbi týtî Arcbvi Kiyq KtP**

- ԱկLb c×ԱZi gj կ_վB nj մբtR մբtR cto տkLv Ges մբtRi tPovq tklv/ Ab կ_vq, G c×ԱZi գրաց ԱկՊՎ_x®
 մbR աղtZj մբtRi մըաvgtZv mgf q tkLv KtR մբtqWZ nb/ e'Z G DtīK էK mgf tb տtLB յ Af ԳWՃKkb
 Gi աերբաշtKtM էB, tj v iPZ/ GtZ fveMZ HK ի Պv Kti սtVi լեq էK KZ, tj v BDmbtU fM Kiv ntfQ/
 Avevi BDmbU, tj v էK KZK, tj v սtV fM Kiv ntfQ/ cՈZU սtV cՈqK fite GKevi coZ Arcbvi 40-45 մgմU
 mgq j մte etj atj tbI qv ntfQ/ cՈZU սtVi tkI Arcib մբtRB մբtRi սtVi Ամ մZ gj յqb KtZ սtV teb/
 G Rb սtV սtVi tkI i tfQ սtVi էK յqb cՈqyj v Ges BDmbtUi tkI i tfQ Povsl gj յqb cՈqyj v/
- **tKm@B covi mgq ԱԿ ԿtRi Dci , iaz լZ նte?**
 - սtVԷi gj յqb էK կղտj vi DԷi մբtR մբtR Ktob/ Arcbvi DԷi, tj v մՎK nj ԱԿ bv, Zv սtVi լեq շ
 շիքյY Kti մբtRB լbaֆ Y Ktob/
 - սtVԷi gj յqb մe, tj v սtկi DԷi մՎK ntj սtZ բDmbtU Gմtq hvb/
 - Arcbvi DԷi, tj v մՎK bv ntj սtV, tj v Avevi cob/ cov tkI ntj սtVԷi gj յqb էK կղտj vi DԷi Ktob/
 DԷi մՎK ntj սtV սtV Gմtq hvb/
 - tKv սtV մe, tj v սtկi DԷi մՎK bv ntj տm սtVi մb օ Ask Avevi cob/ Gfite սtZ BDmbtUi սtV, tj v
 tkI Ktob/

eBvU լZ th mg լmbt Բvrgj-K լPý e'eüZ ntfQ տm, tj v nj :



սtVԷi gj յqb լ Povsl gj յqb էK յqb յqb v

- **cW-mnuqK KgմP**
 - ◆ յ Աe ԳWՃKkb GB eBvU QrovI յ մbq լUDtUvqj տm սtVi Arcbvi Rb սtZ գրտm (2q 1 4_ օA_ev 1g 1 3q
 ի լeriv) յ մbU լUDtUvqj Ktmi e'e վ մbY Kti լQ/ Gme KtM թvM վ էq Arcib eBvU coZ մtq tKib
 mgm@q coZj տm լեtq սtqRbq սtVgk©I մb Բv մbY KtZ սtib/ GQrovI Arcib մivmvi յ Աe
 ԳWՃKkb-Gi tKm@mgšqKvixi մt% թvM թvM էK Kti սtqRbq սtVgk մbY KtZ սtib/
 - ◆ GQrovI յ Աe ԳWՃKkb տi լV 1 մWfZ սtZ մb մb տm Arcbvi Rb սtV լqf էK Ktmi e'e վ մbY Kti լQ/
 Arcib լbaֆ Z mgf Nti etm Gme տm էK կtib Ask մbY Kti մsikօ յtî Arcbvi աv Yv mgx KtZ սtib/

mPcI

<i>cW</i>	<i>c&v</i>	
<i>BDibU 1</i>	<i>ikΠv MteI Yv : avi Yv I cØqvRbxqZv</i>	<i>1 – 8</i>
1	<i>ikΠv MteI Yv : avi Yv I cØqvRbxqZv</i>	2
2	<i>ikΠv MteI Yv : avi v, j Π" I Dfīk"</i>	4
3	<i>ikΠv MteI Yv : evsj v k cwi tcØjZ</i>	7
<i>BDibU 2</i>	<i>ikΠv MteI Yvi cØvif</i>	<i>9 – 20</i>
1	<i>ikΠv MteI Yvi cØvif</i>	10
2	<i>Rwic MteI Yv</i>	12
3	<i>weiqx Abgib</i>	14
4	<i>KvthfcythMx MteI Yv</i>	17
<i>BDibU 3</i>	<i>ikΠv MteI Yvi DcKiY I tKškj</i>	<i>21 – 34</i>
1	<i>ikΠv MteI Yv : avcmgn</i>	22
2	<i>ikΠv MteI Yvi tKškj</i>	25
3	<i>Z_ msMø tKškj I DcKiY : cØqvM I mgve×Zv</i>	27
4	<i>mvΠvrKvi tKškj</i>	29
5	<i>cØgvj v : cØZ cØvj x I eenvi</i>	32
<i>BDibU 4</i>	<i>MteI Yv tcØcvRvj (cØR±)</i>	<i>35 – 54</i>
1	<i>MteI Yv tcØcvRvj : iaZcY@ K</i>	36
2	<i>A_ CØB</i>	39
3	<i>cØR±i eYØv</i>	41
4	<i>cØR±i Kvhrkj vC</i>	44
5	<i>MteI Yv cØR± : D`vn i Y</i>	47
6	<i>Z_ tidvti wS tKškj</i>	50
7	<i>MteI Yv m` f: KvVitgv I cØZKiY</i>	53

<i>cW</i>	<i>cōv</i>	
<i>BDibU 5</i>	<i>cwimsL i&bi ēenvi</i>	<i>55 – 86</i>
1	<i>mstkl</i>	56
2	<i>mstkl v½</i>	58
3	<i>mstkl v½ : , iaZ; migve×Zv mbY@ c×mZ</i>	61
4	<i>mwi e× mstkl v½</i>	67
5	<i>civgwlK I AcivgwlK cwimsL ib : avi Yv</i>	71
6	<i>KvB em@U÷</i>	73
7	<i>z-#U÷</i>	77
8	<i>t-#U÷</i>	80
9	<i>F-#U÷</i>	85
<i>BDibU 6</i>	<i>MteI Yv KifR KipúDUi&i i ēenvi</i>	<i>87 – 93</i>
1	<i>MteI Yv KifR KipúDUi&i i ēenvi</i>	88
2	<i>MteI Yv cwi Kí brq KipúDUvi</i>	90
3	<i>KipúDUvi MteI Yv Z_</i>	92
	<i>Povš gj vqtbi ckayj v</i>	<i>94 – 95</i>
	<i>mnvqK MscÄx</i>	<i>95</i>
	<i>mbNE</i>	<i>96</i>

ibNP

A	P	C
<i>AcivgwiK ciwimslvb</i> 71	<i>PiB</i> 39	<i>civgwiK ciwimslvb</i> 71
D	Q	F
<i>DEi</i>	<i>QK (eAwbK MtelYi)</i> 90	F-test
<i>#Lvjv</i> 33		
<i>ibw@</i> 33		
K	U	f
<i>KvBeM@U÷</i> 73	t-test 80	<i>#f~v¼ σ</i> 85
<i>#KmMs cjuqv</i> 88		
M	Z	h
<i>MtelYv m`f@</i> 53	<i>Z_ "tiditivys tKskj</i> 50	z-test 77
<i>MÖE</i> 39	<i>msM@ tKskj</i> 27	<i>ikPv MtelYv</i> 25
<i>MtelYv</i>		
<i>KithCthwMx</i> 17		
<i>Rwic</i> 12		
<i>melq Abgvb</i> 14		
m		
	<i>ms@kl</i> 56	
	<i>ms@kl v¼</i> 61	
	<i>-vaxbZvgvIv</i> 82	
	<i>mvPvrKvi</i>	
	<i>tKskj</i> 29	

Educational Research

This course book on Educational Research is primarily designed to introduce the field to begining educational researchers. The book consists six correlated thematic units. Unit I and II deal with introductory ideas on educational research. Tools and techniques which Bangladeshi researchers can quite easily prepare and handle are discussed in units III and IV. Unit V presents some statistical test methodologies. Unit VI illustrates a few uses of the most popular tool of the 21st century : computer in educational research educators, educational administrators and classroom teachers. The book presents the subject matter in self instructional text material style.

Course Coordinator : Monira Hossain.

EDM 1205 ক্ষেত্র মানবিক শিক্ষা পদ্ধতি এবং গবেষণা ব্যবস্থা এবং ক্ষেত্রের প্রযুক্তি ব্যবহারের উপর পরিচয়।

ISBN 984-34-0047-X
© School of Education

Bangladesh Open University

BDibU 1

likΠv MteI Yv : avi Yv I cØqvRbxqZv

figKv

eZ@vb cØZthwMZvgq htM th tKvb tckvq tckwfwEK Dbqb μgMZfite ch@eΠY
Kiv AZšl iazcY©KvR/ MteI Yv cØuqvi gva"tg GB mg_í KgRvtÜi DbwZ,
AMMwZ, mej `yf w K wPiyZ Kiv BZw` KvR, tj v ntq_wK/ likΠKZv tckv AiwZ
cØxbKvj t_tK cØyj Z ntj I eZ@tbt Gi weifbar K wbq wekji me_tj v t`tkB Kg
teik likΠv msjušl tgšij K ev cØqvMgj-K MteI Yv KvR Kiv nt"Q/ B`vbxs Kvjtj
cØqvRbxqZv Abýe Kti ZvB likΠv MteI Yv RbwctZv j vtF mg_©ntqtQ/ likΠv
MteI Yv tKvm@i cØg BDibtU GB msjušl weifbar tKi Dci mvari Y Avtj vPbv mshy
Kiv ntqtQ/

cW - 1 likΠv MteI Yv : avi Yv I cØqvRbxqZv

cW - 2 likΠv MteI Yv : aviv, j Π" I Df" k"

cW - 3 likΠv MteI Yv : evsj vt' k cwi tcØΠZ

cW 1

විජ්‍ය මූලෝධ්‍රණය : අවධාන සංඛ්‍යාත්‍යාග්‍රහණය

DfIK

GB cW tkI Avcib —

- ◆ විජ්‍ය මූලෝධ්‍රණය අවධාන පෙන් 3 KitZ cviteb Ges
- ◆ cDyj Z විජ්‍ය තුන්තැ මූලෝධ්‍රණය අවධානය එවල තුන්තැ පෙන් 3 KitZ cviteb /

Argiv G J Mouly-Gi research ev Mtel Yv msjuvS/msAv w` tq cWU i iakie/

tgsij i gIZ Research is best conceived as the process of arriving at dependable solutions to problems through the planned and systematic collection, analysis and interpretation of data.”

A_P cW KUZ, avivewnKfite Z_ msMceR tmB Zt_i wetkd Y Ges evlvi gva tg hLb tKvb mgm vi wfPthM mgvarb LjR cvl qv hvq ZLb tmB cxWZtK Mtel Yv ej v nq/

tgsij Avi I etj tqb It is a most important tool for advancing knowledge, for promoting progress and for enabling man to relate more effectively to his environment, to accomplish his purposes and to resolve his conflicts.” Avtbi mawhni Y, DbnZ wKser cviteki mt_ wbRtK mawh3 Kiv, wbR^-DfIK er-ewqZ Kiv ev wbRi msNwZi mgvarb LjR tei Kivi Rb Mtel Yv AZS, iazcYDcKiY/

Mtel Yv cDg tK ev KLb i iakti b ev Kivi GtK Rbucq Kti b G aitbi Z_ eZgib cvtV msfhRb Kivi cDqRb tbB/ weAvbx WvDBb 1859 mtj cKmkZ eB “Origin of Species” G cDg c`v weAvb, imq, RxeAvb I fMtj i mt_ gubeRwZi mawh3e vKvix Mtel YvagP Z_ cKvk Kti b/ 1896 mtj WDB KZR. hy iwtot wKvifMv wetkje` vj tq j veti Uwi - j cDzov KivtK wKjv Mtel Yv i iaketj ati wbZ cwi/

Gici mgtpi mt_ wetkji wefbae` vtb wKjme` I gtbweAvbxMY AvbgwbK wKjv e`v i wefbaw K wbq Mtel Yv KvR Kti tqb/ GfiteB wKjv e`v i mt% mawh3 mgm vi mgvarb LjR cvl qv i j tP wKjv Mtel Yv RbucqZv I wek`v ARt Kti tq/

Gevi Argiv wKjv tP Mtel Yv cDqRbqZv wbq wKoyK_v ej e/ ivo hLb t`tki RbMtYi Rb cDqRbq wKjv e`v cwi K1bv, cDq b I er-ewqtb i `wqZj MhY Kti ZLb Gi wefbaw tP cDqk wefbamgKv j b Amawh3v PiyZ Kivi cDqRb t`Lv t`q/ chqwfEK th wKjvug t`tki wekko wKjme`MY cDq b Kti b ZvZ wefbaw mgtpi wefbaw Kvi tY Amawh3v, Amawh3v aiw cto/ wK tZgib tkYtKtP hLb weqwfEK wKjvKMY wKjv wKlb Kvhug cwi Pij bv Kti b ZLb Zvivl gyZ

cW'cȳK, c̄k̄ēt I D̄Ei c̄t̄i avi, ḡvbēEb BZ̄w` wēltq wēfb̄ea ītbi Am̄ear
P̄l̄yZ KītZ mg_̄nb/ cieZP̄lk̄P̄l̄ ermi mḡtni K̄k, t̄j utZ thb G mḡl̄ Am̄ear
ḡl̄Ūtq t̄d̄j v m̄ē nq Zvi Rb̄ lk̄P̄K̄tKI tk̄Yk̄K̄P̄ lk̄P̄Y l̄bf̄P̄ M̄teI Yv KītZ nq/

mi K̄t̄i i lk̄P̄l̄ ḡšYj q̄tKI lk̄P̄l̄b̄w̄Z c̄q̄b I ev̄ev̄q̄tbi wēfb̄ew̄K l̄b̄tq M̄teI Yv
ḡvāt̄g tḡšij K, K̄hR̄i, M̄b̄Yt̄hM̄ w̄m̄x̄t̄ši t̄c̄ši t̄Z nq/ gj̄v̄qb K̄hP̄ig
c̄w̄P̄j b̄v̄K̄v̄x ms̄v̄ (D̄nvi Y: Avḡit̄ i t̄t̄ki 0̄ḡv̄āigK I D̄P̄ ḡv̄āigK lk̄P̄l̄ tēw̄w̄)
l̄b̄R̄ ^ K̄hP̄t̄gi mej, `ḡP̄ v̄K P̄l̄yZ Kiv I D̄b̄Z Avb̄q̄tbi j̄t̄P̄ c̄Z̄l̄b̄q̄Z
M̄teI Yv KītZ c̄t̄ib/ Arevi Dbābk̄j t̄k̄mḡtni v̄Z̄v̄ms̄v̄ A_̄m̄vn̄t̄h̄ th mḡl̄
lk̄P̄l̄ c̄K̄t̄i P̄j yKiv nq tm mḡl̄ c̄K̄t̄i I l̄b̄ēP̄ K̄ḡR̄Z̄ē, l̄b̄t̄R̄iv lk̄P̄sev M̄teI K̄
l̄b̄t̄q̄t̄Mi ḡvāt̄g c̄K̄t̄i i wēfb̄Āst̄ki gj̄v̄qb K̄t̄R̄i Rb̄ M̄teI Yv K̄t̄ib/

Avḡiv ej t̄Z c̄wi, lk̄P̄l̄ c̄x̄w̄Z I Gi m̄t̄_ m̄āūlk̄Z th t̄K̄b ms̄v̄, A½ ms̄v̄m̄gr̄
lk̄P̄l̄ m̄āūlk̄Z NUb̄i K̄hR̄vi Y l̄b̄Ȳq̄i Rb̄ th aītbi M̄teI Yv K̄v̄R̄ K̄t̄ib Zv meB̄
lk̄P̄l̄ M̄teI Yv Aš̄f̄ Ges mḡq I h̄j̄M̄v̄ct̄h̄M̄v̄ lk̄P̄l̄ ēēv̄ c̄wi P̄j b̄v̄ Rb̄ G aītbi
M̄teI Yv c̄q̄v̄R̄b̄q̄Zv w̄b̄ w̄b̄ evōt̄Q/

lk̄P̄l̄μg, lk̄P̄l̄Y lk̄Lb m̄ḡM̄ c̄q̄b I ēenvi, cW'cȳK Gi wēfb̄ew̄K, lk̄P̄l̄Y-lk̄Lb
c̄x̄w̄Z, lk̄P̄l̄ gj̄v̄qb BZ̄w` i āZc̄Ȳ Ask̄mḡtni Am̄v̄w̄Z, `ḡP̄Zv BZ̄w` w̄K̄
Aej āt̄b lk̄P̄l̄ M̄teI Yv K̄v̄R̄ c̄wi P̄j b̄v̄ K̄v̄i c̄q̄v̄R̄b̄q̄Zv AvR̄t̄Ki `z̄Z Dbābk̄j
wēt̄k̄! Ab̄ ^ K̄hP̄



c̄t̄W̄Ēi gj̄v̄qb - 1

• ms̄v̄P̄B̄ D̄Ēi c̄k̄ē

1. M̄teI Yv ms̄v̄iš̄t̄ḡš̄t̄j i ms̄Āw̄U ēv̄L̄v̄ Kīab/
2. 0̄1986 m̄t̄j WDB KZR. Avt̄ḡvi Kvi h̄j̄i īt̄ōi lk̄K̄t̄M̄ wēk̄jēv̄yj t̄q j̄ v̄et̄i Uv̄i
‘ž c̄Z̄v̄i K̄v̄t̄K̄ GK Āt̄_ lk̄P̄l̄ M̄teI Yv īīēj v̄ m̄ēGB K̄w̄Ui Zvrch̄
ēv̄L̄v̄ Kīab/

CW 2

විශ්ව මූල්‍ය මෙහෙයුම් අධ්‍යාපන සංශෝධන දේශීලු ක්‍රියා ප්‍රතිපාදන අංශය

Dේශීලු ක්‍රියා ප්‍රතිපාදන අංශය

GB CW තක්තිල ප්‍රාග්‍රහණ —

- ◆ විශ්ව මූල්‍ය මෙහෙයුම් අධ්‍යාපන නිශ්චල ප්‍රාග්‍රහණ ක්‍රියා ප්‍රතිපාදන අංශය;
- ◆ විශ්ව මූල්‍ය මෙහෙයුම් අධ්‍යාපන නිශ්චල ප්‍රාග්‍රහණ ක්‍රියා ප්‍රතිපාදන අංශය;
- ◆ උග්‍රීත්‍යා විශ්ව මූල්‍ය මෙහෙයුම් අධ්‍යාපන නිශ්චල ප්‍රාග්‍රහණ ක්‍රියා ප්‍රතිපාදන අංශය
- ◆ විශ්ව මූල්‍ය මෙහෙයුම් අධ්‍යාපන නිශ්චල ප්‍රාග්‍රහණ ක්‍රියා ප්‍රතිපාදන අංශය /

විශ්ව මූල්‍ය මෙහෙයුම් අධ්‍යාපන නිශ්චල ප්‍රාග්‍රහණ ක්‍රියා ප්‍රතිපාදන අංශය විශ්ව මූල්‍ය මෙහෙයුම් අධ්‍යාපන නිශ්චල ප්‍රාග්‍රහණ ක්‍රියා ප්‍රතිපාදන අංශය; GB මූල්‍ය මෙහෙයුම් අධ්‍යාපන නිශ්චල ප්‍රාග්‍රහණ ක්‍රියා ප්‍රතිපාදන අංශය “Science in Education Movement”; Ebnesk Ges වෙස්ක ක්‍රියා ප්‍රතිපාදන අංශය මූල්‍ය මෙහෙයුම් අධ්‍යාපන නිශ්චල ප්‍රාග්‍රහණ ක්‍රියා ප්‍රතිපාදන අංශය” මූල්‍ය මෙහෙයුම් අධ්‍යාපන නිශ්චල ප්‍රාග්‍රහණ ක්‍රියා ප්‍රතිපාදන අංශය; “experimentalist and progressive educational thought” etj cwiPZ GB aviv mvariy Z wkp, gtbri% AmbK I `Kb kv-ijm=Ülkq weI q wb tq 00mgm v mgvavbgj-KW tKskj i gva tg MteI Yv KivtK Drmvn w Z/ 1940 Gi w tK “group dynamics movement” Gi KivtY action research er KivtHc thMx MteI Yv MteI Kt`i `yó AvKIY Kij /

වැඩිහිටි සි දඹුල මෙක්කි “re-constructionist curriculum development activity” cōj nj Ges dj kāZtZ “action research” Avtiv Rbucōl nj / GB mgq mni v Uver Zui mekpel iZ “curriculum development project” Gi gva tg wkp, μg cwi grB I cweaib GK eAmbK Dcvq cōZnōZ Kitjb/ GB mgtqi action research er KivtHc thMx MteI Yv 00mgm ŠZ KivtHc thMx MteI Yv er cooperative action research btlg cwiPZ /

Avgi v h̄ cKuz Abḡnti wkp, MteI Yv avivtK Pwyz KitZ PvB Zte t`Le Gi gta” itqf0 gj-Z –

- විශ්ව මූල්‍ය මෙහෙයුම් අධ්‍යාපන නිශ්චල ප්‍රාග්‍රහණ ක්‍රියා
- bZb avivi wkp, ev AMmgx Avt`yj tbi aviv (GLt b weAmbi tPtq `kbtK Ges Rxetbi AvtA ZtK cixqjYi tPtq tenk , iazj t`l qv nZ/)
- weAmbi EK MteI Yv aviv
- gubeagP MteI Yv aviv; 1960 Gi cieZPmgtq GB aviv cōab” cvq /

[AvMōx wkp, John P Keeves m̄uū Z “Educational Research; Methodology; And Measurement : An International Handbook (gytY Pergamon) eBwU cotZ c̄tib/]

Gevi Avgiv j নি Kie evsj vt`tki ম্বৰ eেe`vi DbaZKtí th aitbi MteIYv Kiv cওqvRb Zvi j নি কিন্তু নtZ cন্তি | cওlgK -tii ম্বৰ eেe`vi Rb" cওqvRbxq MteIYv j নি নbgiেc ntZ cন্তি –

- Aog tkYx ch়sl cওlgK -tii ম্বৰ eেe`vi DbaZKi+Yi DcthwMzv hPvB/
- eZগব Av_়ingwRK eেe`vq AwffiveK mgvR KZR. Aog tkYx ch়sl cওlgK -tii evaZvgj-K Kivi DcthwMzv I A%ZibK ম্বৰ eেe`vi MôYtHwMzv nbYg Kiv/
- cওlgK -tii weAvb ম্বৰ ম্বৰ RxebagZv nbixY Kiv/ BZ"m` /

gva"ngK -tii Rb" cওqvRbxq MteIYv eumea j tপি gta" KtqKwU D`vnIY নbgiেc ntZ cন্তি –

- gva"ngK ম্বৰ KvhRwi Zv hPvB/
- tkYxK ম্বৰ Y-কLb eেenvi m_রZv nbifCY/
- gj"vqb cxwZ KvwúDUvivqtb mej I `gj" ক নbYg/

D"p ম্বৰ -tii GKwU j নি নbgiেc ntZ cন্তি –

- temi Kvix নekle`vij q mgtni ম্বৰ ম্বৰ AvšRwZK gwb hPvB/

MteIYv cওb j নি nj Ggb tKw bZt mZ'i Awেওvi GLbI ch়shvi tLw cwlqv hvq bwB/

ম্বৰ MteIYv KtqKwU mwayi Y Df'k" নbgiেc ntZ cন্তি –

- tKw NUbr ev নeei Y m"útK"cwipZ j rf; D`vnIY - gva"ngK ch়q ০0KvwúDUv i ম্বৰ নelqin U Aa"qb KvR Môg Ges kntti ম্বৰ _A"i myear I Amyeamgti Zjbgj-K MteIYv/ GB cক্ষtii MteIYv K Avgiv AbgÜvbgyx ev investigative MteIYv ej e/
- beg tkYtZ নbePwbK নelq MôYKvij tgjq ম্বৰ tPjq tQjq ম্বৰ _A"i ০0KvwúDUv i ম্বৰ নelqin nbZ AwMô cক্ষk Ktj - GB NUbr evs j vt`tki kuti নe`vij q_tj vi GKwU cwipZ NUbr ev Pj / tKw MteI K GB AbgZ m"vS"U hPvB KtZ AwMô nZ cন্তi b/ GB ai tbi Pj Gi KvhRvi Y m"útK" AbgZ m"vS"U hPvB m"úwKZ MteIYv K ej v nq ০0AbgZ m"vS"U hPvB নhypothesis testing cক্ষZi MteIYv/

- tKvb NUbv KZeri NUtQ Ges Ab" tKvb NUbv ev KvitYi mvt_ cõgU mꝫúKñy wKbv Zv LjR tei Kiv - GB aitbi MteI YitK j PjY wbifcK ev diagnostic MteI Yv ej v nq/

GB cñtV evsj vt`tki Pj gvb wKñv e"e"vi cwi tcñtZ wKñv MteI Yvi j P" I Dñt'k" wK aitbi ntZ cñti Zv wbq Aitj vPbv Kiv nj | cñtVi tkñl Avgiv t`tL tbB wKñv MteI Yvi DcthwMZv, dj vdj ev outcome wK aitbi ntZ cñti | wKñv MteI K wP (Rich) Gi gñZ wKñv MteI Yvi DcKi YMZ Ges fveMZ Dfq cñtii i DcthwMZv _wKñZ cñti |

Ab" GKRb MteI K džubv (Fulana) etj tqb - gj-Z `B cñtii MteI Yij ä dj vdj wKñtPñtI e"e"Z ntZ cñti | cñg cñtii MteI Yij ä Ávb tKvb GKU mgm"vi tPñtI cñqm Kiv nq Ges cñti Gi mgvavtbi gva"tg cñB Ávb ci eZñZ mvarv YvKv Y Kiv nq | wZxq cñtii cñB Ávb nj cumulative Ávb Ges GB Áitbi Dci wñtE Kti c`tPñc w"i Kiv nq | Aek" ZZxq GKU cñtif" I eZgnb Rbñcñtq DVtQ/ Gi gva"tg MteI Yij ä dj vdj mimwi we"vq, tkYvKtPñ Ksev wKñv_A Mþ cwi teñki Dci cñqm Kiv nq/

wKñv tPñtI mþ½ mꝫúKZ weq" wbq MteI Yv weñki DbaZ t`kmgñn ht_ó RbñcñZv j vf Kitj I evsj vt`k AvRI GBtPñtI AtbK wciQtq AitQ/

GKU K_v gtb ivLñZ nte, wKñv MteI Yv I mgvR MteI Yv iagni AZxZ I eZgnb e"e"vi cñZ j P" bv ti tL fñel tZi w"tK `wó wbe× Kti cwi Pij bv KitZ nte | Kvi Y mgm"v DñZ nlqvi cñtB hñ MteI Yvi gva"tg mꝫe" mgm"v PñyZ Kiv mꝫe nq Zte ZñtZ AtbK AcñZKi cwi w"Z Govtqv mꝫe nte/



cñtVñEi gj"vqb - 2

- msñtB DñtI cñtæ

1. wKñv MteI Yvi Aw` weezD eYv Kib/
2. evsj vt`tki cñgK wKñv e"e"v mꝫtÜ MþxZ MteI Yv KvñRi mꝫe" j P" wK ntZ cñti?
3. AvšRñZKfite - wKñv MteI Yvi avi vmgv eYv Kib/

ව්‍යාපාර මූල්‍ය තුළම් සංස්කීර්ණ උග්‍ර ප්‍රියානු ව්‍යාපාර සංඛ්‍යා මැණ්ඩල

Dtik

GB cW tkI Avcib —

- ♦ evsj vt`tk eZgb mgdq ව්‍යාපාර මූල්‍ය තුළම් යි Ae `ib wPiyZ KitZ cviteb
Ges
- ♦ Avb̄m̄bK ව්‍යාපාර e`e`lq ව්‍යාපාර මූල්‍ය තුළම් c̄qvRbxqZr eYor KitZ
cviteb /

Avgriv tRtbwQ th, ව්‍යාපාර gj-Z tKvb t`tki Avb̄m̄bK ව්‍යාපාර e`e`vi mth
m̄úKqy tKvb NUbv er NUbvmḡni KvhRvi Y LtR tei Kivi Kv̄tR cviPwj Z
cxwMZ I beW3K ev objective ti KWRIY I metkdiY | tKvb ZEaq ව්‍යාපාර MteIK
GKB mgth GKB aitbi MteIYr dj vdj ch̄ePjY I metkdiY Kti tKvb mvaviY bMz
ev ZtEji Aw̄e®vi KitZ cvitib | G mg`l ZEaq I dlyj Z MteIYr Kv̄tRi dj vdj
ch̄ePjY Kti fiel r ව්‍යාපාර I ව්‍යාපාර c̄YZwMY tKvb NUbv ev cvi w̄wZ m̄útK®
fiel b̄vbx c̄Z KitZ cvitib |

Geri Avgrit`i wb̄tRi t`tki w̄tK `w̄o tdivB /

Avgriv Rwb evsj vt`tki Avb̄m̄bK ව්‍යාපාර e`e`r wzbwU c̄wb -ti cviPwj Z nq -
c̄wgK, gvāwgK I D`P ව්‍යාපාර -li | G hverKvij ව්‍යාපාර c̄Zôwb th mg`l MteIYr KvR
ntqfQ Zvi tenki fwM cviPwj Z ntqfQ D`P ව්‍යාපාර -ti ev nektle`vij qmgfni | gj- cw`
weIq wbfp GB -ti i MteIYr weeiY eZgb c̄vtbi tKvb c̄qvRb tbB |
Avgriv gj-Z 00vkqy Abfj`0 Ges c̄wgK I gvāwgK ව්‍යාපාර -ti i newfbaw`K wb̄tq th
mg`l MteIYr KvR evsj vt`tk ntqfQ ev nl qv DwPZ Zvi c̄Z Avgrit`i `w̄o w̄tZ PwQ |

Avgriv c̄tg t`tL tbB -vaxbZv jvtfi ci evsj vt`tk Lmov ව්‍යාපාර c̄qyq
KigJUmgn 00vkqy MteIYr 00 m̄útK®K aitbi mgzwik titLto | [c̄g w̄itcvU^t_-tK
c̄qvRbxq Ask Ztj aiv nj GB cvtV | 00evsj vt`tki ව්‍යාපාර tKvmeB G G m̄tU
we`hiZ Avtj wPbv i tqfQ]

RvZxq ව්‍යාපාර Kigkb KZR.c̄wkwZ w̄itcvtUP c̄wgK ව්‍යාපාර Astk DtjL itqfQ -
00c̄wgK ව්‍යාපාර msJuvši hveZxq weIq m̄útK®Z_ msM̄, Abm̄Uvb I MteIYr Kv̄th®
Rb` Ges t`ke`vcx c̄wgK ව්‍යාපාර c̄ymtK mgwusZ Kievi Dtj`tk` GKwU c̄wgK
ව්‍යාපාර GKv̄Wgx I GKwU RvZxq c̄wgK ව්‍යාපාර teW®vcb Kiv`i Kvi | 00

cieZgZ gqgbwmsn NAPE ev National Academy for Primary Education c̄ZwZ
ntqfQ Ges newfbawgq G c̄Zôwb c̄wgK ව්‍යාපාර e`e`vi newfbaw`K wb̄tq MteIYr Kti
Pbj tQ |

ව්‍යාපාර ආචාර දෙපාරු නො

Gg GW tc̄mg

00 . . . Avgit` i t` tkI AbiZnej txa^GKU RvZxq ikPv MteI Yv KvDwYj -vcb KitZ nte/00

[tLRbK ntj I mZ th, GLtbv Avgiv GKU RvZxq ikPv MteI Yv KvDwYj cvBib]

00MteI Yvi newfbekvLv, h_v cixPv I gj-qb cxMZ, ikPvi newfbæ-ti AcPq, ikPv- A_DMZ, Qñ Amtšl, ՚ j̄ newi s, ikPv ciKíbv, kvixiK I gibwmK eimamit` i ikPv, ikwiz Rbm̄u` Rixc, cW̄μg, ibt` Rbv I cingk®b, cV̄cýK ikPv DcKi Y BZ w i AMm̄akvi m̄fetZ MteI Yv KvR MteIKtK DrmnZ KitZ nte/00

00ikPv cÖZövbmgt̄n G^Kkb wi m̄P̄ev cÖqvMgjx MteI Yvi Dci wetkl , iazj Avgivc Kiv Ges MteI Yvi dj vdj tK c̄-c̄l Kv, tckvMZ mfv, Avgj vPbv BZ w i gva tg h_vh_fite c̄vri Kiv cÖqvRb/00

cieZPmeKqU wi tcitUB c̄q GKB aitbi mgwi k itqto/

Gevi Avgiv ev-े ciw-wZi gjLgj ne/

t` tkI th KqU mi Kvi x ikP-K-cikP Y gnwe` ij q Gg GW tcÖMg ciwPvj bv Kti tm, tj vZ MteI Yv` tj i ikPv_Ke, cÖZtKB GKU wetkl w K Aeja tb ikQy MteI YvagP KvR m̄ubekti dissertation Avguti dj vdj I mgwi k cÖZ Ktib/ RvZxq cÖBgvix ikPv GKvWgx, XvKv wekje` ij tqi ikPv MteI Yv Bbw-UDU BZ w cÖZövbtI ikQyMteI Yv KvR Kiv nq/ Drmnx ikPv-MteI Ke, ibR^-^Df` vMI ikQy MteI Yv KvR ciwPvj bv Ktib/

DbaZ I Abvib Dbabkxj t` kmgt̄ni mvt_ Avgit` i t` tk ciwPvj Z 00ikPv MteI Yv00 KvRi gj- cl_R nj abstract msMöceR gjY Kti Avgit` i MteI Yv KvRi tKvb -vqx ti KW̄i Lv ntQ bv, tKvb KvRvU tKvb cikZi Zv ibaf Y Kiv ntQbv, c̄vri Kiv ntQ bv/ tgšij K MteI Yv KvRi dj vdj ikPv e-e` vi tgšij K Dbatb , iazcY Ae` vb ivLz c̄ti wK tZgib cÖqvMgj-K th mg- i newQbeKvR ntQ tm, tj vi mgwi k cieZPZ GKB aitbi cÖZövbtI ikPv e-e` vi DbatbKtI ev-ebq Kivi e-e` v MöY Kitj t` kxq ikPv e-e` v DbaZi nte; mzis Gw` tK Avgit` i mevi ` p t` l qv DnPZ/



citVhEi gj-qb- 3

- msMöB DEi cikæ

1. RvZxq ikPv Kugkb wi tcitU^cÖ_igK ikPv m̄Üxq ik aitbi MteI Yv cÖZövri mgwi k iqj ?
2. RvZxq ikPv Kugkb wi tcitU^cÖ_igK ikPv tKvb tKvb w K m̄tÜ MteI Yv Kivi ctP gZ cikvK Kti ?

¶¶¶¶ MteI Yvi cKvitf`

figKv

¶¶¶¶ eZgb Z_ cby^ i hM cZK ivó° Ges cZK bMwitKi Rb GK , iZcY®
figKvq AeZxY® AibgbK I DcgbgbK Dfq cKvi ¶¶¶¶, ¶¶¶¶,
gtbwéÁvbx wnfbar tKi µtgbZi j¶ MteI Yv KvR cwi Pij bv Kti _vtKb |

Zte MteI Yvi mgqKvj , A_©cöB I tj vKej Ges mteCwi Dtítk i cZ j¶ títL
MteI KMY wnfbae cKvi cPij Z cxwZi ga nZ Dchý cxiwZU teQ tbb | GB
BDibU ¶¶¶¶ MteI Yvi cPij Z I Rbucq KtqKU cxiwZ mbtq Avtj vPbv _vKtQ |

cW - 1 ¶¶¶¶ MteI Yvi cKvitf`

cW - 2 Rwi c MteI Yv

cW - 3 wIqg Abgvb

cW - 4 KtqKU cxiwZ MteI Yv

cW 1

uk̄l̄v M̄teI Yvi c̄Kvi t̄f̄

D̄t̄IK

GB cW tk̄l̄ Avc̄b —

♦ uk̄l̄v M̄teI Yvi c̄Kvi t̄f̄ mb̄v³ Ki t̄Z cvi teb /

Ab̄v b̄ th t̄Kvb c̄P̄yj Z I Rb̄ic̄q̄ n̄l̄q̄n̄f̄ EK t̄P̄t̄i M̄teI Yvi b̄vq uk̄l̄v M̄teI Yvi K c̄nbZ `B f̄t̄M f̄M Ki v m̄e: tḡsj̄ K M̄teI Yvi (fundamental) Ges ēenwi K M̄teI Yvi (applied) /

tḡsj̄ K M̄teI Yvi c̄nbZ t̄Kvb ZĒq̄ avi Yv D̄m̄t̄ebi j̄t̄P̄ c̄wi P̄yj bv Ki v nq / G ai t̄bi M̄teI Yvi gvāt̄g ZĒj D̄m̄t̄eb, c̄nvi I n̄t̄Z. Nu t̄bv m̄e / tḡsj̄ K M̄teI Yvi AZ̄S̄l̄m̄ȳz Ges m̄b̄q̄s̄Z f̄t̄e t̄Kvb bZb mZ̄ D̄m̄t̄ebi j̄t̄P̄ c̄wi P̄yj bv Ki v nq /

Anderson *Gi gtZ* – “research in education is a disciplined attempt to address questions or solve problems through the collection and analysis of primary data for the purpose of description, explanation, generalization and prediction of workable results.”

uk̄l̄v t̄P̄t̄i tḡsj̄ K M̄teI Yvi t̄P̄t̄q ēenwi K M̄teI YvB teik̄ c̄P̄yj Z /

ēenwi K uk̄l̄v M̄teI Yvi tm̄ mḡ- issue ev avi Yv n̄b̄t̄q KiR Kti thL̄t̄b er̄k̄Zvi c̄wi t̄c̄n̄t̄Z t̄Kvb mgm̄v t̄L̄v t̄q ev thL̄t̄b c̄P̄yj Z ēēv I t̄K̄sk̄t̄j i t̄P̄t̄q bZb f̄t̄e c̄i n̄t̄Z t̄K̄sk̄j teik̄ Dc̄thiMr n̄t̄Z c̄v̄i et̄j gZ c̄K̄vk Ki v nq / tḡsj̄ K M̄teI Yvi gvāt̄g c̄B bZb ZĒj ev c̄wi ēn̄Z̄Z ZĒj c̄q̄t̄Mi gvāt̄g l̄ d̄ij Z ev ēenwi K M̄teI Yvi c̄wi P̄yj bv Ki v nq /

c̄K̄l̄ZK n̄ēÁvb, ^Re n̄ēÁvb, c̄b̄ȳ, c̄K̄sk̄j met̄t̄iB ZĒq̄ f̄veavivi c̄q̄wM, c̄ḡY, c̄wi ēZ̄B BZ̄w̄ i j̄t̄P̄ ēenwi K M̄teI Yvi µgk Rb̄ic̄q̄Zv j̄vF Ki t̄Q / Db̄Z̄nēk̄, tḡsj̄ K Ges ēenwi K `B c̄K̄t̄i i M̄teI YvB c̄wi P̄yj bv Kti _v̄t̄K / uK̄s̄' Db̄q̄bkxj n̄et̄k̄j i t̄k̄mḡ gj̄Z n̄b̄R ^ mgm̄w̄ EK ēenwi K M̄teI Yvi c̄wi P̄yj bv Ki v c̄Z S̄k̄t̄Q / c̄Z̄K Db̄q̄bkxj t̄k Zvi n̄b̄R ^ Av_ñ̄gvñ̄RK Aēv i Dci n̄b̄f̄P Kti uk̄l̄v ēēv i n̄ēfbñ̄ K Db̄q̄bkñ̄ Riax w̄f̄t̄Z n̄ēfbñ̄ēenwi K uk̄l̄v M̄teI Yvi c̄wi P̄yj bv i Dci t̄Rvi w̄t̄Q /

Avgi v uk̄l̄v M̄teI Yvi K Av̄t̄i v GK ai t̄bi `n̄t̄KvY t̄_t̄K n̄ēfbñ̄ēf̄M f̄M Ki t̄Z c̄wi /

- *H̄Zn̄wM*K (historical)
- *Db̄q̄baḡP*(developmental)

- *Rwic* (survey)
- *nelqrx Abgyib* (case study)
- *mstk- lizik* (correlational)
- *nelqyj xb nelq mawukz* (ex-postfacto)
- *cixiygj-K* (experimental) /
- *Kithaktham Mtei Yr* (action research) /

cikritf` Kivi mgq GKUv K_v Avgit` i gtb ivLtz nte -

cixiz, tkskj Gi cikritf` ev newfbaz _vKtj I teukifwM tpti` Lv tMto Mtei K iavgi` GKU cixiz Abgyi Y br Kti cikqRbterta GKwaK tkskj eenvi KitZ Df` Mx nb/ cixiz ev methodology Mtei Yvi tpti` `BvU tgiai gta` Ae `v Kitz - tkskj Ges `eAbwK `kD/ mireuzKKvij t` Lv tMto Mtei KMY Kfite KvRvU Kiteb Zv btsq teuk mgq bo br Kti eis KvR mawbaekti Kvhki dj LjR tcZ AmMbh/

Avgiv GB ciftv Mtei Yvi cikritf` mawtU KQymvari Y Z_` tcj vg/ cieZP cV, tji` Z KtqKU cixiz, tkskj btsq Avgi` Pbv _vKte/



ciftv Ei gj-vqb- 1

- *msuFB DEi cke*

1. *Mtei Yvi KtqKU, iazcy cikritf` Dfj L Kib/*
2. *tgij K I eenvi K Mtei Yvi gta` tKibvU Mtei Yvi tpti` AwaK Rbuc?/*

cV 2

Rwic MteI Yv

Dt̄ik̄

GB cV tk̄l Avcib —

♦ ॥K̄lvg~j K K̄tR Rwic MteI Yv c×Z c̄qM ēvL̄ v KītZ cvīt̄eb̄ |

Rwic MteI Yv c×Zi ॥B̄ GK̄U bḡv AvRKyj ^ibK c̄l̄Kv Lj̄tj B Avgiv t̄L̄tZ
cib̄ tKv b t̄kī m̄avi Y ib̄p̄b, īR%ZK t̄j i Rb̄c̄l̄Zv, tKv bZb Dcī v̄bī
ēem̄qK m̄d̄j BZw̄ K̄tR m̄fbaMteI Yv ms̄v ibR̄^D̄ v̄t̄M ev̄ gj̄ c̄l̄Z̄v̄b
KZK̄.ib̄qM c̄l̄bī K̄tY c̄l̄Pyj bv̄ K̄tī |

Rwic K̄ui m̄t̄_ m̄avi Y RbMY RbmsL̄ v Rwic ev̄ f̄ig Rwic avi Yv ॥Uv̄ uḡj̄ t̄q
t̄L̄tZ Af̄^| Db̄z I Db̄qbkxj̄ m̄ek̄ B̄v̄bs ॥K̄l̄t̄l̄t̄l̄ MteI Yv tek Rb̄c̄l̄Zv
AR̄ K̄tīt̄Q| t̄Qv̄U bḡv̄ ib̄t̄q K̄vR K̄vi gZ c̄l̄v̄w̄Z̄t̄Z Rwic MteI Yv c×Z ēenvi
K̄v P̄t̄j | th tKv b MteI Yv K̄tRi gZ Rwic c×Z̄t̄Z j̄ ॥v̄ī KītZ nq̄ c̄l̄t̄ḡ |

Rwic MteI Yvq ॥Uv̄ gj̄ c̄l̄q̄v̄ ēenvi K̄v nq̄ GB ॥Uv̄ nt̄Q ib̄eo m̄l̄v̄r K̄vi ev̄
intensive interview Ges μγεωλ̄ c̄l̄gīR̄ ev̄ progressive modification θΖxq̄
c̄l̄q̄v̄ ēenvi K̄tj̄ GKB mḡt̄q̄ c̄l̄gīŪ ēenvi K̄v m̄p̄ē |

Rwic MteI Yvq c̄l̄q̄j̄ v c̄l̄ZK̄i Y cēl̄ AZ̄šl̄ īZ̄c̄Ȳ

Avgiv Gevi t̄v̄L̄ Rwic MteI Yv K̄tR m̄f̄te AM̄hi n̄tZ nq̄ c̄l̄t̄ḡ Rwic K̄vR Uv̄
gj̄ j̄ ॥v̄ī KītZ nq̄, Gici j̄ ॥v̄ī baM̄Y KītZ nq̄ j̄ ॥v̄ī t̄j i tKv b
c̄l̄Z̄b̄aZ̄kxj̄ Ask bḡv̄ m̄t̄m̄te p̄w̄yZ K̄v Avek̄K Zv̄ baM̄Y KītZ nq̄ Gici
c̄l̄q̄j̄ vi ḡv̄t̄ḡ MteI Yv Dcv̄E msM̄hi K̄tZ P̄v̄B̄j̄ AZ̄šl̄ īZ̄j̄ mnK̄t̄i c̄l̄q̄j̄ v̄
c̄l̄Z K̄tZ n̄t̄ē c̄l̄q̄j̄ v c̄l̄Z K̄vi ci Gi T̄aū m̄P̄z̄L̄ tei K̄tZ nq̄
Gici c̄l̄q̄j̄ v̄ hv̄v ḡv̄ ch̄q̄ ēenvi K̄t̄eb̄ t̄m̄b̄me ḡv̄ K̄ḡī īb̄p̄b K̄vR m̄p̄ē
K̄ti c̄l̄q̄Rb̄q̄ c̄l̄q̄Y w̄t̄Z nq̄ ḡv̄ ch̄q̄ K̄vR īīān̄t̄j̄ t̄K̄v̄ē t̄Z th MteI K̄ j̄
Aēv̄b K̄t̄ib Zv̄t̄i K̄vR nj̄ ḡv̄ K̄ḡī K̄vR AZ̄šl̄ m̄f̄te AveiZ c̄l̄q̄v̄q̄
ch̄f̄ēp̄Y K̄v| ḡv̄ ch̄q̄ī K̄vR t̄k̄i K̄t̄i K̄ḡj̄ m̄d̄t̄i Avm̄t̄j̄ raw data ev̄
c̄l̄q̄K̄f̄te c̄l̄b̄ Dcv̄E t̄k̄v̄ēx K̄vi ḡv̄t̄ḡ dj̄v̄d̄j̄ tei K̄vi cēīīān̄q̄ |

Rwic MteI Yv K̄tRi Rb̄ c̄l̄q̄j̄ v̄ Z̄v̄ K̄vi mḡq̄ m̄K̄ aīt̄bī m̄ZK̄v̄ Aēj̄ āb K̄tZ
nq̄ Zv̄ t̄Lē Gevi |

- D̄Eī v̄Zv̄ K̄t̄Q th mḡl̄k̄ā Ac̄īP̄Z ḡt̄b n̄tZ cv̄t̄i t̄m̄t̄j̄ v̄ ēenvi bv̄ K̄v|
- t̄b̄Z̄v̄PK̄ k̄ā ev̄ avi Yv Dc̄v̄cb bv̄ K̄vi|
- GK̄U c̄l̄koAZ̄w̄K̄ Z̄_ enbK̄vi x̄ k̄t̄ī mḡt̄ek̄ bv̄ NUV̄t̄bv̄ |

- *gibeiPK ktai eenvi Gwotq Pj v/*
- *00GKB iKg00, 00AvtMi gZ00 RvZxq DEi AvmtZ cti G atbi ck& RtaAm bv Kiv/*
- *civgk@v Dct`kgj-K ck@RtaAm bv Kiv/*
- *DEi `vZvi -sz kri^i c@qvRb nte Ggb c@ki msthvRb bv Kiv/*

gtb ivLtz nte ck@thb tQvU, mnRteva“ Ges gZ@nq/ MteI Yv Kv@Ri Rb” c@qvRbxq A_@ivl’ _vKtj c@ZvU c@ki Rb” GKvU Kti 00DEti i c0`0 ev choice of answer KvW©Zvi Kiv DvPZ/ Kvi Y mvPvrKvi M@YKvix GKvKv ck@eDlvcb Kiv Ges m@e” DEi ,tj v cto tkvbitbv `BvU KvR Kti tMj DEi c@vbKvix we i^3teva KitZ cti b/ KvW©c@ZKiv m@e ntj Kv@WP tj Lv, tj v thb -úo nq tmw@tK tLqj ivLtz nte/

j ¶” ivLtz nte thb DEi `vZv c@vU A_@WkgZ eS@Z cti b/ 00ck@hvPvBKvY ev question testing c@qv eenvi Kti G m@tU @b@Z nI qv m@e/ GB c@qvq c@e c@qbKvix @b@RB me, tj v c@ki DEi wj tL tbb/ Gici wZvb GKRb m@e” DEi `vZvi mv@_ Avj vtci gva”tg tkv c@ki tkv `gZv AvtQ @Kv Zv mbv^3 Kivi tPov Kti b/ Gi Rb” c@qvRbteva wZvb m@e” DEi `vZvtK cwi klgKI w@tq _vtKb/ GB Avj vcPwi Zv AwvI, tUcti KvW©Gi gva”tg tIKW©Kiv nq/ GB c@qvq GKRb DEi `vZvtK mte@P wZb@U c@ki DEti i mZ”Zv hvPvB KitZ ej v nq/

Gevi Avgiv GKvU t`kxq Ges GKvU we`kx Rvi c MteI Yvi D`vni Y t`tL c@vU tki Kie/

D`vniY 1

m@u@Z (1999 mv@) CFSD (Centre For Sustainable Development) Gi AwI Zvq GKvU wekje`vj tqi `BvRb @K@K ev@M@v b`xi , i@Zj m@u@K©GKvU Rvi c MteI Yv Kti tQb/ XvKv kn@i i wevfb@ckvR@et`i ga”t@K Giv tgvU 838 R@bi mvPvrKvi M@Y Kti tQb/ DEi `vZvti gta”94.5 kZvsk etj tQb tUgm&b`x thgb j E@bi Rb” cwiPq enb Kti, bij b` thgb Kvqtivi cwiPq c@vb Kti @K ev@M@v I XvKv kn@i i H@Zn” mgv_R, BZ@w/ [Drm: 17 At@vei 099 Gi The Daily Star]

D`vniY 2

Avgvi Kvi h@i@t@i Scarborough Research Unit of New York 1998 mv@ i tde@vvi ntZ GK ermi ati h@i@t@i 64vU g@v evRvi ev market G 170,000 Rb c@B eq`@K c@eKti GKvU Rvi c MteI Yv m@u@eKti tQb/ MteI Yvi j ¶” @j c@v b kni , tj vtZ Bvvi tbU eenvi Kvi@t@i , i@ZcY@msL@v tei Kiv/ t`Lv tMj , ivRavbxi 60 kZvsk tj vK Bvvi tbU eenvi KitQ/ Gici itqtQ ch@qutg mvbdw@YmtKv, Awv@b, @mqvUj Ges tj K @m@U/ [Drm: 18 At@vei 099 Gi The Daily Star]



c@V@Ei gj@vq - 2

• ms@P D@i c@e

1. @K@gj-K Kv@R Rvi c MteI Yv c@vZ eenvi Kivi c@qvRt@b c@kgv@v c@Z Kivi mgq tkv b w@tK j ¶” ivLtz nq?

cW 3

weIqx Abgib

Dtik

GB cW tkI Arcib —

- ◆ weIqx Abgib MteI Yv cxiZi cKvitf KiZ criteb;
- ◆ weIqx Abgib MteI Yv cxiZi gj-tKskj mbv³ KiZ criteb;
- ◆ weIqx Abgib cxiZ eYL KiZ criteb Ges
- ◆ weIqx Abgib cxiZ eenvi Kti MteI Yv Kivi gZ weIq wKPltPit mbv³ KiZ criteb/

Argiv GB tkitmP cOg BDnbU wKPlv MteI Yv mxtU th Avtj vPbvi iiat tLQ Zvi gva"tg ej v Ptz wKPlv MteI Yv tPit` Bu gj-avivq KvR Ptz / cOgU gj-Z eAbK MteI Yv aviv Abgyi Y Kti GLvtb MteIK GKU ZEjq aviv Yv Awe®vi Kti b thU cieZaZ cixPitYi gva"tg cOZnOZ nq/ wZxq avivq gj-Z chfePY cxiZ ctaib" ciz/ MteIK GLvtb GKU gvB BDnbU ev GKK wbtq MteI Yv KiZ B"Qv cKik Kti b/ wZib tkvb wKPlv cOZnOib GKrb wPlvZ wKPlvP GKU wetki tkYi, GKU wetki wKPlv cOZnOib ev GKU wetki tMoxi einko" j P Kti b, Kvh°CxiZ chfePY Kti b, mej - "gP wK wPlvZ Kti b; BZw/ | Ges cieZaZ wZib GB dj vdtj i Dci wFIE Kti wKPlY cxiZ, tKskj DbaZ Kivi cOvm cib/

GB wZxq avivK ej v nq Case Study ev weIqx Abgib/ GB cKuzi MteI Yv gj- j P nj NUbvi AZS1Mfti cOek Kti Zx2 wetkifYi gva"tg GKU wetki GKtKi wewbaew` K mxtU GKU e-agP wtcvUcZ Kiv/ GB wtcvU P Dci wFIE Kti cieZaZ GKB aitbi BDnbU ev GKK mxtU mvavi YKti b tCQib mxe/

cKvitf

÷ vigtib etj tQb, “Case study is a generic term for the investigation of an individual group or phenomenon.”

Stenhouse tkm ÷ wW cxiZi gta" PvivU ÷ vBj mbv³ Kti tQb/ G, tj v nt"Q –

- Ethnographic—GtPit` GKU gvB weIqe-i Mfti KvR nq/ AskMoyKvitfK chfePY Ges gjLvgw wKPlvKvitf i gva"tg KvR wK mxtuKiv nq/
- Action Research - weIqx MteI Yv- GtPit` GKU weIq mxtU cweZD Avbvi Dtik Kiv nq/
- Evaluative Case Study – GtPit` tkvb cOyZ wKPlv e"e"vi tkvb wetki wK gj-vqtb Dtik GB wK mxtU Z_ Avni Y Kiv nq/

gj tKškj

weIqx Abȝib cxiZi gj tKškj nj chfeqti Yi gvaȝg cȝqyRbxq Z_ msMö Kiv/
chfeqY Avevi `ȝ aiȝbi ntZ ciȝi- AskMöYgj-K Ges AskMöY eȝZtiȝK/
AskMöYgj-K chfeqti Yi tȝtȝ chfeqK wbȝRB j qYxq BDwbu ev `tj i mȝt_ ȝgtk
hvȝ wKš AskMöY eȝZtiȝK tKškj hLb Aej ȝb Kiv nq ZLb MteIK `j MZ
Kvhȝyj x tȝK `hi Ae ȝb Ktj mȝfȝe chfeqY Ktib/

AskMöYgj-K chfeqY cxiȝtZ wKfȝe KvR Kiv nq?

- cȝtâwU mȝtȝÜ GKwU Lmoy msâv zix Kiv nq;
- GKwU KvíwbK (hypothetical) eȝL v cȝtZ KitȝZ nq;
- MpxZ cȝtâi Avȝj ȝtK GKwU weIq wbȝq KvR iȝiȝ Kiv nq / GB KvȝRi
gvaȝg hvȝB Kiv nq th MpxZ cȝtâwU GB tȝtȝ mZ Nubvi mȝt_ Lvc
LvtȝQ wK bv;
- cȝtâ Lvc LvtȝQ bv G iKg Ae ȝt Lr tMȝj cȝtâ Ges KvíwbK eȝL v `yj
GKwU ȝtK cȝyMȝb Kiv nq hvȝZ Ktj ciȝqZ weIqU eȝyZ nq;
- cȝtâ MöY, weIq ciȝqY, cȝtâ cȝyMȝb KvRwU Pj ȝtK hZqY chȝfGB
`ȝui gta` GKwU meȝvij `wKZ.mȝúK`cgb Kiv mȝe nq/

**weIqx Abȝib cxiȝ Aej ȝt b MteIYv Kivi mgq MteIKtK th mg ȝtK tLqyj
iȝLȝZ nq tm, tȝv ntȝQ -**

- AZ ȝse ȝeZvi mȝt_ cȝtȝK avi Yv tȝK KvhȝRi bKkv cȝtZ Kiv;
- MteIK ntȝmte wK aiȝbi GKvȝWigK qȝZ nevi mȝebv AvȝQ Zv chfeqY
Kiv;
- tKvb aiȝbi eRȝthwM ȝPȝf fvebvi dj vdtj i mȝt_ mȝúȝ ntZ ciȝi tm
mȝtȝÜ mȝPZb _vKv;
- MteIYv KvRwU Rb Dchȝ ȝb LȝR tei Kiv;
- thwMȝZi Z_ cȝvbkviȝK LȝR tei Kiv;
- chfeqti Yi mȝgvwRK ciȝtek mȝtȝÜ mȝPZb _vKv;
- Z_, cȝvY BZw wKfȝe ti KWȝKiv nte tm mȝtȝÜ mȝyúó ciȝKí bv zȝi
Kiv;
- Z_ tkYxeȝKiy mȝtȝÜ ȝúó wmxvȝMöY Kiv;
- avi Yv ntZ Kvhȝmȝur b chȝf tKvb gaȝeZPchȝq KZUkzmgq j Mte Zv
ibaȝY Kiv;
- miȝciȝ tKvb ciȝwȝtZ tKvb aiȝbi `kȝKi mȝgtb cȝvK Kiv nte Zv
ibaȝY Kiv/

weIqx Abȝib gvaȝg GKrb MteIK GKwU gjZȝi `cgb KtȝZ ciȝib/

neIqx Abḡib c×wZtZ KvR Kivi Rb wZb cKti bglyqb Kiv nq-

quota sampling, snowball sampling Ges search for exception.

tKvUv bglyqtb MteIK c̄ZU wfbaen̄ūl̄n̄q n̄Z KtqKRbtK n̄bePZ Ktib| Z̄tivej
bglyqtb GKU w̄tkI NUbv t̄i KW̄Kti μgr̄štq Abjfc Aitiv NUbv tLrv nq| w̄tkI
NUbvi Abḡib bglyqtb KvRi c̄tA-tK f̄j c̄wYZ Kiv nq ev GKU c̄wZ ijc c̄v̄b Kiv nq|

**neIqx Abḡibti gvātg tKvb w̄tkI tkYvi tKvb Aevā n̄kPvA AvPiY ch̄ePYY
Kiv, w̄tkI n̄kPtiK t̄kYK n̄kP ch̄ePYY Kiv, tKvb n̄c̄Qtq cov w̄tkI n̄kPvA tKvb
w̄tkI neIq Abḡibti AvM̄b bYq Kiv BZw` KvR Kiv m̄e|**

**neIqx Abḡib c×wZtZ c̄B MteIYv dj vdtj i -KwZ. tc̄Z n̄j MteIKtK KZ,tj v
w̄tk m̄earbZv Aej āb KitZ n̄e, thgb -**

- *Z_ msM̄b tKskj ēvL v KitZ n̄e|*
- *msM̄xZ Z_ w̄tc̄Uc̄kD KitZ n̄e Ges th tKvb mgq c̄Yt̄etk- IY
thwM̄ Aēl̄q msiPYY KitZ n̄e|*
- *FYiZK D`vn̄i Ymḡni D̄tj L _vKte w̄tc̄U*
- *gvV ch̄eqi KvRi w̄tkd Y w̄tc̄UAvKti w̄ce x KitZ n̄e|*
- *Abḡib Ges c̄ḡYgj-K KvRi gāKvi m̄uKq̄bYq KitZ n̄e|*
- *c̄ugK Ges gvāugK Zt_i gtā cv_R w̄bYq KitZ n̄e m̄t_ m̄t_ eYv I
ēvL vi gtāI cv_R Ztj aītZ n̄e|*
- *c̄KZ.KvRi m̄eiY W̄tqixi gvātg msiPYY KitZ n̄e|*
- *Zt_i DrKIQv thb w̄qSv Kiv m̄e nq tm̄tK tLqj i vLtZ n̄e|*



c̄t̄v̄Ei gj̄vqb- 3

• msM̄B D̄Ei c̄kæ

1. *neIqx Abḡib c×wZi c̄Kvitf̄ w̄j L̄y|*
2. *AskM̄bYgj-K ch̄ePYY c×wZtZ GKRb n̄kPv MteIK n̄K c̄uqvq KvR
Kitb?*
3. *neIqx Abḡib c×wZ Aej āb Kit MteIYv KvR Kivi mgq GKRb MteIK
tKvb w̄K_tj vi c̄Z j P̄ i vL̄eb?*
4. *neIqx Abḡib gvātg MteIYv KvR c̄iPyj br Kivi mgq MteIK n̄K aitbi
m̄earbZv Aej āb Kiteb?*

CIV 4

KithCthMx MteI Yv

Dt̄k"

GB cV tk̄l Avcib —

- ◆ KithCthMx MteI Yvi msAv c̄vb KitZ cvit̄eb;
- ◆ KithCthMx MteI Yvi Dt̄k" eYb̄ KitZ cvit̄eb;
- ◆ KithCthMx MteI Yvi th̄i^3 KZv ēL̄i KitZ cvit̄eb Ges
- ◆ KithCthMx MteI Yvi ^eikó" mbv^3 KitZ cvit̄eb |

KithCthMx MteI Yv ev action research c̄p̄j Z MteI Yv c̄wZ, tj̄vi gta" eZḡt̄b AZ̄ši Rb̄ic̄j | GB ait̄Yi MteI Yv tKb̄ nb̄ ōmgq mgvi gta" D̄m̄Z tKb̄ GKU mgm̄vi KvhRi mgvavb L̄R tei Kiv Rb̄ GK Avajb̄K c̄l̄q̄v | KithCthMx MteI Yv c̄w̄wZ nb̄P̄k̄j, A_ř tKb̄ GKU net̄k̄l c̄w̄wZ ev avi Yvi gta" tKb̄ GKU mgm̄v mbv^3 K̄i GK̄B c̄w̄wZi gta" mgm̄wUi mgvavb L̄R tei Kiv nq GLv̄t̄b | G ait̄bi MteI Yv mn̄thwMzvi gva"tg m̄ub̄b̄Kiv nq, GK̄j MteI K Ges net̄k̄l Á ev practitioner GK̄m̄t_ GKU KithCthMx MteI Yvq AskM̄Y K̄i b̄ Ges Zviv nb̄t̄Ri vB GiU c̄w̄p̄j bvi fvi M̄Y K̄i b̄ |

KithCthMx MteI Yvi msAv Avgiv ubgiſc w̄tZ cwi –

ieL̄iZ ik̄t̄me` Kemmis et̄j t̄Qb, "action research aims to help practitioners investigate the connections between their own theories of education and their own day-to-day educational practices, A_ř tckvq nb̄t̄q̄wRZ ik̄t̄K hLb ik̄t̄v m̄Üiq Zt̄Ej̄ m̄t̄_ nb̄R^-^tckw̄f̄EK KvhRi m̄úK^L̄R tei KitZ ĀM̄b̄ nb ZLb w̄Zb̄ action research ev KithCthMx MteI Yvq nb̄t̄q̄wRZ nb̄ |

Kemmis Avgiv et̄j t̄Qb – It aims to integrate the research act into the educational setting so that research can play a direct and immediate role in the improvement of practice. [KithCthMx MteI Yvi gva"tg MteI Yt̄K ik̄t̄v DcKt̄Yi gta" GK̄f̄Z Kiv m̄e Ges Gi dt̄j c̄l̄q̄t̄Mi t̄p̄t̄K Zv̄t̄WKF̄te DbaZ Kiv m̄e nq]]

Kemmis Ges Mc Toggart Gi ḡZ KithCthMx MteI Yvi msAv n̄t̄e ubgiſc –

action research is a form of collective self-reflective enquiry undertaken by participants in social situations in order to improve the productivity, rationality and justice of their own social or educational practices.

Gt̄i ḡZ KithCthMx MteI Yvi Aek" B `j MZ ev mn̄qZvi gva"tg KitZ n̄t̄e |

ev̄' bZvi cwi tc̄t̄Z hLb tKv̄ Pj gvb Kv̄Ri Dci ॥z̄gv̄i m̄xv̄ši M̄Y Kiv nq Ges cieZ̄Z GB cwi ewZ̄Z Kv̄Ri Dci m̄z̄ `m̄beÜ ivLv nq ZLb Avgiv ej t̄Z cwi tckv̄q mb̄tq̄wZ ēw̄³ mb̄tRi tckv̄i c̄q̄tMi t̄q̄t̄ Db̄tbi Rb" action research Kit̄Qb A_ř action research ev Kv̄hC̄thMx M̄teI Yv̄ situational ev cwi tc̄t̄Z mb̄fP̄ tKv̄ nekjeI cwi w̄Z̄t̄Z hLb tKv̄ bw̄` mgm̄v̄ t̄Lv t̄'q ZLb tmB mgm̄v̄ iaz̄i Mfxi Zv P̄yZ Kti Dm̄Z cwi w̄Z̄t̄Z Gi mgvavb L̄R tei Kivi tP̄ov̄ Kiv nq GB cxiwZ̄t̄Z m̄vavi YZ GB ait̄bi M̄teI Yv̄ mn̄thwMzvi wf̄t̄Z Kiv nq Ges GiU participatory ev AskM̄Ygj-K A_ř m̄'m̄e, mb̄tRiB m̄xúȲKsev AvsikKf̄te GB M̄teI Yv̄ Kv̄R m̄xú³ nb̄

Kv̄hC̄thMx M̄teI Yv̄ - ev̄kó mḡn̄ ibḡc -

ev̄kó

- GB ait̄Yi M̄teI Yv̄ cwi tc̄t̄Z mb̄fP̄;
- mn̄thwMzv̄gj-K c̄t̄q̄t̄ci gvātg Gi Kv̄R P̄t̄j;
- AskM̄Y ev practitioner Gi gvātg M̄teI Ke, mb̄tRiB GiU m̄xúbæ Kti b;
- ^gj̄-vq̄tbi gvātg ev̄'b cwi w̄Z̄t̄Z mgm̄v̄ mgvavb µgk P̄w̄j tq̄ hv̄l qv̄ nq/
- on-the-spot ev ^v̄t̄b t̄KB M̄teI Yv̄ Kiv hv̄q/ A_ř -i wf̄t̄EK Askmḡn̄ AZ̄ši, iaz̄i mn̄Kv̄i monitor Kiv m̄xé nq, hv̄i dt̄j wdWēvK Zvr̄wYKf̄te Pj gvb cxiwZi m̄t̄_ R̄t̄o t̄'l qv̄ m̄xé nq/
- Ab̄v̄b̄ cxiwZi m̄t̄_ GB cxiwZi gj̄ ciR̄ nj̄ tKv̄ GKU nekjeI Pj K̄t̄K KL̄tbiB mḡw̄ t̄t̄K c̄t̄K Kti ch̄eP̄Y Kiv nqbv̄/
- th̄nZzGB M̄teI Yv̄ bw̄` mḡw̄ t̄t̄b et̄m cwi P̄y br̄ Kiv nq Zv̄B `j wf̄t̄EK mḡw̄-Eq̄v̄ cv̄l qv̄ m̄xé/
- GB cxiwZi bḡb̄qZv̄ I mn̄thwRb ॥gZv̄ i t̄q̄t̄Q/

ব্ৰহ্ম Gi ḡt̄Z Kv̄hC̄thMx M̄teI Yv̄ `Bū -i Ait̄Q diagnostic ev̄ mb̄Ȳ -i Ges therapeutic ev Ait̄iM̄ -i | M̄š̄ w̄k̄P̄v̄ M̄teI Yv̄ t̄q̄t̄t̄ t̄b̄n̄vDm GB cxiwZi GK wf̄b̄Zi Aēv̄i c̄Z̄ iaz̄i t̄b̄| Zū ḡt̄Z w̄k̄P̄v̄i m̄t̄z̄ m̄xúwKZ mgm̄v̄ mb̄tq̄ Kv̄hC̄thMx cxiwZ̄t̄Z Kv̄R Kti th dj ciI qv̄ hv̄te Zvi i aḡv̄i th c̄q̄wM̄thwM̄Zv̄ _vK̄t̄Z nte Zv̄ bq̄ eis w̄k̄P̄v̄ m̄xÜq̄ ZĒi w̄nt̄mte GiU Rb̄ic̄Zv̄ jrf̄ Kite Gif̄ m̄xebv̄ _vK̄t̄Z nte Ges hv̄` t̄k̄Yv̄ w̄k̄P̄t̄Yi m̄t̄_ m̄xúwKZ nq Zte Ab̄ w̄k̄P̄Kiv̄ Gi ēenvi Kit̄Z c̄v̄t̄eb Gif̄c Avk̄jm̄ tct̄Z nte/

w̄k̄P̄t̄P̄t̄i Kv̄hC̄thMx M̄teI Yv̄ cxiwZ c̄q̄t̄Mi ht̄_o m̄shwM i t̄q̄t̄Q/ th tKv̄ nekjeI w̄k̄P̄K tKv̄ GK bZb tK̄skj Aēj ab̄ Kti beg t̄k̄Yv̄t̄Z M̄W̄t̄Zi 00tm̄t̄Ui avi Yw̄o cor̄teb - w̄Zib Kv̄hC̄thMx M̄teI Yv̄ cxiwZ Aēj ab̄ Kit̄Z c̄v̄t̄b/

‐ž Ae GW#Kkb

KuthCthMx MteI Yv I e“enwi K MteI Yvi gta” uj I cL R tKv uq?

- DfqB ^eÁwbK MteI Yvi aviv Abmi Y Kti |
- e“enwi K MteI Yv ZEpmgn cixZi Kti Ges m¤úK©-tcb Kti ej Gi kZmgn tek Kib cKuzi mzis e“enwi K MteI Yvi t¶t AmaK msL“K tKm ev tgšij K Dci`vb chfePY Kiv nq |
- KuthCthMx MteI Yv ^eÁwbK MteI Yv cxiZi aviv Abgi Y Kitj I AZšl bgbxq gr̄vq Zv e“envi Kti | Kvi Y Gi gj- Dti k“ nj GKU metkl cxiw-ZtZ GKU gr̄v metkl mgm“vi mgvavb LjR tei Kiv e“enwi K MteI Yv th mg“kZ“gjb Pj v nq Zvi AmaKvsk ikilj Kti cQqM Kiv nq KuthCthMx MteI Yvi t¶t |

Dti k“

re“yj q Ges tkYK¶ m¤úKZ KuthCthMx MteI Yv mvaviYZ mbv³ Dti k“mgtni wfiEtZ cxiPuj Z nq –

- tKib metkl cxiw-ZtZ mbv³KZ.tKib mgm“vi mgvavb LjR tei Kiv;
- Pukzxi Z ik¶Kt`i tKib bZb `¶Zv I cxiZ m¤tÜ avi Yv ARØ Kiv t¶t;
- tKib Pj gib e“e“vq tKib AmaK ev bZb tKib AmK msthvRb Kiv cQqRbxqZv t`Lv w`tj;
- tkYK¶ ik¶K Ges GKv¶wgK MteI tKi gta” m¤úK©Dbatbi cQqRb t`Lv w`tj GB cxiZtZ MteI Yv Kiv hvq;
- tkYK¶ m¤tÜvq tKib mgm“vi mgvavb gjb-K avi Yv ev ZEj meKutki cQqRbxqZv t`Lv w`tj |

tK ev Kiv MteI Yv Kiteb?

KuthCthMx MteI Yv GKKfite, `j MZ fite Ges cxi“uvi K mnthvMZv ev collaboration Gi wfiEtZ Kiv m¤é |

KuthCthMx MteI Yv cxiwZ chfePY Ges Aipiy ev -fieMZ DciE e“envi Kti |

tKib GKU MteI Yv KivR hLb KuthCthMx cxiZtZ cxiPuj bv Kiv nq ZLb Z_“ msMØ Kiv Ges mgm“K wfiEtZ Zv e“envi Kiv nq, Z_“ avi Y Kiv nq; gj-“vqb Kiv nq | wbi“o mgqm“v gta” Gi AMM“Z m¤tÜ Aitj vPbv Kiv nq cQqRbteita AMM“Z ZjwšZ Kiv Rb“bZb ai tbi tKskj msthvRb Kiv nq |

mgvexZv

KuthCthMx MteI Yvi bgbxq ^ewktöi Rb“ Atbk MteI K GtK tKib tgšij K MteI Yv cxiZ etj -tKvi KitZ Pvb bv |

c̄qutMi t̄q̄l mgn *mbtgu³ t̄q̄l mḡtn Kithfc̄thMx M̄teI Yv c̄x̄Zi gvātg uK̄l v̄ m̄x̄Uxq uel tqi M̄teI Yv Kiv nq -*

- uK̄l Y c̄x̄Z - A_ř c̄l MZ c̄x̄Zi c̄wi ež̄ch̄w̄` t̄Kvb uK̄l K t̄Kvb GK Awfbe c̄x̄Z ēenri Kiž Z Pvb /
- uKlb t̄Kškj - thgb GKK uel q̄f̄f̄EK uKlb Ges m̄ḡMK c̄V̄m̄P Aej x̄b uKlb Gi gtā` t̄Kvb U D̄g Zv tei Kiv /
- gj̄vqb t̄Kškj - t̄Kvb uK̄l K h̄w̄` Zvi M̄vibK gj̄vqb Db̄Z Kiž Z Pvb Zte Zv̄K GB M̄teI Yv c̄x̄Z ubf̄P n̄Z n̄e /

M̄teI Yv c̄wi Pyj bvi c̄t̄qcmgn̄ ubḡc̄ -

mgm̄v mbr̄³ Ki Y, M̄teI Yv Kivi KvitR Awfbe ēw̄³ ev `j mḡtni gāKvi c̄l uK Av̄j vPbv, ZZxq ch̄q c̄q Rbtevta c̄Kw̄kZ GKB aižbi M̄teI Yv KivR ch̄q vPbv Kiv, PZZ̄ch̄q c̄Kw̄kZ KvitRi Av̄j v̄K c̄q Rbtevta c̄teP̄³ mgm̄v bZb Awf̄tK Zt̄j aiv Gi c̄ti i ch̄q M̄teI Yv t̄Kškj ubařY Kiv nq Gi gtā` ižq̄Q bḡvqb I M̄teI Yv c̄wi Pyj bv ēē` A_řēUb, m̄m̄ž i c̄k̄l Y c̄v, Gi c̄ieZP̄ch̄q gj̄vqb Kj v t̄Kškj v̄`i Kiv nq/ m̄Bg ch̄q c̄R̄t KvhRi Kiv nq/

metktl c̄B Z_ ev Dc̄iE metktl Y Kiv nq, m̄x̄ši M̄hY Kiv nq, Ges GKB m̄t_ M̄teI Yv c̄R̄t uji m̄WK gj̄vqb Kiv nq/ GB mgtq t̄Lv nq uK aižbi f̄j åv̄ši n̄q̄Qj, uK aižbi mgm̄v D̄m̄e n̄q̄Qj /

Kithfc̄thMx M̄teI Yv c̄x̄Z BD̄tivc / Av̄gwi Kvi uK̄vqZbm̄tn ht̄o Rb̄c̄Zv AR̄t K̄t̄Q / evsj v̄`tk newfbe uK̄l Kugkb uic̄f̄U nēv̄j tqi uK̄l K̄t̄i Kithfc̄thMx M̄teI Yv Kivi myw̄k _vK̄t̄j / GB avi Yv ev̄k̄t̄t̄t̄ t̄ḡt̄UB Rb̄c̄Zv j v̄f K̄t̄i bvB /



c̄t̄v̄Ei gj̄vqb - 4

• ms̄f̄B D̄Ei c̄k̄æ

1. Kithfc̄thMx M̄teI Yvi gtā` uK aižbi ēn̄k̄o` _vKv D̄PZ?
2. uK̄l v̄ ēē`i m̄t̄z m̄uWk̄Z t̄Kvb t̄q̄l̄t̄ uK aižbi Kithfc̄thMx M̄teI Yv n̄Z c̄t̄i?
3. nēv̄j q Ges t̄k̄yK̄l m̄uWk̄Z Kithfc̄thMx M̄teI Yvi D̄t̄i k̄` uK uK n̄Z c̄t̄i?

BDibU 3

likPv MteI Yvi DcKiY I tKšj

figKv

likPv eēēti weifbañ tKi mgm̄i mgvatbi j tP̄ likPv MteI Yvi hv̄i iiaAvR t_ tK
cōq GKk eQi AvtM/ Aek̄ AvRI AtbtKB m̄b`n Ktib th 00likPv MteI Yv̄
m̄iZ̄Kvi At_ ©eAmbK MteI Yvi ch̄qgȳ ntZ c̄ti likbvi `eAmbK MteI Yvi gZ
`vgx, Rijj DcKiY I hšc̄m̄Zi c̄qyRb likPv MteI Yv tP̄t̄ nq bv, Zeyc̄Z̄K likPv
MteI KtK c̄qyRbxq likQyDcKiY ibR^-Pvn`v Ablyqx c̄Z Kti eēenvi KitZ nq/

eZ@vb BDibtU likPv MteI Yvi KtqKU eēenvi thM̄ DcKiY ibtq Avtj vPbv _vKtQ/

cW - 1 likPv MteI Yv : avcmgn

cW - 2 likPv MteI Yvi tKšj

cW - 3 Z_ msM̄ tKšj I DcKiY : c̄qM I mgve×Zv

cW - 4 mv̄JrKvi tKšj

cW - 5 c̄kgv̄v : c̄Z c̄v̄jx I eēenvi

cW 1

ИКПv МteI Yv : avcmgn-

Dtik"

GB cW tkI Avcib —

- ◆ ИКПv МteI Yvi avcmgn mbr³ KitZ civiteb;
- ◆ ИКПv МteI Yvi Askmgtni , iaz;e vL' KitZ civiteb Ges
- ◆ ИКПv MteI Yvi mvt_ msuKZ MteI Yvi mae mgmvgj-K ev`e D`niY Dc`vcb KitZ civiteb/

c̄g BDibtU Avgiv t`tLQ th, AvajbK RMtZ ИКПv newfbew` K msjuši MteI Yv
μgk AZši , iaz;C YC-ib `Lj KititQ/ GKB BDibtUi newfbacv V Avgiv ИКПv
MteI Yvi j П, Dtik" I c̄Kvitf` mbfqI Avtj vPbv tctqQ/

eZ@vB BDibtUi c̄g civ V Avgiv ИКПv MteI Yvi newfbacAsk mbfq msuPβ Avtj vPbv
Kie/

Abib" th tKvb c̄Kuzi MteI Yvi b̄vq ИКПv MteI Yvi cxwZ, tj vi gta" mbtgt³
Ask, tj v mshj _itK:

- mgm" wPlyZKiY
- mgm" vi msAv c̄vB
- MteItKi ceezP AwfAZvi wfEz mgm" msuKZ GKU KvhRi
(AbjZ) msuši MōY
- MteI Yvi Rb" c̄qvRbxq tools ev nwZqvi ev DcKiY mbr³KiY
- DcKiY tools ev nwZqvi c̄ZKiY I Gi mnvth" c̄qvRbxq I
mbfPthM" Z_ msMō Kiv
- msMpxZ Z_ web"m I tkYxe×KiY
- AbjZ msuši wfEz Z_ metkd YKiY/

Gic̄ti i c̄tPc, tj v AZši , iaz;C YC

Z_ metkd Y Kiv tkI ntq tmj AvbjwbK th msuši MōY Kiv ntqQj tmui
thši³KZi hvPvB KitZ nte/ hvPvB cteP ci Gi MōYthM"Zv t`Lv v`tj msuši
MpxZ nte/ Ab_vq GuK GtKeiti eRb KitZ nte Ksev t`Ltz nte mskvab Kiv
mae Kbv/ msuši mskvab Kiv mae ntj bZbfte msuši vj Ltz nte Ges Zvi
wfEz Avevi Z_ msMō chq wdti thtz nte/ A_P bZbfte cixPvYi iazKitZ
nte/

-ж Ae GW#Kkb

MteI Yı KırR th cökoyj v e'eüZ nq Zı mvarı YZ mbtge³ wZbıU Abgıtbi Dci wfıE
Kti cözZ Kiv nq -

- DEİ `vZı cotZ cıtib Ges cökib A_ Abgıtbi mTg/
- cökib DEİ cövitbi gZ Z_ DЕİ `vZı mbKU iqtQ/
- DEİ `vZı msúYmZZvi mw_ DEİ cövitb msZ/

Avgiv hı Dctii Aitj vPbv t_tK , iazcycAskUKZtj aitZ PvB Zntj ej e
wKtıl MteI Yı KırR cwiPyj bv Kivi Rb th mg `ic `tqic mbtZ nq Zı nj -

- mgm vPiyZ Kiv/

[D`vnı Y: 1996 mwj beg-`kg tkYxi weAvb wKtıl Rb th c`v_ weAvb eBıU
iPZ ntqtQ Zı tkYxKtıl covtZ MögvAtj i weAvb wKtıl Kt`i Amyeav nt"0/]

- GB mgm wUtk msAvwqZ KitZ nte MteIKtK/

[D`vnı Y: MögvAtj i we`v j tqi weAvb wKtıKMY beg-`kg tkYxi c`v_ weAvb eBıU
tkYxKtıl covtZ Amyeav Kitiqb/]

Mteitki Gicti i c`tqic nj wZıb GKıU KvhRı mxxvšıMöY KitZeb/

[D`vnı Y: MögvAtj i weAvb wKtıl Kt`i c`v_ weAvtbi msZK wWwMöbı _vKvi Kvi tY Zviv
evBıU covtZ cvitqb bv/]

GB mxxvšı MteIKtK Dchj cixqitYi gva tg cövY KitZ nte/ mzıvs ZıtK
cöqvRbıq I Dchj tools ev nwZqvi mbv³ KitZ nte/

Dctii mgm wUi Abgız mxxvšı mxtU tKvb hı e vLı tcitZ nte/ MteIK mxtmte
Avgiv mivmvi mvqıvKvi, cökoyj v, BZı wı wevbıaıtbi nwZqvi eenvi KitZ cwi/
cieZıZ Z_ wek! ntZ representative sample ev cöZıbaZkij bgıvi gva tg Z_
msMö Kie/ hı cökoyj v eenvi Kvi Zte cökoyj vi gva tg th Z_ cılvı hıte
tm, tı vK ceibañi Z wKQyibqg Abgıtbi tkYxeXKıY KitZ nte/ Gici Z_
wekt- I Y Kti th msmtB ifc cılvı hıte Zvi mvtih Abgız mxxvšı Avgıt`i hvPvB
Kiti t`LıZ nte/

Dctiir³ mgm wUi tqit`ı t`LıZ nte dj vdj hı tcj vg Zı wK mg_ Kti th MögvY
weAvb wKtıl Kt`i c`v_ weAvb eBıU covtZ mwZvKvi At`ı Amyeav nt"0?

hı -"Qfıte tKvb mxxvšı tcıQvıtbi msıe bv nq Zntj Avgıt`i mxxvšı cwigvRı
KitZ nte ev crövtZ nte Ges cwigvRı hypothesis Gi Aitj vK bZı Kti Averi
Z_ msMö I wekt- Y KitZ nte/

Aek" c̄lq̄Rbtevta M̄teI K tKvb c` t̄lc ` xN̄qZ KitZ c̄tib ev tKvb GKUJ avctK
Ḡw̄tq P̄tj b/ Db̄z wek̄M̄teI K KLtbv KLtbv w̄bR^-M̄ZtZ w̄bR^-c̄xw̄ZtZI M̄teI Yr
K̄ti _v̄Kb/

GB c̄tVi ḡva"tg w̄k̄l Yr M̄teI Yr c̄xw̄Zi m̄t̄e" avc, t̄j vi m̄t_ c̄wiPZ nj vg/



c̄tViEi gj̄-vqb- 1

• msuP̄B D̄Ei c̄k̄e

1. w̄k̄l Yr M̄teI Yr c̄wiPj bv Kivi newfbœavc w̄K?
2. w̄k̄l v̄t̄l̄t̄l̄i Avcbvi w̄bR^-t̄ckw̄f̄EK M̄Uxi ga" n̄tZ GKUJ mgm" w̄P̄ȳZ Kiab
thiU m̄t̄Ü M̄teI Yr c̄wiPw̄j Z n̄l qv D̄w̄PZ ēt̄j Avcbvi avi Yr/

cW 2

විජ්‍යව මූලික යුතු තැක්ස්ජි

Dෙෂික

GB cW tkI Avcib —

- ◆ Z_ " msMöni newfbœtKšk tj i bvg ej tZ cvi teb;
- ◆ Mtel Yvi cKvitf` Abiyati tKšk j mbv³ KitZ cvi teb Ges
- ◆ විජ්‍යව Mtel Yvi e'eüZ DcKi Y mbv³ KitZ cvi teb /

Mtel Yvi cōqvRbxqZv t` Lv w` tj ubw` @ mgm'vgj-K Mtel Yv cwi Pvj bv විජ්‍යව cōZōibmn newfbœcZōvb Kti _vtK/ thgb, tKvb lkí cōZōib tKvb GKU mgm Drcv`b Kti evRvi RvZ Kij / Gici D³ cōZōibutK cōZibqZ evRvi Mtel Yv ev market research Gi gva tg D³ mgm U Pvn`v I , Y m¤útK®Z_ " msMö KitZ nte / A_ ft lkí cōZōibutZ GKU Mtel Yv tmj _vKtZ nte hvi G mg T msMpxZ Z_ " msMöce R tkYxe x Kti newfbœcwi msL K tU÷ cōqM KitZ netkdi YagPdj vdj ^Zv KitZ /

විජ්‍යව Mtel Ke,` I විජ්‍යව newfbœr`tki th tKvb w` K m¤tÜ Mtel Yv cwi Pvj bvq AvMöx tnvb bv tKb ZtK Z_ " msMö KitZ nte, cōqM Abiyati mRvZ nte, statistical ev ch@j vPbjgj-K netkdi Yi gva tg dj vdj msMö KitZ nte / Mtel K hv` tkYx lkí nb Ges hv` wZib tKm ÷ wUgj-K KvR Kti b Zte Zv cieZ@Z wbtrRi tkYxZB cōqvRbtevta cōqM KitZ Gi DcthwMZv cixPv KitZ cvi teb /

t` Lv hv`Q Mtel Yv KtRi Rb Avgit`i Z_ " msMö KitZ nq, tkYxe x KitZ nq, msipY KitZ nq, cixPv KitZ nq /

GB cV Z_ " msMö msjuvš newfbœr`tki Avtj vpbr i tqtQ /

‘eÁwbK Mtel Yvi Z_ " msMöni Rb cōqk Mtel Yv Mti KvR KitZ nq, cōqvRbxq hšcwZ mwRtq DcvE ev dj vdj i Rb cōwZ wbZ nq / විජ්‍යව t̄ hLb Mtel K ZEiq avi Yv wbZ q KvR Kti b ZLb Zvi netkI tKvb hšcwZ bv ntj I wZib KvR KitZ cti b / විජ්‍යව Mtel Yv KtRi cKwZ. wfbc

විජ්‍යව Mtel Yvi th KtqKwU cxwZi cōqM Rbwca tm m¤tÜ Z_ " Avgiv BDibU 2-G tcjqQ/ cōZK cKvii Mtel Yvi wKQyDcKi Y e'envi KitZ nq / Avgiv cōtg Rwi c Mtel Yvi DcKi Y wPwYz Kwi /

cōqyj vi gva tg Z_ " msMö Kitv nq/ cōqyj v mvPvrKvi cōvbKvixi mgfb Dc Tcb Kitv nq/ wZib -Mti Ávb m¤ubø mPZb Ges wj wZ DÉi cōvbt mPjg ntj Awakisk tPj t̄ wbRB cōqyj vi DÉi cōvb Kti b/ AZSle - cKwZi DÉi `vZv ev wbPj eW³t`i tej vq m¤e ntj “type-recorded interview” m¤úwKZ DcKi Y e'envi Kitv DIPZ /

R̄i c M̄teI Ȳq gj- M̄teI K `j ḡVKḡ` i mnvih̄ Kvix intmte wb̄tq _vtKb/ AwaKvsk
 mgq K̄tj R, wekje` v̄j t̄q Qv̄t-Qv̄ke, ` 00Aemi mgtq KvR K̄ti A_ ^DcvR̄ Kivi
 D̄t̄t̄k G mḡ` KvR K̄ti b/ G mḡ` ḡV Kḡ` i eZ@v̄b mgtq wewfbaAvf Á-wfWV/
 DcKiY eenwi K̄ti -t̄Zg mgtqi gta Dchjy ` ¶Zv AR̄b mnvqZv Kiv nq/

D`vniY

gtb Kia, GK`j M̄teI K beg- kg tk̄Yxi bZb c`v_ weÁvb / i mnqb weÁvb cvv`
 `B̄vi weiqe`i M̄h̄YthM̄ Zv gvc̄tZ P̄t̄Qb/

Ḡt̄ i j ¶`j h̄w` weZvglZv ev AvffieK nq Z̄te M̄teI Yv KvR c̄vi P̄j bv Kivi mgq
 Ḡt̄ i cyt̄bri cvv`cyK Ges bZb cvv`cyK DfqB DcKiY intmte eenwi Kit̄Z
 nte/ Ḡt̄ i j v̄tK Avgiv gj- DcKiY bv ej etj “visual aids” ej e/

Kīth̄ct̄h̄M̄x M̄t̄I Yv c̄xwZt̄Z M̄teI t̄Ki c̄KwZi Dci wb̄f̄ K̄ti DcKi t̄Yi c̄Kvift̄`/
 GB aīt̄bi ch̄fe¶YthM̄ DciE wZb aīt̄bi nq –

- weewZgj-K (narrative)
- M̄vibK Pj vPj gj-K (structured protocol)
- t̄iws

ḡV ch̄feq weewZgj-K ev narrative DciE msM̄b Kit̄Z nt̄j M̄teI K wb̄tRB tk̄Yxi K̄ti
 wCt̄bi teet̄A etj ch̄fe¶Y Kit̄Z c̄t̄ib/ G mgq wZb Wvqix, tbvU, Rvb̄f̄, AwVI ev
 wfWV/ avi YthM̄ DcKiY m̄t̄Z wb̄tZ c̄t̄ib/

weiqx Abḡv b c̄xwZt̄Z ch̄fe¶t̄Yi gva tg, c̄kguj v, mv¶vrKvi Ges msiv¶Z Z_`
 t̄i KW® enwi K̄ti KvR Kiv nq etj Ḡt̄ i j v̄tK DcKiY intmte AvL v̄mqZv Kiv nq/

wk¶v M̄teI Yvi Z_` msM̄n i th mḡ` tKškj t̄j v Rbwç̄ Zvi gta ḡlvjy
 mv¶vrKvi, WvkvthutM̄ c̄kguj v tc̄iY, ḡVKḡ` i mnvqZv, BZ w Dtj L Kiv P̄j /

Avgiv t̄L̄t̄Z tc̄j vg wk¶v M̄teI Yq th c̄xwZB AbḡiY Kiv tn̄K bv tkb c̄Z¶
 ch̄fe¶Y, vj wZ c̄kguj v, tḡwLK c̄k̄t̄Ei ce, ^AwVI -wfWV/ avi Y Kiv h̄scvZ,
 msiv¶Z ev c̄KwKZ Z_` DcKiY intmte eeuZ nq/

c̄t̄v̄Ei gj- iq̄b - 2

- msiv¶B D̄Ei c̄k̄e
1. Z_` msM̄b tKškj intmte c̄kguj vi gva tg mv¶vrKvi – eYb K̄ia/
 2. c̄kguj vi gva tg th mv¶vrKvi M̄bY Kiv nq Z̄t̄Z c̄k̄evZvi wk wk` einko`_vKv c̄qvRbq?
 3. ch̄fe¶YthM̄ DciE KZ c̄Kvifi nq?
 4. weewZgj-K DciE msM̄b Kit̄Z nt̄j M̄teI K wk c̄qvAbḡiY Kiteb?
 5. wk¶v M̄teI Yv t̄¶t̄i DcKi t̄Yi c̄qvRbqZv ms̄¶t̄c e^3 Kia/

GW 3

Z_ " msMō tKškj I DcKiY : cōqM I mgie×Zv

Dt̄iK"

GB cW tk̄l Awcib —

- ◆ িkPv MteI Yv Kt̄Ri Rb" cōqvRbq Z_ " msMōni tKškj mbv³ KītZ cvit̄eb Ges
- ◆ wēkI tP̄t̄ Dch̄y tKškj cōqM cxiZ eYv KītZ cvit̄eb /

Avgiv cēZP `BwU c̄t̄V Rbj vg MteI Yvi c̄Kvitf` Ges eS̄tZ cvij vg MteIK `t̄j i w̄t̄KZ.Dt̄iK' Ablyqk w̄fbawfbDcKiY ēenvi Kiv nq/ GB c̄t̄V Avgiv Z_ " msMō Kivi Kt̄qKwU tKškj m̄t̄Ü Avtj vPbv Kie/

Avgit` i me mgq gtb ivLtz nte MteI Yv nj, “a systematic process of inquiry consisting of three elements or components (1) a question, problem or hypothesis; (2) data; (3) analysis and interpretation of data (David Nunan) A_ #
ikPv MteI Yvq GKwU c̄k̄e mgm̄v ev c̄t̄A _vKt̄e, Dcv̄E msMō Kiv nte; Dcv̄E wēk- I YceR ēvL' v c̄t̄Z Kiv nte/ Dcv̄E Aek̄B wbfPthwM Ges h_v_ qn̄tZ nte/

Dcv̄E Kfite msMō Kiv m̄t̄?

tUxutj U, tPKwJ ÷, Aa®-hi Z mvPvKvi, repertory grid c̄kgvj v ēenvi Kti —

MteIK `j Zt̄` i cwiKí bv ch̄q w̄t̄ Kti tbb tKv b aītbi Kḡt̄` i mnvqZvq w̄K aītbi DcKiY ēenvi Kti tKv b c̄uqvq Z_ " msMō Kiteb /

c̄t̄ZKZ c̄kgvj v

c̄kgvj vi grātg Z_ " msMō Kivi c̄qvRb hw` gwVKg® wbtqM Kiv nq Zte MteI Yv Dt̄iK' Ablyqk thb D̄Ei Av̄m tm̄t̄K j P̄ t̄t̄L gwKḡt̄` i Dch̄y c̄kPvY w̄t̄Z nte/ D̄Ei `vZv D̄Eti i ^QZv, mZvZv thb wēNz bv nq w̄Ksev D̄Ei `vZv thb LigtLqyj x D̄Ei c̄vb bv Kt̄ib Gw̄t̄K gwKḡt̄` i AZ ŠimRM _vKt̄Z nte/ gwVKg® th me wēt̄q tLqyj ivLteb tm̄t̄j v nt̄Q- D̄Ei `vZt̄K Ggbfite c̄kaKiteb bv thb Zu `szkw³ D̄Ei w̄t̄Z Acv̄M Kti/ gwVKg® D̄Ei `vZt̄K mnvh" Kivi Rb" bvbi Kg visual aids ēenvi Kt̄Z cvit̄ib/

c̄kgvj v c̄t̄ZKivi mgq tLqyj ivLtz nte thb MteI Yvi c̄qvRtb th aītbi Z_ " tLwRv nt̄Q , iazcy c̄k̄e grātg Zv AZ ŠimwKfite thb cvl qv m̄t̄ nq/ [m̄zivs c̄t̄gB MteIK `j w̄K aītbi Z_ " PvB Zv msuPfBfite tQuU tQuU ev̄t̄K` i grātg w̄j t̄L tbteb]

tKškj MZ ēvL'

c̄t̄gK Aēvq m̄" c̄kPvY c̄B gwVKg® MwKfite c̄kgvj v ēenvi Kt̄Qb w̄Kbv tm̄t̄Ü w̄bawZ nI qvi Rb" Kt̄qKwU D̄Ei M̄Y ch̄q AwvI tiKwvS Gi ēēv Kiv

DIPZ/ gj- MteIK `tj i tKib AifÁ m` m" GB ti KWW e"envi Kti gV KgA KvRi
`yP w` K, tj v mbv³ KitZ mnvh" Kiteb/

chē¶tYi gva"tg Z_ " msMō

WZq tKšk

chē¶tYi gva"tg Z_ " msMō KitZ ntj MteIK `j tK cUtgB Dfik" wfP GKU
tPK ij ÷ cUZ KitZ nte/ GB tPK ij ÷ e"envi KvR thb chē¶Y -rQ` teva
Kti b tm Rtb" ZitK cYavi Yw `tZ nte/ tPK ij t÷i mVK e"envi Rvbv _vKtZ nte
chē¶KtK/ wbic¶fite thb chē¶Y KvR U mubækiv m¤e nq Zvi `tK j ¶
iLtz nte/

cē¶iKWRZ Zt_ " i gva"tg Z_ " msMō

ZZq tKšk

tKib wKv cÖZötbi wKv i GKvWigK DrKI Zv, tLj vajv weIqK `¶Zv, wteU,
Dcw-Z e³Zv weIq cni `wZv Gme weIq KvR KitZ ntj wKv MteIKMY gva"igK
Z_ " e"envi KitZ cñtib/ Gt¶t i KWRZ.Zt_ " i mZ"Zv hvPvB Kivi tKšk RvbZ
nte/ wbañi Z mgqmigvi gta" thb KvR U mubækiv m¤e nq tm Rtb" -fZg mgfq
Z_ " Avni Y tKšk AvqtE _vKtZ nte MteItKi/

gj- MteIK `tj i m`m"e` h` wbRiv gV chē¶qi Z_ " msMō bv Kti b Zte gV
KgA`i Rb" GKU wbRgyv Zv KitZ nte hvtZ Zviv wbRt`i KvR U Kivi myúó
BwZ cvb/ tKib cñœati axti Kiteb, KLb wevg MōY Kiteb, KLb cñU
WZqevi D"vri Y Kiteb, KLb DEi`vZitK wPši KitZ ej teb BZ"w` BwZ _vKte
GB wbRgyv vq/

GB cñtV Avgiv t`Ltz tcj vg MteI Yvi cñqvRbxqZv mbv³ Kiv, Dfik" wbay Y Kiv
thgb , iñZcY©wK tZgib , iñZcY©Z_ " msMō tKšk wbañY Kiv Ges Z_ "
msMōKvi xK cñ¶tYi gva"tg mVKfite cUZ Kiv/



cñvEi gj"iqb- 3

- msMōB DEi cñœ**

1. gV chē¶qi cñgjv Rvci KitR m¤fite KvR nt"Q wKbv Zv chē¶Y Kiv
Rb" gj- MteIK wK ai tbi e"e" tbteb?
2. chē¶tYi gva"tg wKfite Z_ " msMō Kiv nq?
3. cē¶iKWRZ.Z_ " wKfite GKrb MteIK e"envi Kiteb?

cW 4

mvPvrKvi tKškj

Dt̄ik

GB cW tk̄l Avcib—

- ◆ mvPvrKvi tKškj i ^eikó^ mby³ Ki‡Z cvi‡eb;
- ◆ mvPvrKvi tKškj i cKvi‡f^ wjL‡Z cvi‡eb Ges
- ◆ MteI Yv mvPvrKv‡i i %ko^ eYv Ki‡Z cvi‡eb/

mvPvrKvi

MteI Yv Z_ msMbh tKškj int̄mte eeuZ mvPvrKvi gj-Z wZbiU ^eikó^ḡEz ntq _v‡K/

- MteI Yv Dt̄ik i cL^l cLdj b int̄mte mvPvrKvi‡K cib Z_ msMoni Dcvq int̄mte MY Kiv m¤e/
- mvPvrKv‡i i gva‡g c‡A (hypothesis) hPvB Kiv I cLqvRbtevta bZb c‡A Dc vcb Kiv m¤e/
- Abvb tKškj i mv‡_ hy‡f‡e eenvi K‡i mvPvrKvi tKškj MteI Yv undertaking int̄mte eenvi Kiv m¤e/

mvPvrKvi tKškj mgntK tgvUigw Pvi fv‡M f‡M Kiv nq/

- web vMkZ .(structured) mvPvrKvi
- Aweb vMkZ .(unstructured) mvPvrKvi
- Acwi Pvij Z (non-directive) mvPvrKvi
- tK‡mqZ ev wb‡`RkZ (focused) mvPvrKvi

cLtgB Avgiv ØØMteI Yv mvPvrKvi ØØ avi YvUj i mv‡_ cwiPZ nB/ BstiuR msÁwU wbgi‡c—

“It is a two person conversation initiated by the interviewer for the specific purpose of obtaining research-relevant information and focused by him/her on content specified by research objectives of systematic description, prediction or explanation.” evsj vq ifcišli Z Ki‡j msÁwU wbgi‡c ntZ cv‡i—

mvPvrKvi MøYKvix KZR.DlwcZ `y e^³i K‡vcK_b tK MteI Yv mvPvrKvi ej v nq hLb GB K‡vcK_tbi gva‡g MteI Yv msjuvšl cLqvRbxq Z_ msMbh Kiv nq/ GLvtb mvPvrKv‡i i ce‡ba‡i Z w‡lqe^- MteI Yv Dt̄ik i Dci wbfpkj Ges mvPvrKv‡i i GKU myúó µgl GB Dt̄ik KZR.PwýZ _v‡K/
UvKg`v MteI Yv mvPvrKv‡i i K‡qKU ^eikó^ mby³ K‡i‡Qb thgb,

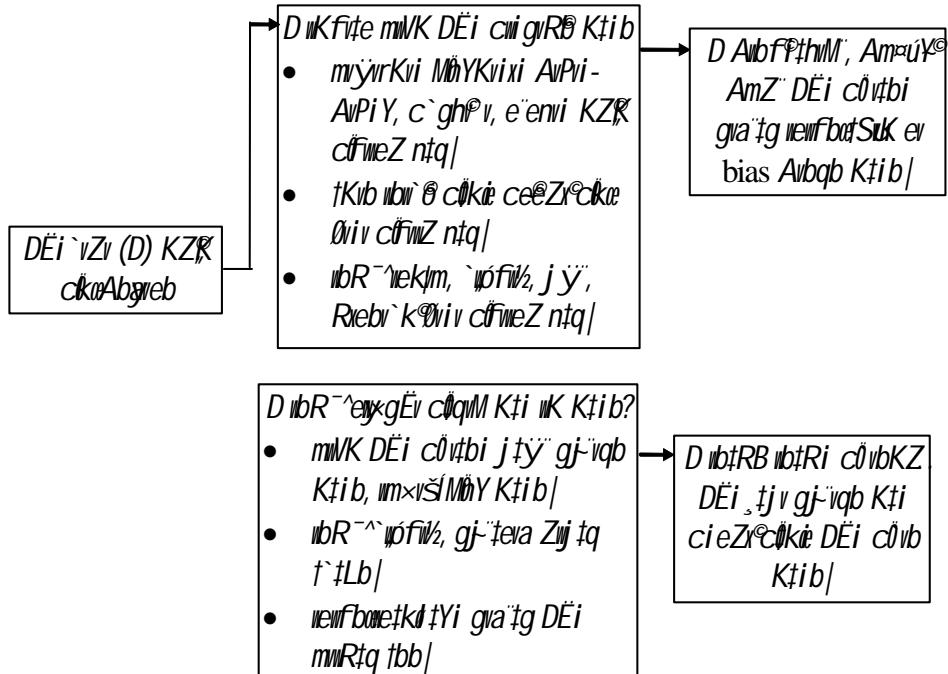
- *GB ai tbi KvRi Rb mPvrKvi MöYKvixi cÖqjRb nq/*
- *Dchj eW3 ev eW3eMjK A_mvnvh cÖvb KitZ nq/*
- *cÖkaKivi ht_ó mpeav_vtK GB tKskkj /*
- *Z_ msKvPtbi cÖjz mpeavr itqtQ /*
- *mPvrKvi `vbKvixi msLr cÖqj vi mvnvh msMpjZ MteI Yvq AskMöYKvixi tPq AtbKvsk Kg nq /*
- *msMpjZ DEti i msLr cÖqj v MteI Yvi tPq teik nq /*
- *Z_ wefbaKvitiY weKZ.nZ cti, Gi gta i tqtQ mPvrKvi MöYKvixi `gZv, DcKiti Yi mxgveXZv, Z_ cÖuqueXKitiYi mxgveXZv BZ^w /*

Avgiv Gevi Dcti wj - LZ Pri cÖKvi tKskkj i , Y , Y wePvi Kie /

- Structured *Gi tPjT weIqe- Ges cÖuque ceÖbañiZ nq/ A_Fr cÖkié µg Ges MVb jK cÖKZi nte Zv mPvrKvi MöYKvixi tPq t`Iqv nq dtj cÖkié avri cweZjbi tKv b `rakZv Zvi vK b /*
- Unstructured *mPvrKvi Ab cÖtDbjj ai tbi A_Fr GLvjb mPvrKvi MöYKvixi `rakZv eRvj vK / MteI Yvi cÖqjRbxqZv Abjwqx cÖkié ai Y bañiZ ntj I G_tj vi weIqe- µg Ges kwjK MVb mPvrKvi MöYKvixi Dci wbfp Kti /*
- Non-directive *mPvrKvi gj-Z tLvcx ev gtb%ÄwBk mPvrKvi ai tbi / GLvjb mPvrKvi cÖvbKvix Zvi B"Qv Ges PgZv Abjwqx Zvi gZev ev AbfjZ cÖKv Kti, A_Fr GLvjb mPvrKvi MöYKvix gj-Z tKv b cÖKvi wb`Rbv t`b bv ej t j B Pjt /*
- Focussed *ev wb`RZ mPvrKviti i tPjT mPvrKvi MöYKvix mPvrKvi `vbKvixi Ggb GKU cwiPZ Ae`i wbq KvR Kti b thU MöYKvix c teB wek- IY Kti tQb/ eZgwb mPvrKviti i gva tg ceÖbañiZ cÖÄ MpjZ ev ewRZ nIqv ctP ev wectP Z_ msMöKti b mPvrKvi MöYKvix / A_Fr GLvjb `vbKvix cÖE mbw` Ø DEti i gva tg GKU e`wbô wiUwçÖZ Kiv nq /*

MteI Yv mPvrKvi cÖuque hñ mPvrKvi `vbKvix mWk DÖi vbt cÖZ vKb Ges MöYKvix cti úwi K m¤úK®ctbi gva tg hñ cÖZU cÖMöYhM'Zvi mvt_ Dlvcb KitZ cti b Zte GB tKskkj i gva tg tgwvgy wb`R Z_ Avni Y Kiv m¤e /

Avgiv Gevi t`Le DÖi `vZv wKfite m¤te DÖitK wbfpjhM ev AwbfpjhM Kti tZvbj b /



QK 3-4.1 : DÉi `vZi `enko" aviv

Dc*tii i* Q*tK t`Lvb nj* D*Ei `vZtK D*Ei cikibti Rb`W Kaitbi cikZ MÖY KitZ nq Ges tKvb c*wi* `WtZ ev W K*vitY* c*oE* Z*_i* wbffPthM`Zi n*um* t*cZ* c*it*i | Avgiv ej t*Z* c*wi* c*kgyj* vi gra'tg m*W/K D*Ei c*l qv wbffP K*tib*** "shared meaning" ev 00A_ © f*MifwM* K*vW* t*Kskj* D*mte* t*b* D*ci* | K*vtRB* D*Ei msMö* K*v* ev Z*_* msMö K*v* c*xWZU* G*gb* n*te* t*hb* G*i* gra'tg D*Ei `vZi wbw`θ j* ¶`wfgtL D*Ei cikibti* ¶*gZv* e*Wx* K*tib* | D*Ei `vZi hb` m*W/K D*Ei `vb c*xWZ t*tk* `H m*ti* hb Z*te* W*zb* th aitbi D*Ei cikib* K*teb* Z*v* invalidity Albqb K*te* | M*te* I K `t*j* i g*W*K*gP* ev m*PvrKvi* MÖYKvix*K* G mg`I e*vcit* m*PZb* t*tk* j ¶`t*j* i wbKU n*tZ* wbffPthM`I c*KZ.Z* msMö K*tib* n*te* |*******



cikVtEi gj-vqb- 4

• msMöB D*Ei cikæ*

1. M*te* I Y*v* Z*_* msMö c*u*qui A*sfS* m*PvrKvi* t*Kskj* K*Z* c*Kitii* ?
2. M*te* I Y*v* m*PvrKvitii* gj-`enko" W K*W*?
3. wb*t* R*Z* ev t*K* `W*qZ* m*PvrKvitii* m*t* web`vmK*Z*.m*PvrKvitii* gj- c*l* R`W K*W*?
4. D*Ei `vZi* K*Z* c*Kitii* c*oE* Z*_* ev D*cvtE* t*K* wbffPthM`A ev AlbffPthM` K*tib* Z*jtZ* c*itib*?

cW 5

c̄kḡj v: c̄Z c̄yj x I ēenvi

D̄t̄k̄

GB cW tk̄l Avcib—

- ◆ M̄teI Yv K̄tR ēeüZ c̄kḡj vi c̄Kvi tf̄ ej tZ cvi teb;
- ◆ c̄kḡj v c̄t̄lZi mvavi Y ibqg eYb̄ Ki tZ cvi teb Ges
- ◆ ēenvi i mvavi Y mveavbZv P̄yZ Ki tZ cvi teb /

W̄P̄l M̄teI Yv D̄PZi ēÁwbK M̄teI Yv gZ tKvb `vgx, R̄Uj M̄teI Yv Mi, m̄z h̄sc̄wZi ēenvi bv ntj I P̄tj | W̄K̄S̄ M̄teI Yv W̄K̄QyDcKiY ēenvi Ki tZB nte/ c̄kḡj v G aitbi GKU DcKiY| Avgiv G c̄t̄V c̄kḡj v c̄Z Kivi mvavi Y W̄K̄Qy ibqg W̄Le Ges c̄t̄ZKZ.c̄kḡj v W̄K̄f̄te ēenvi Ki tZ nq ZvI t`Le/

c̄kḡj vi gva tg j P̄j m̄t̄Ü c̄q̄Rbxq Z_ I Dc̄E msM̄ Kiv GKU euj ēeüZ tK̄skj |

c̄kḡj v W̄b c̄K̄t̄i i- W̄K̄t̄h̄t̄M tc̄iZ c̄kḡj v, `tj i Dci c̄q̄MKZ. c̄kḡj v, ēir̄MZ m̄t̄Zi mgq ēeüZ c̄kḡj v/ m̄P̄i Ávb m̄ub̄Ges c̄kié , iazj Ab̄eb K̄t̄ i bR̄ ĀM̄n c̄ZU c̄kié m̄W̄K D̄Ei P̄yZ K̄teb ev ij L̄teb j P̄ `tj i ēikó m̄t̄Ü Gi Kg m̄ab̄evi _vK̄t̄j B W̄K̄t̄h̄t̄M c̄kḡj v tc̄i tYi gva tg Dc̄E msM̄ Kiv m̄e nq/ Avgiv Gi Kg GKU ēenvi t`L̄t̄Z cvB 1972 m̄t̄j M̄W̄Z 00RvZxq W̄P̄l Kugkb̄ Gi Kg c̄V̄j xZ/ GB Kugk̄t̄bi W̄t̄ci Ūb̄tā3 D̄t̄j L̄ i t̄q̄t̄Q:

00Avgut̄ i W̄P̄l ēē- I ZvI m̄wfbæmgm̄v m̄uK̄RbgZ h̄P̄Bt̄qi Rb̄ GKU c̄kḡj v t̄ki m̄wfbæ- t̄i i W̄P̄l c̄Zob̄, bvbmea ms- v, W̄P̄veZx, W̄P̄we` Ges tbZeþ̄ i bKU tc̄iZ nq/ c̄kḡj wU m̄sev` c̄t̄ gvi dZI c̄P̄wiZ nq/ G ēvc̄ti tek Drmvne ÄK m̄ov cvl qv tM̄t̄Q/ c̄B Reve, yj K̄p̄úDUri ðviv nek- I Y Kiv n̄t̄q̄t̄Q/00

c̄Zc̄yj x

c̄kev c̄kḡj v ZvI Kivi mgq W̄K̄Qy, iazc̄Yabqg tg tb Pj tZ nq, thgb:

- W̄K aitbi Z_ c̄q̄Rb Zv ibf̄f̄te ibYq Ki tZ nte/
- c̄kḡj vi bKkv ibaR̄t̄Yi tK̄skj P̄yZ Ki tZ nte/
- c̄q̄Rbxq Z_ tK mnR̄eva c̄kié gva tg Zt̄j aitZ nte/

c̄kev c̄kḡj i n̄t̄Z cvt̄i - Q̄t̄Ki AvK̄t̄i Ges gZvgt̄Zi AvK̄t̄i ev tL̄j v D̄Ei |

Q̄tKi AñKv̄ti ev ibw̄ @ D̄Eigj-K c̄k̄t [Fixed response (closed) questions]

G ai tbi c̄k̄t D̄Ei `vZvi gZvgZ c̄Kv̄t ki m̄thM _v̄tKbv M̄S' M̄teIK Aí c̄wi k̄g D̄Ei v̄t̄k- I t̄Yi gvāt̄g v̄m̄xv̄t̄tc̄t̄Z c̄t̄i b̄/

t̄Lyj v D̄Ei [Open ended (free) questions]

GLv̄t̄b D̄Ei `vZvi Aí K_v̄q t̄Kvb ibw̄ @ v̄el̄t̄q Zvi ibR^-gZvgZ e^-3 Ki t̄Z c̄v̄i b̄/

c̄kgv̄j v ^Zvi I c̄q̄t̄Mi c̄t̄q̄c

- mgm^-v ibw̄ @ K̄t̄i v̄-i Ki t̄Z n̄te t̄Kvb c̄Kv̄t̄i i Zt̄_i gvāt̄g D̄Ei c̄v̄l q̄v m̄ē/
- (Dc̄t̄i w̄j - M̄Z) `B c̄Kv̄t̄i i gtā` t̄Kvb v̄t̄Z KZv̄U c̄k̄t̄Kiv n̄te?
- c̄l̄g Lmoi c̄t̄ZKv̄Y/
- bḡv̄ D̄Ei `vZvi gvāt̄g Lmoi c̄kgv̄j vi MVb h̄Pv̄B/
- c̄B̄ mgv̄t̄j v̄Pv̄ri v̄f̄Ēt̄Z c̄l̄g Lmoi Db̄ZKv̄Y I Pov̄ši c̄kgv̄j v c̄t̄Z Kiv/
- ibw̄ @ j ¶^-t̄j i Dci c̄kgv̄j v̄U c̄q̄v̄M/

c̄YKZ c̄kgv̄j v̄tdir c̄v̄l q̄v̄i ci h̄v̄Kiv n̄q Zv̄nt̄Q -

- c̄B̄ c̄YKZ.c̄kgv̄j vi D̄Ei t̄k̄Yxēx K̄t̄i v̄t̄k̄d Y Kiv/
- D̄Ēt̄i i v̄f̄Ēt̄Z Pov̄ši v̄t̄c̄v̄U^v̄r ḡj̄ c̄Z̄tē`b ^Zvi Kiv/

c̄kgv̄j v ^Zvi Kivi mgq ibt̄ge v̄el̄q_ t̄j vi c̄Z `ȳ w̄t̄Z n̄te A_@ c̄kgv̄j vi ^eñko^- n̄te ibgejic-

- c̄kgv̄j v̄U thb AñZv̄i^-3 eo b̄v n̄q/
- ev̄K^- thb mnR̄tevā` Ges t̄Qv̄U n̄q/
- c̄k̄īe gj-e^-3e^- thb , iñZc̄Y^Ges ^úóf̄it̄e e^-3 n̄q/
- c̄k̄īe D̄Ei t̄evi ¶gZv̄ B''Qv̄, Drm̄vn thb j ¶^-t̄j i _v̄t̄K/
- ibt̄@KZ c̄k̄t̄(leading question) thb Ḡt̄Z b̄v _v̄t̄K/
- v̄wf̄baçc̄k̄ī v̄el̄qe^-i gtā` thb av̄v eRv̄q _v̄t̄K/

c̄kguj vi ēenvi n̄K c̄lqiq Kitz fij dj c̄vI qv h̄te?

W̄Kt̄hv̄M tc̄l̄Z c̄kguj vi t̄P̄t̄t̄ GK̄U ms̄P̄B A_P ēvL̄vgj-K c̄t̄ ms̄thvRb Kitz
n̄te thb DĒi `vZv M̄teI t̄Ki c̄wI Pq, M̄teI Yvi neIqe-, c̄l̄qRbxqZv Dc̄j n̄ä Kitz
c̄t̄ib/ c̄t̄YKZ.c̄kguj v tdiZ c̄vI qvi Rb̄ Dchjy W̄K n̄t̄KUmn GK̄U n̄Kvbv t̄j Lv
Lvg mieivn Kitz n̄te/ c̄kguj v tc̄l̄Y Kivi `B m̄Bv̄tni gtā" GK̄U 00̄-ji Ygj-K
(reminder) 00̄ n̄P̄W c̄vI t̄Z n̄te/ n̄P̄Wi fvl̄ thb ēÜZc̄Yc̄Ges nebqx n̄q tm̄` t̄K `n̄
iL̄t̄Z n̄te/

ēw̄3MZ m̄v̄l̄v r ev ḡVkḡ ḡvātg th c̄kguj v ēenvi Kiv n̄q tm̄L̄t̄b ḡVkḡ i
Dchjy c̄l̄t̄Y n̄t̄Z n̄te thb Zviv c̄kguj vi n̄n̄K ēenvi Kitz c̄t̄i /

`t̄j i Dci c̄qMKZ.c̄kguj vi t̄P̄t̄t̄t̄ l̄ tḡvUgjU GKB n̄bqg c̄h̄R̄ /

ḡVkḡ ḡvātg thme c̄kguj v c̄t̄Y Kiv n̄te tm̄t̄t̄t̄t̄ t̄Lqyj iL̄t̄Z n̄te thb
ḡVkḡ i AvPi Y, DĒi c̄vI t̄Kvb ZvM̄v D̄Ēi `vZv gtā" nei w̄3i D̄t̄ K bv Kti /



c̄t̄v̄Ēi gj̄-n̄qb - 5

- ms̄P̄B DĒi c̄k̄e

1. n̄k̄t̄v M̄teI Yvi Dc̄Ki Y n̄t̄m̄te c̄kguj vi ēenvi n̄Kifc? ēvL̄v Kib/
2. c̄kguj v `Zv Kivi mgq t̄Kvb t̄Kvb n̄bqg t̄gtb Pj t̄Z n̄q?
3. c̄kguj vi `ēn̄k̄ōm̄n̄ ēYb̄v Kib/

figKv

Pj gvb ev eZgwb Ae -v chqj vPbv Kti DbaZi fneI r MVb Kivi j tQ" gvbly eūKij
 t_tKB Mtel Yv Kti AvmtQ/ cimci vtm yj Lb cxmZi Ame -vi, `#i gvbly i mvt_
 thMvthvMi Rb" tUyj Mtdi Ame®vi t_tK iiæ eZgwb tUyj thMvthvM e"e -vq B-
 tgBtj i euj e"envti i mthvM Mtel Yvi gva"tgB GtmQ/

Mtel Yv bZb tKvb ZtEj cOqRtb, bZb tKvb cOqM e"e -vi mÜvtb cwi Pyj bv Kiv
 nq/ mZ" mÜvbx mntmte Mtel Yv KvR cwi Pyj bv KitZ ntj mbo`@ cwi Kí bv Abjvqx
 KvR KitZ nq Ges Mtel Yv KvRi Rb" A_ mgq I tj vKetj i cOqRb nq/ tKvb
 Mtel Yv KvRi cOqRbqZv t`Lv `tj tKvb GKK MtelK ev MtelK `j Mtel Yv
 KitZ B"QK ntj G KvRi cOg c`tqC nj Mtel Yvi GKU cV% cwi Kí bv ev
 proposal cOZ Kiv/

Avgiv GB BDibU Mtel Yv tcitcivRij cOZ Ges e"envti i mftb K mbtq Avgj vPbv
 Kie/

- cW - 1 Mtel Yv tcitcivRij : , iZCY@K
- cW - 2 A_ C@B
- cW - 3 cR±i eYD
- cW - 4 cR±i KvRj vc
- cW - 5 Mtel Yv cR± : D`vni Y
- cW - 6 Z_ " ti dvti wS tKSkj
- cW - 7 Mtel Yv m` f@. KvRtgv I cOZKiY

CIV 1

MteI Yv tcitcivRyj : , iazcY@i K

Dfik

GB cW tk̄l Avcib —

- ◆ tcitcivRyj c̄Z Kivi m̄fbar K, t̄j v mbv³ KitZ cvi teb/

tckvq wb̄tq̄wRZ t̄tK tckvMZ tKvb mgm̄vi mgvarb L̄R tei Kiv ev bZb tKvb
 Zt̄Ej Ame@vi ev tKvb Dbqb c̄Kt̄i m̄vdj " gj̄-vqtbi c̄qvr̄t̄b MteI Yv Kiv nq/
 MteI Yv c̄KuZ tḡšij K, ēenwi K ev Kt̄hPct̄hMx th aītbi tnvK bv tKb GKv̄t̄R īia
 t̄tK tkl ch̄sl AZ̄ši c̄wi Kiv Zfv̄te Gt̄Mv̄t̄Z nq/ MteI Ke, KvR Kivi Rb̄ ZvB
 c̄l̄tgB GKuU KvhRi c̄t̄lec̄i ev tcitcivRyj Z̄i Kt̄ib Ges GB tcitcivRyj Abym̄ti
 KvRwU c̄wi Pyj bv Kiv nq/ Aēv̄ metk̄l KvR Pj vKj xb̄ mḡtq Gt̄Z Aí wēli
 c̄wi eZB, c̄wi ḡvRb Kiv nt̄j I c̄l̄mgKf̄te c̄ZKZ.c̄t̄lec̄i ev proposal Abym̄tiB
 gj̄-Z KvRwU P̄j /

tcitcivRyj i ifctiLw Z̄i i mgq th w̄ K, t̄j vi c̄Z ` w̄ w̄t̄Z nq Zv nt̄"0—

- mgm̄wU Abym̄eb Kiv/
- m̄te" mgvarbti w̄ K wb̄t̄ Rbv tL̄Rv/
- m̄te" mgvarb mbv³ Kiv/
- c̄ZwKZ dj v̄dj Ges myav eYDv Kiv/
- mgvarb AR̄bi j t̄l̄ MpxZe" c̄t̄l̄c wbYq Kiv/
- MteI Yv KvR c̄wi Pyj bv Kivi Rb̄ c̄qvr̄bxq m̄ut̄i c̄wi ḡvY wbav Y
 Kiv/
- mgvarbti m̄tebri cēgj̄-vqb Kiv/
- c̄ZwKZ DcKvi ev m̄shwM c̄lyt gj̄-vqb Kiv/
- dj v̄dt̄j i c̄wi ḡvYmḡn mbv³ Kiv/

GB bqiU c̄t̄l̄tci Dci w̄f̄ E Kt̄i m̄avi Y tcitcivRyj c̄Z Kiv nq/

MteI K̄j c̄qvr̄Rb teita GB bqiU , iazcY@C̄t̄l̄tci GK ev GKwak Q̄t̄Ki AvKv̄t̄i
 w̄ce x KitZ c̄t̄ib/

QK 4-1.1

mgm̄wU Abym̄eb Kiv	Aūj v̄Pv̄i ḡia t̄g mgvarb tL̄Rv	mgvarb mbv ³ Kiv	c̄ZwKZ dj v̄dj I myav eYDv Kiv	mgvarb AR̄bi j t̄l̄ MpxZe" c̄t̄l̄cmgn̄

QK 4-1.2

cōqvRbxq māú	mgvarbi mātebv cōt gj-vqb	cōwūkZ māhvMi cōtgj-vqb	dj vdtj i cwi givY

mgmīv Abgvreb Kiv

cōg c`tqjc

MtelK (er MtelK `j) tK cōtgB mgmīv ev MtelYv KvtRi cōqvRb mātū -"Q
ari Yv MožZ nte/ tKvb nečkI NuUvZ ev NUbvi cōqvRb ev kZP KvitY GB nečkI
mgmīv Dmē ntqfQ ev cōqvRbxqZv t`Lv w`tqfQ Zvi myúó DtjL _vKtZ nte
tcōcvRvij /

Avtj vPbv gva tg mgvarb tLURv

wZxq c`tqjc

tj i mKj m`m Avtj vPbv, chōj vPbv Ges ceéZx NUbmgv chté¶tYi gva tg
mgmīvUi GKU māte" mgvarb tLURv c`tqcmgn PwýZ Ktib/ cōZK m`m
cōqvRbxq msL K AZxZ Z_ tLURv t_k i aKti "takb fite Pši Ktib Ges GKU
Av`k"mgvarb tcZ ntj wK Kiv DvPZ Zv mbv³ KtZ tPov Ktib/ i agvA A-f
fieI ZtK mgqmixgvi gta" bv Gtb mgvarbUi j s UvgMhYthM Zv tLURv DvPZ/ GKB
mgtq A_čmB mātū Pši fvebv i aKiv nq/

mgvarbmgn mbv³ Kiv

ZZxq c`tqjc

māte" mgvarbi e"vci"j MZ fite we-hvZ tLvj vfgj Avtj vPbv māubanl qvi ci
MtelK `j GK ev GKwaK mgvarb PwýZ Ktib th,tjvi cñZ Zviv `wo ibex
Ktib/ GB mgq MtelYvi hý" ev rationale w-i Kiv nq/ rationale PwýZ Kivi
mgq tLz nte

- GB hý"i gva tg cwi PwýZ MtelYvi dj vdtj Øviv PwýZ mgvtRi ev target group Gi DcKvi nte wKbv/
- MtelYvi cōqvRbxqZv Ztj aiw mātē nt"Q wKbv/
- tKvb ibw@j ¶"mbv³ Kiv mātē nte wK?
- Ab" tKvb MtelK `j wK GKB mgmīv mbtq GKB mgtq BtZvgt a" KvR
i aKti tQ wKbv/
- A_čmB mātebv KZLmb/
- GB MtelYvi dj vdtj i Øviv j ¶"j Ges fieI r MtelKMTYi DcKZ.
nevi mātebv wK cwi givY/

cŁ'wkZ dj idj I myav eYr Kiv

PZZc `tPc

MteI Yij ä dj idj myav cŁqM Kiv mæe ntj uK ai tb i myav ev DcKvi cvl qv hvt e Zvi GKU Zuj Kiv cŁZ Kiv cŁqRb / RbM tYi wófWtZ GB MteI Yvi uK DcKwi Zv _KtZ cvt i tmUvB Zuj tq t`Ltz nte G mgq /

Kihqmaúr tbi c`tPc mæutKAvtj Pbv

cAg c`tPc

GB mgq gV chq i KgPwbtqM, DcKi Y Povški Y, KgP i cikP Y, cŁqRbtena lqVKC AvtqyRb Kitz nte /

mæut i cB I cŁqRbxqZv

Rbej I A_DftqiB cŁqRbxqZv I cB i mæebv Zuj tq t`Ltz nq GB mgq /

lô c`tPc

Rbmæu` I A_mæu` cB i mæebv wNtEtz MteI Yr KvRi mæe mgvaib mgtni clytgj-qb Kiv nq G mgq / chq i Pbv dTj nqZ t`Lv tMj tKv b GK Awztk eo ai tYi cwez Kiv cŁqRb / GiKg tPf mg-icwi Kí bl Averi bZt Kti cŁZ KitZ nq / GB cly: gj-vqtbi dTj AtbK mgq KvRi Povše_ Zv cwi nvi Kiv mæe nq /

mBg c`tPc

cŁ'wkZ DcKvti i wNtEtz clytgj-qb ceEzPc `tPcmgt MpkZ tKv b cweZQ wmxvtsi dTj Povši DcKvti i c_ awsi (off trade) ntQ wKbv Zv LjR t`Lv nq Gmgq /

cB dj idj i gj-vqb mbv3 Kiv

cŁ'wkZ dj cvl qv hvtQ G mætÜ wbiDZ nI qvi Rb cŁqRbxq KqU Pj K ev indicator eenvi KitZ nte Zv mn G mgq Z_ msMh cxiZ Povši w-i Kiv nq /

GB cvtV Avgiv MteI Yv tcitcivRyj wklb cxiZ mætÜ cŁugK avi Yv jvf Kij vg / cieZPcvV, tjtvtZ Avgiv GtK GtK A_cB i mæebv, mgm v jLb tKskj, cRt eYr Kiv, cRt i Kihqmaúr, gj-vqtbi cwi Kí bl, evtRU, `tj i lqZv I myavexZv wbtq Avtj Pbv Kie /



citVtj gj-vqb - 1

• msMh Dëi ckae

1. MteI Yv tcitcivRyj cŁZ Kivi , iaz KZLmb?
2. tcitcivRtj i ifcti Lv ^Zwi Kivi mgq tKvbw tK wó w-tZ nq?
3. MteI Yv thv3KZv ev rationale wbaY Kivi mgq tKvb w K, tji Zuj tq t`Ltz nq?

evsj v k Dgjy wekje` ij q

Dfqtq̄t̄B Aek̄ ibqgZwšK c̄lqiq h̄lh_ KZetq̄i ibKU Arte` b KitZ nq/ A_©c̄lbKvix ev mnvh̄Kvix c̄lZöb G mḡí Arte` b wekIÁ Kigui gvātg hvPvB ceR Dchjy c̄lk̄i ev mgm̄i w evQvB Kitib/ mvariyZ GB wekIÁ Kigui c̄lPq mnvh̄ c̄lA KitQ thvcb Kiv nq/

ēw̄MZ `vb ev Abjyb mvariyZ dvDtÜkb ev Kitc̄lik̄bi gvātg cvl qv mæe/

AiaKisk t̄q̄t̄ MY gvātg c̄lvi ev weÁvbi gvātg G mḡímserv c̄lvi Kiv nq/

Argiv Gev̄i t̄kxq `B GKU KifRi D`vniY t̄Le/

D`vniY 1 evsj v GKifWgx ewlR mvariy mfv (1998) Gi Kvh©neei YifZ GiKg `B GKU D`vniY mbr̄3 Kiv mæe/

D`vniY 2 1997-98 A_@Qi t̄tK GKifWgxZ wZb eQi tgqw` wZbu MteI Yv ēE c̄lb Kiv ntqfQ/ weIqe` t̄j v wQj Rxebib` `vki KueZvi -t̄fc AtſtY, b̄b ZEi c̄lfc̄lZ evsj v t̄ki KueZv, evsj v t̄ki ḡphx I RwZmsN/

D`vniY 3 GiikqumUK tmvmbiU Ae evsj v k KZK evsj v tcwlvq c̄lR± GKU c̄BtfU Dt̄ M/ GB KifRi Rb UGC, gibbixq ivóčiZ, UNESCO, miKvix wekje` ij qmgn, CIDA Ges tmvbyj x ēvsk A_©mnvh̄ c̄lb KitQ/

GiikqumUK tmvmbiU gvātg Averi wekó ēw̄emKZK.th mḡíMteI Yv Abjyb c̄lb nq tm̄, t̄j v Averi ēw̄MZ ch̄q̄i MteIKt̄i Zit̄i ḡyZ MteI Yv KifRi DrKIzvi Rb c̄y-Z.Kiv nq/

MteI Yv KivRui c̄lqibxqZv, mḡqicthwMxZv, Ges Dc̄lcbKZ.KifRi -^QZv BZw` w` K wekjePbv Kit̄i ms̄v Abjyb ev KU±-Gi gvātg A_©c̄lb Kitib/



c̄lVh̄Ei gj̄vqb - 2

• ms̄vβ D̄Ei c̄lk̄e

1. Kq c̄lk̄i MteI Yv KifRi Rb A_©cvl qv mæe?
2. M̄U I KU± MteI Yv c̄xwZi ḡtā gj̄c̄lR̄, t̄j v wK?

cR± i eYv

DtI'k"

GB cW tkI Avcib —

- ◆ **cR± eYv ij Lb c×Z m¤Ü e"l" cōvb KitZ cviteb Ges**
- ◆ **cR± Dij mLZ DtI'tk'i cKvitf` KitZ cviteb/**

cR± KitRi GKU cY% Ges "Q eYv Qov MteI Yv KitR mdj Zi jvf Kiv Am¤e/ GKU cR± eYvq Zbu ,iaZcYAsk _vK/ G, tj v n"Q-

- **j ¶ I DtI'k",**
- **Kge×Z (Project activities) I**
- **gj-vqtb cwi Kí bvr/**

Augiv Rvb, j ¶ I gva"tg MteI Yv KgvUi AZ"ši `keZmgqmvgvi cIz `po ibeÜ Kiv nq/ Ges AÍ mgq mgvi gta" j ¶ ARØ Kiv m¤e bqr/ j ¶ ibwØ Kivi mgq ZiñZ MteI Yv KvRu th AÁtj cIqvM Kiv nte Zvi DtjL _vK/ A_©mñvh" cib miñebv_ vKtj Arte`b ct̄i miñ_ j ¶ DtjL KitZ nq/ j ¶ thb t̄tki AvBbMZ myavi cwi cšk bvr nq tm w̄tK tLqyj ivLtz nte/

DtI'tk'i miñ_ m¤ñKZ actions ev KitRi gva"tg j ¶ AñRZ nq/ myavi s DtI'k" "úó, ARØthM" Ges cwi gvcthM" nte/ DtI'k'i gva"tg tevSr m¤e th MteI Yv KvRu KitZ wK cwi grY mgq j Mte/ myavi YZ cIzU cR± AñZct¶ Zb/PviU AvPiNYK DtI'k" wPyZ Kiv m¤e/

DtI'k" `& cKiti i nq – cIuqMZ Ges dj vdj MZ/

cIuqMZ DtI'k" ev Process Objectives

Kig" j ¶ tñ tcIñtivi Rb" wK aitYi c`t¶c MñY KitZ nte ev wK cIuqg Kiv KitZ nte Zvi eYv _vK cIuqMZ DtI'k"; wKš' j ¶ M`tj i Dci Gi m¤e" dj vdj i tKvb DtjL _vK bvr GtZ/ GB aitYi DtI'k" wPyZ Kivi gva"tg th mg" ciñY m¤úbaeKiv nte ev th aitYi Dñvbebj-K tKškj cIqvM Kiv nte tm m¤tÜ avi Yv ARØ Kiv m¤e nq/

dj vdj MZ DtI'k" ev Outcome Objectives

GB aitbi DtI'k" GKU mybØ j ¶"j tñ wPyZ Kti Ges Gi Dci KvR Kiv nñ wK aitYi dj vdj cVl qv hñte ZvI Rvb m¤e nq/ dj vdj MZ DtI'k'i gva"tg AvPiY, `¶Zv, `wfv, gj-teva, wekjm, Ávb Ges kZñgtni cwi eZD m¤tÜ Rvb

‘ગુજરાતી લિપિ’

નેતૃકુલ કરી આ ગુજરાતી લિપિ મધ્ય કરી મને યુદ્ધ કરી જ પણ વિલંબ ને થબ આવાની
દટી તક એયા ચોંડ દ્વારા વિદ્ય તક દુઃહતો બ્રહ્માંદ્રે એજ વિનાય બ્ર કરી | કરી ય ગીત માટે બ્ર
તુલા વિદ્ય મનુષી કરી મસ્ત આ ચોંડ વિદ્ય અમાંદ્રે ચોંડ કરી તુલા |



cિત્તવાહિ ગ્રંથિ - 3

• માનવ દેશ કાંઈ

1. મને ય ચોરાં તોંત્રિ વિરાસત તરફાની કુલાં આંગન વિશ્વાસ કરી?
2. મને ય ચોરાં કરી ગતાં દ્વારા દટી કરી કરી કરી નિર્ભાવ કરી?
3. ચોરાં તોંત્રિ વિરાસત દટી કરી વિદ્ય લેવિ મગની તુલા તુલા વિદ્ય નિર્ભાવ કરી?

cV 4

c̄R±i KvhRj vc**D̄t̄k̄**

GB cV tk̄l Avcib —

- ◆ c̄R±i KvhRj vc eYv Ki‡Z cvit̄eb;
- ◆ c̄R± tc̄t̄c̄Rv̄t̄j i weifbaAsk c̄Z Kivi tKskj ēvL v̄ Ki‡Z cvit̄eb
Ges
- ◆ c̄R± KvhRj vc c̄Z Kivi c̄p̄j Z QKmḡni eYv v̄‡Z cvit̄eb/

tKvb M̄teI Yv c̄R±i KvhRj vc er activity AskB metP̄tq , i‡ZC Ȳ GB Astki
eYv̄i gva‡g tevSv h̄te M̄teI K m̄Z Kvi At_ MK Ki‡Z P̄b, Ges tKvb mgq ti Lvi
(time frame) gva‡g M̄teI YvU m̄ubakiv n̄te/

mvi Yx 4-4.1 Gi gZ GKU I qPKumU (work sheet) ^Zwi K‡i KvR i i‡ Ki‡j
tgvUgj me, tj v KvhRj vc ij ice x Kiv m̄e n̄te Ges tKvb Ask er` cōebv/

mvi Yx 4-4.1: c̄R± KvhRj vc ij ice x Kiv QK

c̄R±i D̄t̄k̄mgn	c̄i Kwi Z KvR	c̄R± KvRi gj v̄qb
c̄Zm̄kZ dj v̄dj er DcKiY MK	KvhRj vc (c̄Zgj-K)	er` evqbKij xb KvhRj vc
		M̄K ai‡Yi gj v̄qjbi gva‡g v̄bYq Kiv n̄te th KvR c̄Zm̄kZ dj etq Gtb‡Q?

c̄i cKwZ KvR

h̄v̄ 00gv I M̄kii -r- m̄PZbZv ēv̄ Kiv m̄msjv̄š tKvb M̄teI Yv KvR n̄‡Z tbqv nq
Z̄te I qv̄KuU Gi c̄i Kwi Z KvR (Services planned) Astk v̄bḡf C D̄t̄j L _ MK‡Z
c̄i‡i —

- 18-34 ermi eqmx ḡn̄j v̄t̄ i ḡta" 200U 00-r- i P̄M̄U v̄bDR tj Uv̄
ḡyY K‡i weZiY Ki‡Z n̄te/
- 118U v̄bvq c̄Kif, 3 M̄Pv̄ c̄Zōv̄b gva‡gK -t̄i i Qv̄t̄i‡i Dce Ē
c̄v̄b Kiv n̄te/

Gevi Avgiv t̄ Le c̄Zgj-K I er` evqbthM̄ KvhRj vc ej ‡Z MK tevSvq?

cØR± KvhRj vc

Mtei Yv cØR± KvR iia Kivi Rb m¤úY©Kv‡Ri GKvU Zvij Kv cØZ Kiv cØqvRb /
Kv‡Ri wkti vbtgi mv‡_ th eW³ KvRvU m¤úbaKiteb Zvi msifB cwiPq Ges KvRvU
Kivi Rb KZUkZngtqi cØqvRb tm mtei D‡j L _vK‡e GB KvhZvij Kvq /

thgb G‡Z _vK‡Z c‡i –

- wbtqvM cwiKíbv
- ~ib/mjewaw` i eYBv
- we‡kI DcKiY/hšCwZi Zvij Kv
- cØZthiM` e~i Zvij Kv
- mn‡hvMzv‡j-K Kv‡Ri eYBv
- Gj vKwifEK RbM‡Yi m¤ú„Zv
- j ¶`‡j i Kv‡Q tc‡Qv‡bvi tK§kj /

ev-`kvqb‡hM` KvhRj vc

j ¶`‡j i mv‡_ thvMv‡hM ~vcb Kiv mn Zv‡`i mv‡_ ms‡hM i ¶v i gva‡g Kv‡Ri aviv
wK tK§kj Pj te ZviB eYBv _v‡K GB Astk/ mvavi YZ RbKj vYgj-K tc‡Mangs PvivU
c‡vb fv‡M wef³ _v‡K/ thgb –

- cik¶Y ev wK¶v;
- Z_“m‡b‡ek I we~iY Kiv;
- ciwgk© Abv b” m¤vnh”Kvix m¤vfn Ges
- m¤ut`i thvMv‡b t`I qv/

cØR± gj-vqb

cØR± KvhRj vc k‡Ui GBvU tkI avc/ D‡i‡k`i Dci wifE K‡i Ges wK ai‡Yi
m¤vfn t`I qv nte Zvi cwiKíbv cØZ j ¶`ti‡L cØwKZ djv‡dj AR‡bi tK§kj
eYBv Kiv nq GB Astk/ gj-Z GB Astk 00D‡i‡k` cØZdij Z ntq‡Q wKbv Zv wK fv‡e
wv‡Z nI qv h‡teGB cik‡ D‡i _v‡K/

cY% cØR± KvhRj vc ij Lb

KvhRj vc k‡Ui wewfb‡LÜsk t‡K Gervi cY% KvhRj vc cØZ K‡iZ nte/ we‡kI
K‡i ewn:A ©cØv‡Kvix ms~v w‡c‡U‡P mv‡_ KvhRj vc cØv‡bi wbt‡R t`q/ Project
activity ev cØR± KvhRj vc cØZ Kivi PvivU cØv‡Z QK ev format Av‡Q/ G. t‡j v
nt”Q: eYBv‡j-K, ifcti Lv‡j-K, Kv‡Ri m¤v‡Zv‡j-K, I mgqm‡gv‡j-K/

eYigj-K QK

eYigj-K cKiti i gta" Dti k" ev- \neq qtb cwi Kib Ges tKib GKU metkl AwzK Ae j \neq Kti KtRi cwb Kiv Y ev rationale eYi Kiv cwb" cinq | tKib ai Yi Kiv Kiv nte Ges Kfite G, tj v Kiv nte Zvi B eYi \neq K GB QtK |

maviYZ GtZ \neq taz³ Askmgm \neq K -

fugKv, \neq b/mjavi \neq bePb, KgP \neq tqM cwi Kib, DcKi Y ev nwZqvi \neq bgP, metkl DcKi Yi eYi, mnthwMZv gj-K KtRi eYi, Kgj \neq U ev AvAij K m \neq u³ Zv, mvisk, BZ" w |

iCtiLigj-K QK

GB cxiZtZ KvhRj vcmgnitK GKU metkl j \neq I Dti tk" i mt_ m \neq uKQ Kiv nq/ \neq K Kiv ntqtQ Ges cZvki \neq Qj GB `jqi gta" myuo m \neq uKcok Kiv nq GB QtK |

KtRi m \neq te Zijgj-K QK

GB ai Yi QtK iCti Lvi gZB Kiv Kiv nq, Zte GLtb gj" qb cwi Kib / mnthwMZv nq |

mgqmkgvgj-K ev Time Line QK

A_ \neq mnih Kvi ms" v MteI Yv KivRui mgqmkgv m \neq tU JrmK cZik Kitz cti GB \neq tK \neq tL GB QtK cZU \neq ti i \neq b \neq mgqi Dti \neq L \neq K |

gtb ivLteb, cZU tcitcvRitj Organizational Structure Ges Starting plan ev KgP \neq qtmMi cwi Kib \neq Kte | maviYZ G, tj v cwi ko Ask \neq K |

Avgiv GB ctiV t`Lj vg cIR± I qvKmtU tKib Ask, tj v \neq K Ges cieZtZ GB mg \neq Askmgtni msuB eYi tcj vg GB ctiV |



citvEi gj" qb - 4

- msuB DEi ckae

1. cIR± I qvKmtU \neq K ai bi eYi \neq Ktj GKRb MteIK \neq b \neq sgtb Kiv Kitz cti b?
2. cYR± cIR± KvhRj \neq c tKib \neq lq mibekZ \neq Kte?

ং যে Ae GW#Kkb

D†īk"

GB cW tk‡I Avcib —

◆ D`vn̄i Y Dc`vcbceK MteI Yv cIR‡i cKvZ eYL v KitZ cvi teb /

GB c‡V Avgiv evsj v GKvWgx I GikqumUK tmvmvBvU Ae evsj vt` k KZK cwi Pwjj Z
`BvU MteI Yv cIR‡i ifcti Lv t`Le/ iagni t`kxq D`vn̄i Y Dc`vcbi D†ītk" GB
D`vn̄i Y `BvU GLvtb Ztj aiv ntqtQ/ mvuZK KvR ej Gi gta" me, tj v Dcv`vb
L‡R cvl qv m‡e nte /

D`vn̄i Y 1

evsj v GKvWgx ewl R mvavi Y mfv (1998) Gi Kvh@eei Yx cW Kitj Avgiv t`L‡Z
cvB th,

ewl R Dbq b Kvh@tg (1997-98) GKvWgx evsj vt`tki gyphjxi BvZnm M‡c‡q
I cKvk msjuvSI GKvU cKí M‡Y Kitj /

G cKt̄i j ¶ Koj?

ØevOwj RvZi BvZnm G hveZKitj i mefkø NUbv gnvb gyphjxi tRj wfwEK
ZYgj chiq t`k msMpxZe mgx e`ibó BvZnm iPbvi D†ītk" gyphjxi BvZnm
weIqK 64vU M‡ Ges tb‡K-gv‡Uv wegvb ewnbx, tmbvewnbx I K‡kvit`i gyphjxi
Ae`vb m‡uKZ 4vU M‡ Ges evOwj RvZi Awemsew`Z tbZv RvZi RbK e‡eÜz
tkL gyRej ingutbi Rxetbi Dci HwZnmK i‡cycAv‡j vKwP‡i 1vU A`vj evg G
cKt̄i Aarbt cKvk Kiv j †¶`ibaY Kiv nq/Ø

cØmeZ cØyj Z e`q KZoj?

meqjU 163.00 j ¶ UtKv /

cKt̄i tgqv?

Rvbgyix 1997 ntZ i‡2002 /

Avgiv Dctii D`vn̄i Y U‡Z t`L‡Z cWQj ¶, cØmeZ cØyj Z e`q I cKt̄i tgqv
m‡U G‡Z m‡yúó BvZ i‡qtQ /

D`vn̄i Y 2

GikqumUK tmvmvBvU Ae evsj vt` k ØGbmvB‡KwCwq Ae evsj vt`kØ bvgK GKvU
cIR‡ M‡Y Kitj Q/ G m‡U K‡qKvU gj-Z_ wbgi‡c -

cIR‡i kti vbg: Encyclopedia of Bangladesh.

gj- Drcw`Z e`-: evsj v wCwq

gj- cwi Pvj bv ms-: GikqumUK tmvmvBvU Ae evsj vt` k

cYWKvbr: -----

mgqmkgv: Rvbgix 1998 ntZ mltmxt 2002

c|R± cwi Pj K Ges cib maw` K: -----

gva g: gy Ges CD-ROM

fiv: ersj v Ges Bst i Rx

AvKri Ges gva g: -----

mæte GwUmsL v: 25000

j |`j : MteIK, tckvRme, wKPK, wKPlP, miKvix Ges temiKvix ms-v, wet`kx
wgkb, em: ersj v` kx, `wPY Gkxq ÷ wW tK`^Ges mvari Y cVK|

c|R± Z e`q: -----

c|R± Z Drm: -----

GikqwUK tmvmvBui GB c|R± wtcvU©(1998) eYDvgj-K e`vL v tKskj (cV 4
`øe) Aej xb Kti cR± cV Rj Dc`vcb Kti tQ/ GtZ th mg`Ask itqtQ
Zv nt"Q-

- msAv I DfIk
- j |`j I e`enri thM Zv
- c|R± CxwZ (Project Methodology)
- tj LK -Zj Ges DrKI Zv wbqSY
- c|R± KtRi AMwZ
- -úYiKZ.msMVb
- A_cwB
- e`e`vcb
- Abgv`
- cR± Y
- Kg©j I Kg©cwi Kí br
- e`emwqK cwi Kí br
- DcKri
- fivel r DrKI Zvi cwi Kí br/

Dcti i `BwU D`vni Y chqj vPbv Kivi ci c|R± tcitcvRj Gi MVb mafÜ Avcbv` i
wbq -"Q avi Yv ntqtQ/ eSjZ tctitQb th, MteIK ev MteIK `j wR -`Pwn`v, A_©
BDwbU-4

‐ጀ Ae GW#Kkb

mvnvh̄Kvix ms‐vi c̄q̄RbxqZv Ab̄m̄ti th tKvb Rb̄m̄c̄ M̄eIYv ḡW̄tj i m̄KQy
c̄m̄eZ̄ K̄ti b̄R‐^GKmU Kv̄hRi M̄eIYv ḡW̄j ‐Z̄m̄ K̄ti b̄tZ c̄tib|



c̄tW̄Ei gj̄‐vqb- 5

- **msm̄B D̄Ei c̄k̄e**

1. c̄R± tc̄c̄Rtj i jcti Lv̄ ḡta" tKvb , iazcy Ask, tjv _vtK?
2. GikqnuUK tmvmvBui th c̄R±U eZḡvb c̄tV D`vnIY vntm̄te Dc‐vcb Ki v nt"Q
ZvtZ 00fueI r DrKI Zvi c̄m̄Kí b̄m̄ b̄tg GKmU Ask itqtQ/ GB Astki
c̄q̄RbxqZv ēvL̄ Ki b̄|

cW 6

Z_ "tidv̄i w̄s tKškj

Df̄ik"

GB cW tk̄l Av̄ib —

- ◆ M̄teI Yv Kv̄Ri Rb̄ gvāigK Z_ msM̄ni Drm m̄b̄v̄³ KīZ cv̄teb;
- ◆ M̄teI Yv Kv̄R ēeūZ Z_ Dc̄icb c̄xw̄Z eȲr̄ KīZ cv̄teb Ges
- ◆ -KZ.tidv̄i w̄s tKškj c̄q̄M KīZ cv̄teb /

M̄teI K̄K th tKvb M̄teI Yv Kv̄R wbh̄ȳ nevi c̄lg c̄t̄lc nj tKvb c̄p̄ȳ Z Z̄Ē
 ēēl̄, c̄xw̄Z, tKškj i gtā tKvb mxgve×Zv̄, Am̄ūȲv̄ Av̄Q w̄Kbv Zv̄ m̄b̄v̄³ KīV̄
 m̄z̄i vs th tKvb M̄teI K̄ M̄teI Yv̄ c̄lgK ch̄q̄ -KZ.Rvb̄, eB, t̄i KW̄ v̄j j L̄R̄
 tei K̄ib th mgm̄w̄U wb̄t̄q w̄Z̄b Kv̄R KīZ Av̄M̄b̄x tm̄ m̄ūt̄K̄ev Gī m̄t̄v̄ m̄ūK̄
 tKvb mgm̄v̄ wb̄t̄q cēZ̄P̄mḡt̄q tKvb M̄teI Yv̄ nt̄q̄t̄Q w̄Kbv, nt̄q̄ v̄K̄t̄j Zv̄i dj vdj
 w̄K̄ | GB mḡ-ic̄q̄v̄Rb Av̄Q ēt̄j Av̄gī Rwb̄, M̄teI Yv Kv̄R gvāigK Z̄t̄-i ēenvi I
 ēuj c̄p̄ȳ Z | Gme wēfb̄eKv̄i t̄Y GKRb̄ M̄teI K̄K Rvb̄t̄Z nq̄ w̄Z̄b Z̄t̄-i m̄Ūt̄b̄ w̄K̄
 aīt̄Yī Dr̄t̄mī Kv̄Q h̄t̄eb̄, msM̄pxZ Z_ w̄Kf̄t̄e ēenvi Kīteb̄ Ges M̄teI Yv wīt̄c̄w̄Ū
 ev w̄m̄t̄mī gtā Z_ vej x w̄Kf̄t̄e ms̄th̄Rb̄ Kīteb̄ /

M̄teI K̄ M̄teI Yv Kv̄Ri mgm̄v̄ Ges th̄š̄³KZv̄ w̄p̄ȳZ Kivi cī wēfb̄et̄i KW̄ w̄t̄c̄w̄Ū
 M̄fxī f̄t̄e ch̄q̄j w̄Pbv K̄ib̄ | GR̄t̄b̄ Z̄t̄-i Dr̄t̄mī c̄K̄Z̄ w̄bāY KīZ nq̄|
 thgb̄ 00c̄Bgvix w̄K̄v̄M̄ ms̄f̄v̄š̄ tKvb cēZ̄P̄ M̄teI Yv Kv̄R t̄L̄Z nt̄j M̄teI K̄K
 gqgb̄m̄st̄nī Rv̄Zxq c̄lgK w̄K̄v̄ GKr̄t̄Wgx M̄š̄M̄v̄i th̄Z nt̄e | M̄teI Yv̄ c̄K̄Z̄. I
 Df̄ik" eȲr̄ K̄tī GR̄b̄ w̄Z̄b̄ c̄ēȳB ms̄k̄ō c̄Z̄ȫb̄ c̄v̄t̄bī w̄KŪ m̄v̄m̄ī ev̄
 M̄š̄M̄v̄ī t̄Kī gvāt̄g t̄c̄īZ c̄t̄ Øv̄ī M̄š̄M̄v̄ī ēen̄t̄īī AbḡȳZ M̄ȫY Kīteb̄ /

eisj v̄t̄ t̄k w̄MZKv̄j xb̄ w̄K̄v̄ M̄teI Yv ms̄p̄v̄š̄ Z_ msM̄ȫ KīZ nt̄j M̄teI K̄ m̄v̄av̄ī YZ
 c̄lgB BANSDOC, BANBEIS, w̄K̄K̄ c̄k̄P̄Y gn̄w̄ē v̄j qmḡt̄nī M̄š̄M̄v̄ī Ges
 Xv̄Kv̄ wek̄jē v̄j t̄qī w̄K̄v̄ I M̄teI Yv Bb̄w̄-w̄UD̄t̄Uī M̄š̄M̄v̄ī m̄v̄vh̄ M̄ȫY Kīteb̄ /
 eisj v̄t̄ k Db̄ȳ wek̄jē v̄j t̄q w̄R̄-^tKvb M̄teI Yv aḡP̄D̄PZī ch̄q̄qī w̄K̄v̄ t̄c̄m̄ḡ
 GL̄t̄bv̄ P̄ȳ yv̄ nt̄j I Db̄ȳ w̄Klb̄ c̄xw̄Zī Dcī th̄mḡ-ī M̄teI Yv nt̄q̄t̄Q tm̄, t̄j v̄ m̄t̄v̄
 w̄KQȳZ_ c̄v̄l̄ qv̄ h̄t̄e ev̄D̄v̄ēī M̄š̄M̄v̄ī /

m̄p̄ūīZKKv̄j th tKvb M̄teI K̄ K̄p̄ūDUv̄ī ēen̄t̄īī Øv̄ī B̄Uv̄īt̄bŪ, www, ēD̄w̄Rs̄
 m̄p̄avī gvāt̄g c̄lexī th tKvb t̄k ev̄ c̄Z̄ȫb̄ nt̄Z w̄R̄-^M̄teI Yv̄ m̄t̄v̄ m̄ūK̄ȳ
 Z_ msM̄ȫ KīZ c̄v̄t̄bī | Gī Rb̄ M̄teI K̄K̄ K̄p̄ūDUv̄ī ēen̄t̄īī gvāt̄g B̄Uv̄īt̄bŪ
 m̄p̄av̄ ēen̄t̄ī KīZ nt̄e | GB ēē-l̄ LiP m̄t̄c̄P̄ Ges c̄h̄q̄p̄ I K̄p̄ūDUv̄ī w̄b̄f̄p̄ ēt̄j̄
 eisj v̄t̄ t̄kī w̄K̄v̄ M̄teI Yv t̄p̄t̄t̄ ḠŪ GL̄t̄bv̄ ēuj Rb̄w̄Zv̄ AR̄t̄ K̄tī b̄vB̄ | m̄z̄ī vs̄,
 eisj v̄t̄ t̄kī eZ̄ḡb̄ c̄w̄-w̄Z̄t̄Z Ḡ Āt̄j w̄Pbv̄q tKvb̄ īaz̄c̄ȲZ_ c̄v̄l̄ qv̄ h̄t̄e b̄v̄ /

-đ Ae GW#Kkb

Avgiv Rwb th, grV chq ibtR gvaigK Z_ " msMö KtR AskMöY Kivi cfe© MteIKtK G m¤tÜ Dchý cñZ MöY KitZ nq/ tKvb MëMvi ntZ tKvb cñZi Z_ " msMö Kiv m¤e tm m¤tÜ GKU cñigK avi Yi msMö Kti cwi Kí bv Abjwqz KvR KitZ nte/ bZev A_© mgq DftqiB AcPq ntZ cñti; GB AcPq Averi gj- cwi Kí bvi Dci tbZevPK cñve iLte/

cñkZ Z_ " ev WKtgU netk- IY GKRb MteIKtK Kfite mnvh" Kti?

- mgm"vi ibKUeZ®ev mgag®Abib" mgm"v Ab" tKvb MteIK K K AmzK netk Y Kti tqb Zv Rvbv m¤e/
- mgm"m"weIqe-i AZxZ BñZnm msMö KitZ mnvh" Kti/
- tKvb cñqvRbxq gvaigK Z_ " msMö Kiv m¤e/
- MteI Yvi thšw³KZv, Dñik", Z_ " msMö Kvi x hñMvcthvMx, mñK, KvhRi Z_ " msMö KitZ mg_ ntqtb Zv RvbZ mnvh" Kti/

WKtgU netk iYi gvaig msikó mgm"v AbjwKZ Z_ " msMö Kiv m¤e/

WKtgU netk iYi myav mgm ibgic -

- msMpxZ Z_ " weMZKij xb Zt_ " i mZ"Zv cñZnöZ Kti/
- cñgjv, mñvrvKvi BZ"v tKskj i gvaig msMpxZ Z_ " Atcñv G ai tbi Z_ " AñKZi wekymthvM" ntZ cñti/
- WKtgU msññB Ges Gi mnR eñenñi vcthvMxZv i tqtQ/
- Z_ " cñqm thvM" Ae"vq cvl qv m¤e/
- Z_ " AZ"š/Aí A_©"tq msMö Kiv m¤e/

MteIK Zvi MteI Yv m¤úK© _mxm ev wi tcvU©Kfite eñeüZ Zt_ " i Drm Dñj - L Kiteb?

Z_ "cñx ij nce x Kivi AvšRwZK KQyibqg AitQ/ gj-Z `BñU tKskj ev cñuqv eüj eñeüZ/

GKU cñuqv cñVi th "tib Z_ "U eñeüZ ntqtb WK tmLvtbB tidiñi Y ij nce x Kiv nq, thgb -

cñg tKskj

"Development in qualitative field methodology such as "theoretical sampling" (Glaser and 1967), "Conceptual mapping" and "Curriculum mapping" (Weinstes 1986),-----"

CW 7

MteI Yv m` f.©KvVtgv I c.ÖZKiY

DfIK"

GB cW tk‡l Avcib —

- ◆ MteI Yv m` f.©CfZ Kivi ՝KZ.KvVtgv eY®v KitZ cvi teb Ges
- ◆ bgjv MteI Yv m` tfP gva. tg Zwi i mbqg PwyZ KitZ cvi teb/

th tkb KvRi cwiKí bv chq, cüZ ce©BZ w i b vq Dc -vcb chq AZ.ši , iazcY® MteI Yv KvR Kivi cte©thgb tcitcvRjy ej L‡Z nq, KvRi mgq tbvlej mbqngZ ej L‡Z nq WK tZgib KvRwU tkI ntq tMj m` f.© wi tcwU. ® _mxm AvKvti ej tL Zv gj. vqb KZet¶i KvQ gj. vqb KvRi Rb. Dc -vcb KitZ nq/

Povši ej Lb AZ.ši , iazcY®Ges gj. evb ej B effective essay writing, effective scientific writing Gi gZ KvRi fite _mxm ej L‡bi tKškj AvqE KitZ nq/ _mxm ev Povši wi tcwU. ® KZK , ej AvšRwZKfite ՝KZ.KvVtgv AvtQ/ Averi AtbK mgq nekle. ej q KZ.®, A. ©c.®vKvix ms. v, MteI Yv cwiPyj b ms. v mbR ^GKwU nektI KvVtgv Abjvti KvRwU Kivi mb‡R t` b/

Avgv GB cW c.®y Z GKwU KvVtgv , iazcY®Ask, tj v mbv³ Kie/ mvavi YZ GKwU MteI Yv m` tf.®bgjv LZ Ask, ej _vKte —

- Ակտիվիզ նելլ (title statement)
- թհ³KZv (rationale)
- MteI Yvi DfIK" (objectives of the study)
- AbjvZ m×vši (hypothesis)
- MteI Yvi mxgve×Zv (limitation)
- MteI Yvi KvVtgv Dch³Zv (suitability of the structure)
- mgMöI tf.®Mwj K AA.®j i eY®v (definition of the target area)
- Taw mbqšy tKškj I DcKiY (techniques and tools of identifying error)
- mbP.®thwZv I h_v_Zv mxwKZ նելլ (statement about reliability and validity)

nekle. ej q ev D"p Ակ¶i v c.®Zöitbi AvI Zvq th mg -i wMögyx MteI Yv KvR nq Zv Rb. KZ.®, K b.®Z Abjv Y Kiteb Zv c.®ZKZ.®mbqgvej x.®(regulation) KZ.®, Zix I Abtgv` bceR MteI Kt i mbKU c.®v Ktib/ MteI K/MteI K `j GB mbqtgi AvI Zvq MteI Yv KvR Ktib I _mxm Zix Kti cix¶tYi Rb. h_vh_ KZ.®, i mbKU Rgv t` b/

D`vniY

Avgiv KtqKuU nekle` vj tqi wCGBPw MteI Yvi wbqgvej x t_k K ` B GKuU Ask t` Le/

fvitZi gnvi vRv mqvRxivl nekle` vj q (etiv`v) Gi wCGBPw ti ,tj ktb waijc Dtj L i tqfQ -

“The related subjects shall be decided by the Board of Studies concerned and shall be got approved by the PG Council and the syndicate”. “Each candidate shall submit four type-written printed copies of the thesis embodying the results of his research. The thesis shall contain an account of the research work carried out by the candidate leading to the discovery of new facts or technique or new correlations of scientific facts already known,”

[gj e^e: teW^Ae ÷ wR nele` vbaY Kti b, wR KvDwYj c^qvRbxq Abtgy`b c^vb Kti / c^ZK c^_K Pvi Kic UvBc Kiv w_mm Rgv w^Z nte/ w_mx^m MteI Yv KvRi eYv_wKte/ MteIK bZb wK mZ ev tKskj Aw^v vi Kti tQb Zv vj wce x Kiteb/]

Avtgwi Kvi nvI qvB ivR^i Pacific Western University Gi moZtKvEi ch^vqi w_mx^m I c^R± mo^U waijc w^R i tqfQ -

“. . . . It is important to recognise first of all that a project relies upon graduate level skills of marshaling sophisticated information within the context of the candidate’s professional environment a Project will have a clearly defined objective. Its basic structure is in three parts : an Introduction, a Method and an Implementation.”

At ÷ vj qvi KiuU BDibFwmU Ae tUKtbyj wR Gi doctoral wwm wbqgvej xZ referencing mo^U wgi^c Dtj L i tqfQ -

“the sources from which the student’s information is derived, the extent to which the work of others has been used. , shall be acknowledged generally in a preface or introduction and specifically in notes, references and appendices.”

Gi Kg wKOyektkl wbqg mgx bxZguj v me nekle` vj tqi AvfQ/

vj Lb ÷ vBj

w_mx^m vj Lvi mgq th ÷ vBj mvavi YZ Abgj Y Kiv nq Zvnj The Chicago Manual of Style, GBw wKvMv nekle` vj q KZK.c^Z eqi c^Kk Kiv nq/

c^ZU c^Zn^Z nekle` vj q, D^P wKv c^Zob Ges MteI Yv ms^v AvSR^ZK wbqgbwZi m^v wR ^wKOywbqg msh^j Kti MteI Yv Kiv ev w_mx^m c^qg mspv^j GKuU AvSR^ZKf^te ^KZ.bxZguj v e^envi Kti /



c^VvEi gj-vqb- 7

• ms^vB D^Ei c^ke

1. MteI Yv m` f^mavai YZ tKib Ask, tj v _vK?
2. MteI Yv m` f^vLb ÷ vBj , iazcY^tKb?

cwimsl'itbi e'envi**figKv**

eZ@v b cñZtñM Zvgj-K mf'Zvq th tKvb ai tbi MteI Yv, eÁmbK ci xPv-ibixPv
KvR cwimsl'itbi avi Yv, mF e'vcK nvti e'eüZ nt"Q/

Ávb-eÁvtbi Ab"vb" kvLvi gZ ikPv I gtbmeÁvtbi newfbætPfÍ cwimsl'itbi
e'envi Acwinvh© n tq tMtQ/ cwimsl'vb cxWZ e'envi Kivi dtj ikPv I
gtbmeÁvtbi newfbætKvLvi KvR beP3K I neÁvb wfW3Kfvte Kiv m¤e/ thtnZz
cwimsl'vb GKB m½ ci xPv gj-K I cñqMgj-K neÁvb ZIB ikPv m¤Üxq MteI Yv
KvR Gi cñqM AZ š/dj cñf

Argiv GB BDibU newfbætPfÍ 00ikPv MteI Yv KvR cwipj bvi newfbætPfÍ th mg -i
cwimsl'vbwfEK intme Kivi cñqRb nq Zvi ga" t_tK Dfj LthvM" KtqKuUi e'envi
ikLe/

- cW - 1 msfk- /
- cW - 2 msfk- / ¼
- cW - 3 msfk- / ¼ : , iñZ; migrexZv / ibY@
cxWZ
- cW - 4 mwi e× msfk / ¼
- cW - 5 ci xgj-K I Acinxgj-K cwimsl'vb : avi Yv
- cW - 6 KvB eM@U÷
- cW - 7 z-tU÷
- cW - 8 t-tU÷

cW 1

mstkd

Dtik

GB cW tkil Avcb —

- ◆ *mstkd i msAv cib KitZ civteb;*
- ◆ *mstkd avi YwU evL v KitZ civteb Ges*
- ◆ *ci ui muky Pj tKi gta muky griv tei Kivi cgvRbxqZv
evL v KitZ civteb/*

*lkPv e`vi newfbetPit Avgiv mevB newfbew`K mbq KvR Kiu/ Avcbvv tKD
tkYKl lkPit mbq RZ, tKD lkPv ckmkb KvR KitQb/ tKD Averi lkPvug I
cV'mP mbaftYi `mqZfB, tKD ev ciqPv cwiPv bv, cV'cyK ckkbv I gytiYi
KutR e`i tqtQb/ lKs' G mg tckvq mbq RZ cZ'KtKB cdkk `BwU Pj tKi
gta ` `gib muky cKuz. I griv mbYq KitZ nq/*

*thgb- cugK re`ij tqi lkPitK i `mqZi_itK lkPv_`i eqfmi mvt_ thb ^mK
ejx `vfeK nq tm tK `po ivLv/ GtPit cZwU tkYxi cZwU lkPv_`i eqm evovi
mvt_ mvt_ kwi iK ejx tK thb AvbgwZK nqi nq tm Rb eqm I D'PZvi ga`Kvi
muky ei Kiv Zd i `mqZi/*

*Averi lkPv_P`mbK myg Lv` MÖY KitQ lkbv ev GtZ Zvi ^mK ejx AvbgwZK
nqi ntiQ lkbv, th lkPv_PMiytZ fij tm veÄtbi fij lkbv, th ersj ev KitY `y
tm lk BstirR ev KitYI `y G mg tK tLqij ivtLb gva gK chq i tkY
lkPvK Ges mleq lkPvK/*

lk Kti tei Kiv nq Gme muky

*msuk- ó Z_ msMö Kti, mtkd tYi gva tg AvMöy ev MteIK tei Ktib `BwU
muky Pj tKi ga`Kvi muky griv/*

*hw` `BwU Pj K Gifc nq th GKwUi gib cweZt AbwUi gib cweZQ nq (erito ev
Ktg) Zte GB `BwU Pj KtK ci ui muky ev correlated ej v nq/*

mstkd nj `y ev ZtZwaK Pj tKi gta mnMgtbi cYZv/

Gevi Avgiv GKIU msAv t`ML -

“When there is a relationship of quantitative nature between two sets of phenomena, the appropriate statistical tool for discovering it in a precise way is known as correlation.”

A_ঝ, hৰ `BNU NUbr ev ccttAi gta” tKvb cwigvYMZ m¤úK©_vtK Zte th cii mviL'K DcKi¢Yi mvnith” Gt`i ga¢Kvi m¤úK©ntme Kti t`Lvb nq ZvtK ej v nq mstkd |

GB th `BNU ci ^ui m¤úK© Pj tKi K_v ej v nj Gt`i gta” m¤úK©mavi YZ wZb cKviti i ntZ cvti | GKIU Pj tKi gib evotZ _vKti

- AbiiUi gib eix tcZ cvti
- AbiiUi gib num tcZ cvti
- ate _vKtZ cvti |

eqm evori mv‡_ D”PZv evto wKš’ GKIU vtkl eqtmci i wKš’ Avgit`i D”PZv Avi eix cvte br/ m¤iis, eqtmci mv‡_ wKvRi ^wK D”PZv eix nte br/ ^bwb Rxe tb Gi Kg eù Pj K msMö Kiv m¤e hv‡`i gta” cvi ^umi K m¤úK©itqtQ wKsev cvi ^umi K tKvb m¤úK©bB/

t`Lv hv‡”Q, `BNU Pj K ci ^ui m¤úK© wKbv Zv AvitM t‡K vtetPbr Kti w-i Kti vtZ nq/ cib eq‡`i eqm eix mt‡z ^wK D”PZv eix nte br/ ^bwb Rxe tb Gi Kg eù Pj K msMö Kiv m¤e hv‡`i gta” cvi ^umi K m¤úK©itqtQ wKsev cvi ^umi K tKvb m¤úK©bB/

wKvRi MtelK, wKvRi cKvmK, tkYxKv wKvRi mKtj B cibqRbtevta cvi ^umi K m¤úK© `BNU Pj tKi ga¢Kvi m¤úK©ntme Kti tei KtZ cvtib/

Avgiv cieZ® cvitv‡Z Kij © wCqvi m‡bi product moment coefficient of correlation (r) Ges Spearman’s rank correlation coefficient (ρ) eenvi Kiv wKLe/



c‡VtEi gjvqib - 1

- msM®B D£i c‡e

1. mstk- tli msAv cibv Kivb/
2. tKvb ai‡bi `BNU m¤úK© Pj tKi gta” mstkd ntme Kiv D”PZ?
3. m¤úK© Pj tKi GKIU ci eZ®b AbiiUi wK ai‡bi ci eZ® ntZ cvti?

cW 2

mstk - I

Dfik

GB cW tkI Aciib —

- ◆ mstk vA msAwqZ KiZ cviteb;
- ◆ newfbagvvi mstk vA i avi Yv eYL v KiZ cviteb Ges
- ◆ newfbagvvi mstk vA wPwqZ KiZ cviteb/

Avgiv cUg ciV tRtbQ mstkd wK Ges tKib aiibi Pj tKi gta mstkd vKvi
mabevr AvtQ Zv cvtVi tkI mbv³ KiZ mPq gntqQ/

eZgbv ciV Avgiv `Bu mabuK Pj tKi gaKvi mabuK Pj vtei Kie/

th ciwmsL vbmZ parameter, mPK ev ciwgi Zi mnvth` Bu mabuK Pj tKi
gaKvi mabuK LJR tei Kiv nq ZvK ej mstkd vA ev , Yv/ ev coefficient of
correlation (r)/

Avgiv h mstkd tK ej 00` Bu ci u mabuK Pj tKi gta mnMgtbi cYZv
Zvntj Avgiv mntrB ejtZ cviQ th GB mnMgb tgwvrgw wZb aiibi ntZ cvt/

- GKUi ejx i mt_ AciUi ejx A ev GKUi ntmi mt_ AciUi l nm
- GKUi ejx i mt_ AciUi nm
- GKUi ejx ev ntmi mt_ AbUi tKib ewn K mabuK bv vKvi/

Dcti i wZb cKtii i gta cUgutK ej v nte abvZK mstkd / wZxqQ nte FYvZK
Ges ZZxq tPti tKib mabuK bvB, A_P r = 0/

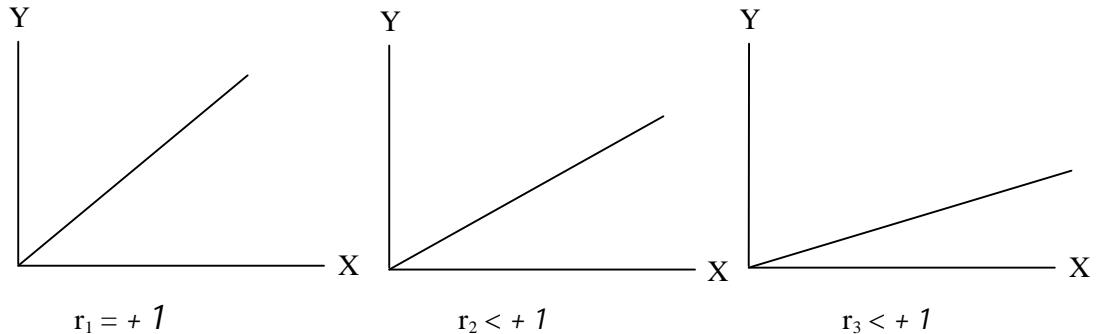
`Bu mabuK Pj tKi Dftqi ci eZ mggyx (GKUi ejx tZ AciUi ejx, GKUi
nm ntj AbUi l nm cvl qv) ntj r abvZK nte/ Gi mtePP gvi v nte + 1/

thgb- mabuZ CAMPE (Campaign for Popular Education) GK MteYv cKkbvi
(Education Watch 1999) gva tg RmbtqtQ th, AmavMÖ' ci evti cUgK wPv
ne vti wZvZvi AskMöY, wetkI Kti gvtqt` i fvgKv AZ s/mnvqK/

A_P Avgiv ej tZ cwi, cUgK wPvZ vbeÜb msL v ejx i mt_ mshibi
gvtqi abvZK AskMöYi mabuK mggyx / DPMvgx (r abvZK) / [Drm: The Daily
Star 26tK AvM ÷ 099 ct 1 1 11]

Ae GW~~K~~Kkb

Pj tKi ga Kvi abiZ~~K~~K m~~ú~~útK~~P~~ ($\mu g n\text{mgb}$) P~~T~~mgn~~b~~g~~c~~ nte:

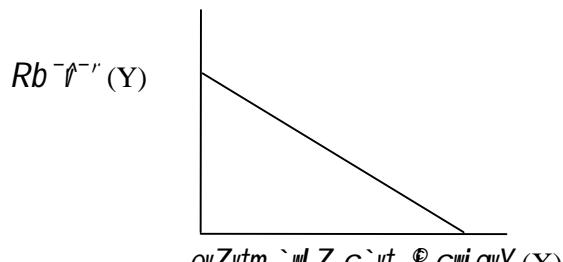


P~~T~~ 5-2.1

Dc~~t~~i i P~~T~~ nZb~~u~~U~~t~~Z x Gi gvb e~~p~~x c~~v~~l qvi m~~t~~_ wfb~~a~~fb~~b~~n~~i~~ y Gi gvb e~~p~~x c~~v~~t"Q/

c~~o~~g~~u~~U~~t~~Z x Ges y mgn~~i~~i evotQ A~~_P~~ GL~~u~~b r Gi gvb +1/ nZxq~~u~~U~~t~~Z x Gi e~~p~~x y Gi tP~~t~~q te~~k~~; m~~z~~is r Gi gvb +1 Gi tP~~t~~q Kg/ ZZXq P~~t~~~~T~~ x Gi e~~p~~x i Z~~j~~bvq y Gi e~~p~~x AZ~~s~~l~~q~~X/

tKib Pj tKi (m~~ú~~KA~~P~~) GK~~u~~Ui c~~w~~eZ~~B~~ h~~w~~ Aci~~u~~Ui wecixZg~~y~~x c~~w~~eZ~~B~~ NU~~q~~ Zvn~~t~~j GB c~~w~~eZ~~B~~~~t~~K Avgiv tb~~u~~ZevPK ev FY~~u~~Z~~K~~ m~~t~~kd oviv c~~K~~kv Kie/ thgb evZv~~t~~m nZ c`~~v~~~~t~~~~P~~ c~~w~~gvY evotj Rb~~-t~~~~-r~~i Aeb~~u~~Z NU~~te~~; G~~t~~~~q~~~~t~~~~T~~ r Gi gv~~l~~v nte FY~~u~~Z~~K~~/



P~~T~~ 5-2.2

FY~~u~~Z~~K~~ m~~t~~kd~~t~~~~u~~i A~~v~~i K~~u~~U D`vn~~i~~Y n~~t~~Z c~~v~~i -

bvix~~w~~vi nvi evotj A`~~t~~f~~u~~l~~t~~Z~~w~~i gZ~~z~~ nvi Kg~~t~~e/

G mg~~-t~~~~t~~~~T~~ GK~~u~~ Pj tKi gvb evotj m~~ú~~KA~~P~~ Ab~~u~~Ui gvb Ktg h~~t~~"Q; A~~_P~~ GK~~u~~Ui c~~w~~eZ~~B~~ Ab~~u~~Ui wecixZg~~y~~x c~~w~~eZ~~B~~ NU~~t~~"Q/

tb̄ZevPK mst̄k- t̄l i t̄pt̄t̄ r Gi mtePP ḡb n̄e -1 | A_ P̄ `B̄U Pj t̄Ki ḡtā r =
-1 n̄e h̄ GB `B̄U i t̄Kv̄B Ab̄ t̄Kv̄b ēnt cīnḡZ 0iv c̄f̄neZ bv nq Z̄e
Ḡt̄ i gāKvi m̄úK̄n̄e c̄FȲZ̄K|

`B̄U Pj t̄Ki gāKvi FȲZ̄K m̄úK̄ēvL̄vKvi x̄P̄ 3-2.2 Gi Ab̄yc n̄e|



c̄W̄Ei gj̄vqb- 2

• ms̄v̄B D̄Ei c̄k̄e

1. mst̄k̄v̄ ej t̄Z uK̄ tevSvq?
2. mst̄k̄v̄t̄v̄i c̄K̄v̄t̄f̄ v̄j L̄y|
3. 00mst̄k̄v̄t̄v̄i ḡv̄t̄v̄ + 1 n̄Z - 1 ch̄S̄GB avi ȲU ēvL̄v Ki ab|

cW 3

mstklv½ : , iaz; mxgve×Zv I ibYq c×w

Dtik

GB cW tkfl Avcib —

- ◆ mstklv½ i , iaz; ēL̄ Ki‡Z cvitreb;
- ◆ mstklv½ ēenit i mxgve×Zv ibYq Z Ki‡Z cvitreb Ges
- ◆ mstklv½ ibYq c×w ēenit Ki‡Z cvitreb /

c̄g `BwU c̄tV Avgiv mstklv½ m¤tU c̄l̄igK avi Yr j rf Kiv mn mstklv½ i newfbzv c̄L̄¶ K‡iWQ /

GB c̄tV Avgiv mstklv½ i , iaz; tRtb mstklv½ ibYq KtqKwU m̄t c̄l̄iqM Kiv kLe /

er̄e Rxetb newfbæckvq wb‡qmwRZ ēw³ Ggb Aēvi m¤yib nb hLb ZitK `B er Z‡Zwak Pj †Ki cvi ūwi K m¤úK‡ei Ki‡Z nq /

ik¶v ēēr̄q wb‡qmwRZ newfbæw³ ētM¤ newfbæai‡bi dj vdtj i Kvhrvi Y wePvi Kiv Rb mstklv½ wntme Ki‡Z nq /

er̄et¶t̄ mstklv½ wntme Kiv c̄l̄iqRbxqZv Ab̄Kvh D̄vni Ȳtfc ej v hvq, 1999 mvtj i AwM÷ gvtm Leti i KmR t`Lv tMj Ktmvtfv AAtj kwši i ¶vi Rb RwsmsN th kwšewmox tgvZtqb K‡iWQj tmLvtb evsj vt k cij k ewmox t‡K tgwU EbcAirk Rb cij k Awdmvi cvv‡bri ntqmwQj / GB kwši ngk‡b hveri AtM Zviv t‡k BstiwR fvli vi `¶Zv we‡q cix¶v w‡q DExYn‡qwtjb / Kš `JLrbK ntj l mZ th, Ktmvtfv AAtj tc‡iW Zviv Avevi hLb cix¶v w‡q ZLb Zit`i gta Qw̄k RbB DExYn‡Z cvitj b bv /

Avgiv ej tZ cwi GB `BwU cix¶vi dj vdtj i gta mgZv tbB etj B GB Qw̄k Rb‡K ē_‡gtbvi_ ntq t‡k wd‡i AwmtZ nj / [Drm: The Daily Star m¤úv`Kwq 14 AwM÷ 099] A_ B th me ēw³ t‡k cix¶vq fvj dj KtiWQj b Zviv mevB Ktmvtfv M‡q GKB cKwZi cix¶vq fvj Ki‡Z cvitb bvB / Avgiv ej tZ cwi bv th evsj vt‡ki cix¶vq fvj Ki‡j B Ktmvtfv cix¶vqI fvj Ki v m¤e ntqmwQj /

1994 m̄tj i BDibmtdi 00t` kmgt̄ni AMM̄Z̄ c̄Zte` tb t` Lv h̄t"Q, ersj v̄t` tk
1992 m̄tj

RGbic	5 eQti i Kgeqmx wki gZ̄i nvi			c̄Ag tkYi ch̄i tc̄Sv̄tbv wki t̄ i %		
220	cKZ	cLwKZ	cl_R	cKZ	cLwKZ	cl_R
127	168	+ 41	46	35	+11	

(127) c̄teRvi ti KW^Abjyti th msL̄i āti tbqv ntq̄Qj (168) Zvi tP̄tq Kg/
GBNU GKNU AvkveÄK Z_ | Avgiv ej t̄Z cwi GB t̄P̄t̄ cKZ. I cLwKZ msL̄i
gta" FYiZK m̄úKQJ Avgit` i t̄tki Rb" AZ"šimyei |

wK GKBfite ej v̄hvq,

Unicef th cwi msL̄wfiEK Z_ c̄Kik K̄ti t̄0 Zvi gva"tg t` Lv h̄t"Q trend Abjyqx
1992 m̄tj v̄j tq c̄Ag tkYi ch̄i th mḡl wki covi bv Pw̄j tq hvq Zv̄t` i kZKi v
nvi ḡi 35 nI qvi K_v wQj KŠ'cKZct̄ c̄l_wK wki c̄Z gv-ever AuffvetKi
m̄tPZbZv teo tM̄tQ, cwi tek Abkj ntqtQ, c̄l_wK wki m̄shwM myear ejx Kiv
ntqtQ ejj B cKZct̄ c̄Z 100 R̄bi gta" 46 Rb wki c̄Ag tkYi ch̄i covi bv
Kt̄0/ GLv̄b cLwKZ (35) Ges cKZ. msL̄i (46) GB `Bui gta" cl_R
46 - 35 = + 11 Avgit` i Rb" Akven |

Geri Avgiv wki gZ̄i nvi | c̄Ag tkYi ch̄i tc̄Sv̄tbv wki i cKZ. msL̄i ch̄i vPbv
Kt̄j ej t̄Z cwi wki gZ̄i nvi Kt̄g hvq qvi m̄t_ m̄t_ wki c̄l_wK wki nvi ejx
tc̄tq̄tQ/ GLv̄b evnZ GKNU FYiZK m̄úKQ` Lv h̄t"Q; Aek" Gt̄P̄t̄ GB FYiZK
m̄úKQJ Avgit` i Kvg" |

Avgiv Dcti r̄3 Z_ t̄tK t` L̄tZ cW̄Q-

- RGbic ejx i m̄t c̄B eQti i Kgeqmx wki gZ̄i nvi FYiZK
- RGbic ejx i m̄t_ c̄Ag tkYi ch̄i tc̄Sv̄tbv wki t̄ i kZKi v nvi
abvZK |

Dcti i Kt̄qKNU D`vn Y t̄tK Avgiv ejt̄Z cvi jvg RbRxēbi t̄P̄t̄ m̄úKQ` BNU
Pj t̄Ki gta" m̄úKQJ tei Kivi ht̄ó c̄q̄Rb itqtQ |

ḡt̄b i vL̄tZ n̄t̄e -

mḡve x Zv

- `Bui m̄úKQ` Pj t̄Ki gta" m̄t k̄d cwi jw̄Z n̄t̄j B w̄b̄OZ ntq ej v
h̄t̄ebv th, Gt̄` i gta" m̄Z^Kvi At̄_ m̄úKQ` tqtQ |
- m̄t k̄d v̄t̄k̄d Y Kivi dt̄j Avgiv i agv̄ GB `Bui Pj t̄Ki ga"Kvi
mnMgb m̄t̄Ü avi Yv cvB wKŠ'cwi eZ̄bi t̄Kib Kvi Y m̄t̄Ü Z_ c̄B bv |

‘*Ae GW#Kkb*

- *MwYiZK cÖluqiq cÖB `Bu Pj tKi gta” msdkd v½ we` “gib _vKtj I tKvb tKvb tPjtI t`Lr hq th, Gt` i gta” cKZ.tKvb mnmaúK@tbB/ A_@r wntme Kti th msL”v cvl qv hq Zv memgq cKZ.wP̄ i fcmqZ Kti bv/*

Gevi Avgiv wbyq cxwZ wkLe/

‘*Bu mraúK@y Pj tKi ga”Kvi mraútK@ gibv tei Kivi Rb” mraviYZ Kyj © wqvi mti bi mFB e”eüZ nq/ GB mFB wbgifc –*

$$r = \frac{N \sum XY - (\sum X)(\sum Y)}{\sqrt{[N \sum X^2 - (\sum X)^2][N \sum Y^2 - (\sum Y)^2]}} \% \quad (mF 5-3.1)$$

D`wniY

gtb Kitb, GK eB wtpuZv `BRb weL”vZ tj Ltki `Bu eB-Gi wptqi gta” tKvb mraúK@vtQ wKbv Zv tei KitZ Pvb/ wZwb `k wtb GB `B e”i eB `Bu th msL”vq wptqZv GkU Zwj Kv c”Z Kti tqb/ Zwj Knu wbgifc –

w b	wZ eB-Gi msL”v	
	tj LK ØKt	tj LK ØLl
1	13	7
2	12	11
3	10	3
4	8	7
5	7	2
6	6	12
7	6	6
8	4	2
9	3	9
10	1	6

t`vKtbi gwij K wbtPi gib, tj v wntme Kti tei Kitb/

ΣXY

ΣX^2

ΣY^2

wbtPi mvi Yxi (5.3-1) gta” wZwb gib, tj v emwtj b –

X	Y	XY	X ²	Y ²
13	7	91	169	49
12	11	132	144	121
10	3	30	100	9
8	7	58	64	49

7	2	14	49	4
6	12	72	36	144
6	6	36	36	36
4	2	8	16	4
3	9	27	9	81
1	6	6	1	36
	70	65	472	124
				533

Gevi metmuZv m̄t̄l gib, t̄j v emtq r tei Kib/

$$\begin{aligned}
 r_{XY} &= \frac{[N \sum XY - (\sum X)(\sum Y)]^2}{[N \sum X^2 - (\sum X)^2][N \sum Y^2 - (\sum Y)^2]} \\
 &= \frac{[10 \times 472 - 70 \times 65]^2}{[10 \times 624 - (70)^2][10 \times 533 - (65)^2]} \\
 &= \frac{(170)^2}{(1340)(1105)} = \frac{28900}{1480700} = 0.0195 \\
 r_{XY} &= (0.0195)^{\frac{1}{2}} = + 0.14
 \end{aligned}$$

metmuZv t̄ Ltb th eB `Buui meui msL vi gta" GKUJ TixY abvZK m̄uK̄tqtQ/
 A_ P eB metmuZv GKUJ m̄avi Y imxit̄s/AvmtZ c̄tib th -
 `Bu eB-Gi t̄ LKB t̄muZv m̄avi t̄Yi Kt̄Q h̄ Rb̄c̄t̄ ntq Zte `BRtbi Rb̄c̄t̄Zv/
 gta" L̄ Aí ḡt̄vq abvZK m̄uK̄tqtQ/

Argiv Avi GKUJ D`vni Y t̄ M -

gtb Kib t̄Kib GKUJ Gj vKvq tḡvUḡy GKB eq̄mi c̄Bu ev"Pr evm Kt̄i / Zviv GKB
 m̄t̄_ t̄Lj vajv Kt̄i; t̄Kib GKRb ik̄i P̄KrmK tei KitZ PvBtj b GB c̄Bu ik̄i i
 D" PZvi m̄t̄_ IRtbi m̄uK̄t̄K c̄KUZi / Wib Gt̄i D" PZv I IRb gvc̄tj b Ges
 ibaifc GKUJ PvŪ Zwi Kitj b/

Iki	D'PZv	IRb
K	31	17
L	27	18
M	29	16
N	31	22
O	32	22
	30	19

ং পৰি আৰু কৰকৰা

Gici মানব মোতেই কিছি বি।

Gevi মানব মোতেই কিছি মেজাৰ কৰিব কিছি লজি।

	x	y
K	1	-2
L	-3	-1
M	-1	-3
N	1	3
O	2	3

Gevi মানব বাবু কৰি উনি কে যদি ই বাবু এমতোতেই কিছি বি।

	xy	x ²	y ²
K	-2	1	4
L	3	9	1
M	3	1	9
N	3	1	9
O	6	4	9

Gevi পৰিকৰণক মস্তক- ইভা (r) তেই কিছি বি।

$$r = \frac{\sum xy}{\sqrt{\sum x^2 \sum y^2}}$$
$$= \frac{13}{\sqrt{16 \times 32}} = \frac{13}{22 \cdot 6} = 0.57$$

পৰিকৰণক কি লজি বি কৰি মেজাৰ কৰি হৈব গৱেষণা কৰি কিভাবে কিভাবে কিছি গৱেষণা কৰি দৰিদ্ৰ কৰি।

Ch 4

mwiex mskd v4

Dtik

GB cV tkI Arcib —

- ◆ mn-muKuP Pj tKi MwvZK gvb eenvi eZtiK K tKSkj
mskdv4 tei Kiv mae Zv evLv Kitz cvitab/
- ◆ p ev mwiex mskd v4 tei Kitz cvitab Ges
- ◆ p Gi mgvevZv PuyZ Kitz cvitab/

નકારી tPti AtbK mgqB nKtK Zui nKvR eiy, mZZv, AbjM, AmM bbtq KvR
KitZ nq/ nKs' G mg-1 'enko" mbv3 Kiv tPti cixvR MÖY Kti cixvRq bxt
t Iqv Lg Kwb/ Zte nKtK Kfite nKvR AMvZ j P' Kitab?

th mg-1 Pj tKi mivmvi gvb t Iqv mae ntQ bv, nKtK GB cKuZi 'Bu muKuP
Pj tKi cvi -uvi K mskd Kp gyv tei Kitz PvBtj mwiex mskd v4 (p) intme Kti tei
KitZ nq/

Avgiv ej tZ cmi, 00th mg-1 Pj KtK mjuw` msLv K Ae-1q cKvK Kiv hvq bv nKs'
tkYx ev csw3 (ranking) Kiv mae tm me tPti mwiex mskd v4 (p) intme Kti tei
KitZ nq/

KinevZ

gtb Kiat, Arcib nKvR tgav, nEPvYZv, eenvi K KtRi 'PZv Gme bbtq KvR
Kti tQb/ G mg-1 Yevj xtK evi3 metktli tPti tkYx Kiab/ A_R

- Arcib 1, 2, 3 BZ'm AbjyngK msLv eenvi Kti c`mgtni wFEug
ev rank -1 Kiab/
- 'Bu muKuP Pj tKi c'Z'KuU ct'i bwr` msLv 'enktot'i mvtctP muG
Abjyng 'Bu Ae-1b cvl qv hite/
- Povšichq muG Abjyng 'Ae-1tbi 'Bu tkYx c'Z Kiab/
- Gervi Spearman's rank correlation coefficient Gi mt eenvi Kti
Arcbvi PuyZ Pj K 'Bu gta" Dciv-Z mae mskd Kp gvb (p) tei
Kiab/

p Gi mt

$$\rho = 1 - \frac{6 \sum d^2}{N(N^2 - 1)} \quad \text{mgvkiY (5-4.1)}$$

GLtb, $\rho = \sqrt{\frac{6 \sum d^2}{N(N^2 - 1)}}$ (ev mwiex)
Gg GW tcmg

N = MYmsL v

d = cÖZ tRvor μigK bxti i gta" cl_R"

Avaly, er ē D`vni tYi mnvth GB mñU ejS tbB -

1998 lkPvetl ©evDweöi -j Ae GWzKkb Gi weGW tcñig tKvb GKU ÷ wW
tmUf i lkPvbxZ cwi PwZ I gtbmeAvb cwi PwZ tKvm© BuUi wDUi lkPv_R`i GB
tKvm©B `BuUi KvRi myavi Rb" GB `B wDUi gvñ `kRb lkPv_PteQ wbj b/
GKU BDibtUi Dci tgšLK ckaKi tjb/ cti wZib lkPv_R`i tevaMg ZvK wbgiitc
μigK bxti w tjb -

lkPvbxZ cwi PwZ	gtbmeAvb cwi PwZ
7	6
6	6
3	5
8	7
2	5
6	3
7	9
7	4
10	7
4	8

GB `B wDUi t`Ltz Pv"Qb lkPv_R`i GB `B wDUi tKvm©eB-Gi `B wDU avi Yv m¤tÜ th
e"vL"v w`t"Q Zvi gta" tKvb Avštm¤úK©AvtQ lkKv/

ranking Kivi mgq GB `B wDUi gvñ tjb vi AvtcrPK fti i K_v gtb ivLtb/ dtj
Gt`i ranking mvi Yv wbtPi gZ nte/

tids t-j		isiks t-j		d ²
lkPvbxZ	lkPv gtbmeAvb			
7	6	7	5.50	2.25
6	6	4.50	5.50	1.00
3	5	2	3.50	2.25
8	7	9	7.50	2.25
2	5	1	3.50	6.25
6	3	4.50	1	12.25
7	9	7	10	9.00
7	4	7	2	20.00
10	7	10	7.5	6.25
4	8	3	9	36.00
$\Sigma d^2 =$				102.50

‐ ꝑ Ae GW#Kkb

d² Gi A_ŋj cÖZ tRvor μugK b¤t̄i i gta" cl_R"/

GLvbt, Σd² = 102.50, N = 10

ml̄ 5-4.1 G Σd² Ges N Gi gvb emvB

$$\therefore \rho = 1 - \frac{6 \sum d^2}{N^3 - N} = 1 - \frac{6 \times 102.50}{10^3 - 10}$$

$$= 0.379 = 0.38$$

Dctiv³ `Bu tKvfmP UDUI tL̄j b th, kPv_R i tevalg_Zvi th i vsKs Kti tQ Zvi gta" tgvUgq GK abvZK mn-múK©tqtQ/

huiv kPv múKZ weIq wb̄q tQvU LvU MteI Yv KtZ PvB Zuiv GKUztPov Ktj B GiKg AtbK weIq ct̄eb thL̄t̄b Pj tKi gta" i vsKs múKq mn-múK©tei Kti wek- I Y Kiv hvq/

mxve×Zv Spearman's rank correlation ρ Gi KQymgve×Zv i tqtQ/ G, t̄j v nt"Q-

- iagv̄t̄ tkYxe× wPj K c̄msL̄v weAv̄bi t̄q̄t̄t̄ ρ Gi gvb tei Kiv m¤e/
- c̄msL̄v teik ev N>30 nt̄j ρ Gi gvb wbYq Kiv Kómvá/

gtb ivL̄t̄eb,

- ρ Gi gvb h̄ +1 nq ZLb ēS wb̄Z n̄e th, `Bu c̄kvcmk mwit̄Z μg Ablyqk cÖZK ct̄i Aēb GKB/
- ρ Gi gvb h̄ -1 nq ZLb `Bu mwit̄i μg Ablyqk cÖZK ct̄i Aēb weciXZgyl/
- ρ mt̄me Kti tei Kiv tgvUgq mnR/
- , YevPK Zt̄i t̄q̄t̄t̄ μg ḡt̄v ēenvi Kti mn̄RB ρ Gi gvb tei Kiv hvq/
- Z_ " μgibyqk mwit̄ex Aēlq cl̄qv tm̄t̄j GKgv̄t̄ Spearman's rank correlation Gi gva"t̄g mst̄kd v̄t̄ tei Kiv m¤e/

cW 5

cvgwîK I AcivgwîK cwi msL'ib : avi Yv

Dtîk"

GB cW tk̄l Avci b —

- ◆ cvgwîK tU÷ msÁwqZ Ki‡Z cvi †eb;
- ◆ AcivgwîK tU÷ msÁwqZ Ki‡Z cvi †eb;
- ◆ `B cKvi tU‡÷ i cv_R'' †b†^R Ki‡Z cvi †eb Ges
- ◆ cvgwîK tU‡÷ i ^enki'' †PwýZ Ki‡Z cvi †eb/

¶¶ t¶‡† †btqmrZ MteIK‡ i cvgwîK I AcivgwîK Df q cKv‡i i cwi msL'ib i
ht_ó eenvi Ki‡Z nq/ GB ci‡V Avgiv GB `B cKv‡i i cwi msL'ib eenvi msprvši
¶KoYAv‡j vPbv Kie/

cvgwîK tU÷ nj tm ai‡bi tU÷ thLvtb MteIK th Z_‡ek! ev mgMK ntZ bgjv
Pqb K‡i b Zvi g‡a" G, †j vi cvi wglvi ev gwív m¤‡Ü ¶Koymjv`@ kZ©_‡K/ G
mg-Ítgšij K kZ©hLb c‡Y Kiv m¤e nq i agwî ZLbB MteIK G ai‡bi tU÷ eenvi
Ki‡Z cv‡ib/

A_¶t aitbi tU‡÷ Z_‡ek! ev mgMK Gi parameter ev gwív ev gwíb m¤‡Ü ¶KoY
mjv`@ kZ©_‡K Zv‡ i cvgwîK tU÷ etj /

cvgwîK tU‡÷ i D`vni Y nj , t, z Ges F tests /

Aci ct¶, AcivgwîK tU÷ nj tmme tU÷ hv‡Z th Z_‡ek! ev mgMK ntZ bgjv
Pqb Kiv nq Zvi cvi wglvi ev gwív m¤‡Ü †Kvb mjv`@ kZ©_‡K bv/ G ai‡bi tU÷
eUbgjv ev distribution free/ χ^2 ev KvBeM©tU÷ nj AcivgwîK tU‡÷ i g‡a" eúj
eéüZ GKU/

Avgiv cieZ®cW, †j v‡Z G mg-ÍtU÷ †btq we-Ími Z Av‡j vPbv cve/ Gervi t`Lj GB
`B cKv‡i i tU‡÷ i gj- cv_R''/

QK 5-5.1: *civgwīK I AciwigwīK tŪt̄i ci_R̄mgn̄*

<i>civgwīK</i>	<i>AciwigwīK</i>
<ul style="list-style-type: none"> • <i>th ibtekb nt̄Z bḡȳ msM̄b Kīv nq Zvi cKwZ Rv̄v _v̄Kt̄Z nt̄e/</i> • <i>mgM̄Ki ḡl̄v m̄x̄t̄Ü KZ,ij wētkI AbḡȳZ ev assumption _v̄K/</i> • <i>AciwigwīK tŪt̄i tP̄t̄q k̄w̄³kv̄j x/</i> 	<ul style="list-style-type: none"> • <i>th Z_ wek̄ nt̄Z bḡȳ msM̄b Kīv nq Zvi parameter ev ḡl̄v m̄x̄t̄Ü t̄Kib mȳb̄θ k̄Z,ij v̄K b̄/</i> • <i>AciwigwīK tŪt̄ KZ,ij AbḡȳZi Dci ibf̄P̄kx̄j nt̄j I G,ij v̄ civgwīK tŪt̄i ḡZ Rv̄j AbḡȳZ bq/</i> • <i>ēenvi Kīv mȳeaRbK/</i> • <i>tŪt̄ c̄q̄t̄Mi ciwa civgwīK tŪt̄i tP̄t̄q ēv̄CK/</i> • <i>MwYwZK nn̄me civgwīK tŪt̄i tP̄t̄q mij/</i>

civgwīK tŪt̄ ēenvi Kīt̄Z nt̄j bḡȳi cKwZ ibgīsc nt̄Z nt̄e –

- *-v̄ab ev Abtc̄l̄ ch̄fēl̄Y/*
- *ch̄fēl̄Y,ij v̄ -v̄weKv̄te evuz Z_ wek̄ nt̄Z msM̄b Kīt̄Z nt̄e/*
- *th me Z_ wek̄ nt̄Z bḡȳ msM̄b Kīv nt̄e Zv̄t̄i t̄f̄v̄4 GKB nt̄Z nt̄e/*
- *Pj K,ij v̄ AbḡȳZ w̄f̄ĒK t̄t̄j cKwK Kīt̄Z nt̄e/*

civgwīK tŪt̄ c̄q̄M Kīv m̄e b̄ nt̄j ibt̄gē³ t̄t̄j̄t̄ AciwigwīK tŪt̄ c̄q̄M Kīv P̄t̄j –

- *Pj K,ij v̄ b̄ḡw̄f̄ĒK cīḡv̄c msμv̄š̄msL̄v̄q cKwK nt̄j /*
- *Pj K,ij v̄ μḡw̄f̄ĒK cīḡv̄cī w̄f̄Ēt̄Z cKwK nt̄j /*

GB cīV Avḡv̄ civgwīK I AciwigwīK tŪt̄ m̄x̄t̄Ü m̄v̄avi Y avi Yv̄ j̄v̄f̄ Kij̄v̄ḡ / cīZ̄P̄cīV,ij v̄Z ḠK ḠK z, t, F Ges χ² tŪt̄ m̄x̄t̄Ü Av̄t̄j̄ v̄P̄b̄v̄ _v̄K̄t̄e /



c̄t̄v̄Ēi gj̄v̄qb - 5

- *msM̄B D̄Ēi c̄k̄e*

1. *civgwīK I AciwigwīK tŪt̄i ḡtā c̄v̄b ci_R̄mgn̄?*
2. *civgwīK I AciwigwīK Df̄q c̄K̄v̄i tŪt̄i GKwU K̄t̄i D̄v̄ni Y w̄b/*
3. *civgwīK tŪt̄i ēnk̄ōmgn̄ D̄t̄j̄ L̄ Kīb/*

cW 6

KvB eM^QU÷

Dtik

GB cW tkI Arcib —

- ◆ KvB eM^QU÷ msAqZ Ki‡Z cvi‡eb;
- ◆ KvB eM^QU÷ i m†ij L‡Z cvi‡eb Ges
- ◆ KvB eM^QU÷ cijMi t¶† D†j L Ki‡Z cvi‡eb |

AcivgwiK tU÷ , tj vi gta" KvB eM^QtU÷, gvb ubUib U-tU÷, Ae mbK cL R cxiZ‡Z mstkd ibYQ, wgnqvb tU÷ BZw` D†j LthM | Zte Gt`i gta" KvB eM^Q tU÷ B metPq teik e"eÜZ nq |

KvB eM^QU÷ i m†H U ibgiſc —

$$\chi^2 = \sum \frac{(fo - fe)^2}{fe} \quad (m† 5-6.1)$$

GLvtb,

fo = chewiZ ev cÖB NUbmsL " ev observed frequency

fe = cÖL wKZ NUbmsL " ev expected frequency |

Gevi Avgiv Mtel Yvi newfbat¶† KvB eM^QU÷ i e"envi t`Le/ th t¶† , tj v hPvB-Gi tej vq Avgiv KvB eM^QU÷ e"envi Kie Zv nt"Q —

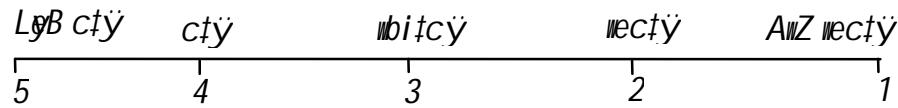
- mgvb matebri cÖÄ (hypothesis)
- Abtc¶ cÖÄ
- wdtkitqÝx eUtbri rfwieK AvKwZ. mawKZ cÖÄ |

mgvb matebri cÖÄ

KvB eM^QU÷ 00mgvb matebri cÖÄ ev equal probability hypothesis hPvB mawKbri Zv hPvB Kti | KvB etMP gvb hwi A_en nq Zte ati ibtZ nte mgvb matebri cÖÄ hPvB mawKbri bqi | Acic¶† KvB etMP gvb hwi A_en bvi nq Zte mgvb matebri cÖÄ hPvB mawKbri ej MpxZ nte |

D̄niY

ḡtb Kiab, t̄`tki c̄DU w̄k̄v̄ tev̄W̄ Aax̄b MpxZ GmGm̄m ev GBPGm̄m c̄ix̄v̄q GKB c̄kēt ēeūZ n̄l qv̄ D̄PZ w̄Kbv̄, G m̄t̄U 50 Rb Aw̄ffvetKi gZvgZ tbI qv̄ nj | Gi Rb̄ 00t̄`tki c̄DU w̄k̄v̄ tev̄W̄ Aax̄b GKB c̄ikacix̄v̄ n̄l qv̄ D̄PZ̄GB̄ neeZi c̄v̄ er neect̄v̄ Zv̄`i gZ w̄t̄Z ej̄ v nt̄j v̄ | GB neeZi Rb̄



Dct̄iv̄³ t̄`q̄j i c̄DU ḡv̄v̄ nt̄Z GKv̄w̄ P̄v̄yZ K̄t̄Z ej̄ v nt̄j v̄ |
mḡb m̄v̄ebv̄ c̄t̄A Ab̄v̄ti c̄Z̄Kv̄w̄ ḡt̄Zi c̄v̄ 10 Rb K̄t̄i ev̄ mḡb msL̄K D̄Ēi
`v̄Zv̄ _v̄K̄teb |

Ab̄c̄v̄ c̄t̄A h̄P̄v̄B

hLb t̄Kv̄b GKv̄w̄ Pj ev̄ Pj K Aci t̄Kv̄b Pj K 0v̄v̄ c̄f̄meZ nq bv̄ ZLb Zv̄t̄K Ab̄c̄v̄
c̄t̄A ēt̄j | G aībi c̄t̄t̄A i t̄`v̄t̄t̄ Kv̄b eM̄t̄U ÷ `v̄DU Pj t̄Ki ḡtā m̄ūt̄K̄p̄ ḡv̄v̄
c̄w̄ḡv̄c K̄t̄i bv̄; eis t̄Kv̄b ^e w̄bqvgK ev̄ bḡv̄R̄b̄Z T̄v̄v̄ K̄v̄t̄Y `v̄DU Pj t̄Ki ḡtā
th Av̄cv̄Z m̄ūK̄c̄Z̄xqḡb nq Zv̄i GKv̄w̄ Ab̄v̄b c̄v̄b K̄t̄i |

Ab̄c̄v̄ c̄t̄A m̄ūK̄p̄ Dc̄v̄Ē w̄b̄t̄q K̄v̄R K̄v̄i mḡq Dc̄v̄Ēt̄K K̄b̄w̄b̄t̄R̄b̄m̄ t̄Ūet̄j
m̄v̄R̄t̄Z nq |

ZZxq t̄`v̄t̄t̄ K̄v̄b eM̄c̄t̄A h̄P̄v̄B K̄v̄ nq gj̄ 00Lvc L̄v̄ qv̄t̄bri DrKI Q̄v̄ h̄P̄v̄B ev̄
goodness of fit test” Gi Rb̄ |

Gevi Avgi v̄ `v̄ GKv̄w̄ mnR t̄`v̄t̄t̄ K̄v̄b eM̄t̄U ÷ ēen̄vi K̄i ē |

D̄niY 1

Aoḡ t̄K̄Yx c̄v̄k 150 Rb w̄k̄v̄_R̄K 00neÁvb̄, 00ew̄YR̄w̄ Ges 00Kj w̄w̄ w̄Zb̄w̄ f̄v̄t̄Mi
ḡtā t̄Kv̄b f̄v̄M̄U t̄Z Zv̄v̄ cōt̄Z B̄Q̄K c̄kaKv̄n̄j Zv̄v̄ w̄bḡēc D̄Ēi Kij |

	w̄Ávb	ēw̄R̄	K̄j v̄
fo	35	55	60

GL̄t̄b fo n̄t̄Q ch̄fēv̄t̄Z
w̄dt̄K̄v̄t̄q̄Yx |

ḡtb Kiab, w̄k̄v̄_R̄i 00k̄v̄_R̄ c̄Q̄t̄`i ēv̄c̄t̄i Ā_v̄n c̄v̄_R̄ Āt̄Q w̄Kbv̄ Zv̄
GKRb Gg GW w̄k̄v̄_P̄M̄t̄l Yv̄ K̄t̄i tei K̄t̄Z P̄b̄ |

Gt̄`v̄t̄t̄ χ^2 t̄U ÷ ēen̄vi K̄t̄i

00k̄v̄_R̄i M̄c̄ c̄Q̄t̄`i ḡtā Ā_v̄n c̄v̄_R̄w̄ Āt̄Q w̄Ksev tbB GB c̄t̄A h̄P̄v̄B K̄v̄
m̄ē |

ž Ae GW#Kkb

Argiv t` LtZ cwrQ, fo ev chenTZ idtKvtqYx t` I qv ArtQ/

Argit` i fe ev cLwkZ idtKvtqYx tei KitZ nte/ Argiv ati bwQ cLZK lkPvA th tKvb Ma c0` Kivi mgvb mdebv uQj /

$$mZis \text{ fe} = \frac{35 + 55 + 60}{3} = 50$$

	fo	fe	fo - fe	$(fo - fe)^2$	$\frac{(fo - fe)^2}{fe}$
meAb	35	50	- 15	225	4.5
eNYR	55	50	5	25	0.5
Kjv	60	50	10	100	2.0
tgW				7.0	

$$\therefore \chi^2 = \sum \frac{(fo - fe)^2}{fe} = 7.0$$

cL A MYY ev eRb Kivi Rb GB cixPtiYi raxbZv gvi tei KitZ nte:

r = row ev mwi msL
c = column ev ramsL

$$\therefore df = (2 - 1) (3 - 1) = 1 \times 2 = 2$$

th tKvb cwi msL vbi cW eB G χ^2 Gi mušgib t` I qv _vK th mg A_enZvq
GB gvb t` I qv _vK Zv nTQ 1% ev 0.01 Ges 5% ev 0.05 /

bwíčikí hPiB KtR 0.05 gvi Ges 0.01 gvi GB ` yui
th tKvb GKvI eeuZ nq /

Argiv eZgb cixPtiYi tPti 0.05 A_enZvi gvi eenvi Kie/ GB gvi qv raxbZv
gvi 2 Gi Rb χ^2 Gi mušgib nj 5.99 /

χ^2 Gi cIB gvb 7.00

mušgib 5.99

$\therefore cIB gvb (7) > mušgib (5.99)$

thtnZqumšgtbi tptq cib gib eo ZvB Avgiv ej e
Mec c0t`i evciti lkPv_R`i th gZigZ Avgiv t`Lj ig Zvi gta A_en cl_R`
itqtQ/



cifWEi gj-qb - 6

• msmtB DEi cke

1. χ^2 tUti gva tg tKib aitbi Z_ " cKuk Kiv mre?
2. χ^2 tUti gvb h w A_en nq Zte mrebr cKí mru tKtKib aitbi mvis MpxZ nte?

CW 7

z-tU÷

Dt̄k"

GB cW tk‡I Avcib—

- ◆ z-tU÷ msAñqZ Ki‡Z cvi‡eb;
- ◆ z-tU÷ eñenvi i t¶† i PñyZ Ki‡Z cvi‡eb Ges
- ◆ ik¶v M‡el Yvi t¶† i z-tU÷ cñqM Ki‡Z cvi‡eb/

*ai‡b, GKB Z_ñek' n‡Z msMpxZ `Bu c_ñK bgþv †b‡q Avcib KvR Ki‡Qb/ Avcibri
gtb cñkeRvM‡Z cv‡i th, GB `Bu bgþv iK GKB ai‡bi? GKB ai‡bi bgþv n‡j
`Bu i MoB GK n‡e/ hñ` `Bu Mo g‡bi g‡a" cv_R" t`Lv t`q ZLb M‡el K †n‡mte
Avcib iK Ki‡eb? Kvi Y, `Bu bgþv hñ` m`k bv nq Z‡e th tKvB M‡el YvJ ä dj vdj
GB `B d‡j i Dci A-i f‡el tZ cñqM Kivi mgq Avcib PñšZ n‡Z cv‡i b/ th
`tj i MVb thtnZñfbøtnZñKvB mñxvñš/cñqM K‡i GKB DcKvi ci‡eb bv/*

*ZñB GKB Z_ñek' n‡Z msMpxZ `Bu c_ñK bgþv `j †b‡q hLbB tKvB M‡el K KvR
Ki‡eb ZLb Zñ‡K m‡PZb n‡Z n‡e th, `Bu Mo g‡bi g‡a" A_ñen cv_R" Av‡Q
iKvB/ th ai‡bi cñimvñL"K tU‡÷ i gva"tg GB mñxvñš/MñY Kiv m‡e Zv n‡"Q z Ges
t tU÷ /*

bgþvi AvKvi 30 Gi tP‡q eo n‡j Avgivz tU÷ eñenvi Kvi /

z tU÷ eñenvi i GKñU , iñZçYñKZñ‡q‡Q—

- *Z_ñek' n‡Z ^ e bgþq‡bi gva"tg bgþv `j MVb Ki‡Z n‡e/*

$$z = \frac{\left(M_1 - M_2 \right) - 0}{SE_D} \quad (m\hat{F} 5-7.1)$$

**z tU÷ GKB Z_ñek' n‡Z msMpxZ tgš ñviv MñZ
`Bu bgþv t‡i M‡oi g‡a" cv_R" †bY‡ K‡i /**

GLñtB, M₁ = 1g bgþv `tj i Mo

M₂ = 2q bgþv `tj i Mo

SE_D = `Bu bgþv M‡oi (M₁ + M₂) cv_FK"i cñvY †au (standard error)

SE_D Gi gvb wbYqi cte^t` tL wbZ nq `j `BnU wK aitbi | mavi Y Avgiv wZb
aitbi `j wbq KvR Km -

- AbtcP
- mgKPI
- mn-muKhy

Avgiv GB cvtV i agy^t AbtcP `BnU `tj i K_v wePbv Kie |

**Ab` BnU tPti i agy^t SE_D Gi m^c cib Kiv nt^Q,
c^qRbteva Avcviv Gi c^qM KitZ cviteb |**

AbtcP `BnU `tj i tPti -

$$SE_D = \left[\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2} \right]^{\frac{1}{2}} \quad (m^c 5-7.2)$$

GLtb, S₁ = 1g bgly `tj i Ar`kWePZ

S₂ = 2q bgly `tj i Ar`kWePZ

n₁ = 1g bgly `tj i ArKvi

n₂ = 2q bgly `tj i ArKvi

MuZK D`niY

Avgiv mevB Rmb h, -kLb cxwZ wfP wKPI e^e^r^q th mg^l tKm@B gy^Z nq
ZtZ evtK mnR A_FeraK k^a e^enri KitZ nq Ges evtK^i ^N^tthb Lg eo bv nq
tmw^tK `wo w^tZ nq | Avgiv GB mZ Zv wbq GKU cixP Y Kie |

aiab, Avgiv Gikqvi tKb GKU Dgjy nekle vj tqi wKPI tc^Mgi tKm@Bmg^ni
ga^ntZ 40nU weAvb wKPY m^Uxq I 40nU gvbneK weIq wKPY m^Uxq tKm@B teQ
wbj vg | GtZ th me evK^i tqtQ tm, tj vi 00Mo k^a msL^v tei Kij vg | msL^v, tj v
wbgi^fc:

	Mo k^a msL^v	Ar`kWePZ
weAvb	18	2.2
gvbneK	17	1.7

thtnZbglyi ArKvi 30 Gi tPq eo ZvB z tU c^qM Kitv Pj |

$$(M_1 - M_2) = 18 - 17 = 1$$

$$S_1^2 = (2.2)^2 = 4.84$$

$$S_2^2 = (1.7)^2 = 2.89$$

Ae GW#Kkb

c\u00f6tg SE_D tei KitZ nte –

$$\begin{aligned}
 SE_D &= \left[\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2} \right]^{1/2} \\
 &= \left[\frac{4.84}{40} + \frac{2.89}{40} \right]^{1/2} \\
 &= [0.12 + 0.07]^{1/2} \\
 &= [0.19]^{1/2} \\
 &= 0.44
 \end{aligned}$$

Gevi z unne Kiv m\u00e4e/

$$z = \frac{M_1 - M_2}{SE_D} = \frac{1}{0.44} = 2.27$$

z-Gi Ar`k\u00e4mi Yx ntZ t`Lr hite c\u00f6B gvb (2.27) 1% gr\u00f6vq A_\u00e4n/

m\u00e4vis ne\u00e4vb I gvbneK Mo\#ci eB, tji vi k\u00e5 msL\u00e4vi gta A_\u00e4n cv_R iqtQ/



c\u00f6V\u00c4Ei gj\u00f6vq b- 7

• msu\#B D\u00c4Ei c\u00f4ke

- MuV\u00c4ZK mgm\u00e4r: \u00e4b\#Pi mvi Yk\u00f6Z GKB eq\#mi 50 Rb ejj K I 50 Rb ewj Kvi Mo D\u00d7PZv I Ar`k\u00e4eP\u00d7Z D\#tj L Kiv nj | ejj K I ewj K\#t`i Mo D\u00d7PZvi gta tKvb A_\u00e4n cv_R Ar\#Q \u00e4Kbv Zv \u00e4bYq Kib/*

	<i>D\u00d7PZv (tmag)</i>	<i>Ar`k\u00e4eP\u00d7Z</i>
<i>ejj K</i>	152.8	6.3
<i>ewj Kv</i>	150.2	6.6

- z -U\#i c\u00f6q\#Mi c\#te\#Kvb kZ\#Ui c\u00f6Z tLqyj ivL\#Z nte?*
- z -\#U\# KLb Ges \u00e4K c\#K\#i i t\#t\#I e\#envi Kiv nq?*
- z -\#U\# e\#envi i GK\#U m\#gve\timesZv D\#tj L Kib/*

cW 8

t-tU÷

Dt̄k̄

GB cW tk̄l Avcib—

- ◆ t-tU÷ i Dct̄hM Zv eYb̄ Ki t̄Z cvi teb;
- ◆ t-tU÷ c̄q̄t̄ Mi t̄q̄t̄ Dt̄j L Ki t̄Z cvi teb;
- ◆ wfbaaḡq̄ `t̄j i Rb̄ t-tU÷ i m̄f̄ w̄j L t̄Z cvi teb Ges
- ◆ mn-m̄úK̄ȳ `t̄j i t̄q̄t̄ t-tU÷ i c̄q̄M t̄L t̄Z cvi teb |

Avgi v tRtbiQ GKB Z_ nek̄l ev population n̄t̄Z `B̄v̄t̄i hLb t̄Kv̄b M̄teI K ev M̄teI K
`j c_ K bḡv̄ Pqb K̄t̄i t̄Kv̄b M̄teI Yv dj c̄v̄b ZLb m̄avi Yv Ki t̄Yi gvātg Zviv tm
dj ev m̄xv̄s̄l H Z_ nek̄l c̄ZU tḡj ev unit Gi Dci c̄q̄M Ki t̄Z Drm̄K n̄teb /
M̄K̄S̄ M̄teI K `j t̄K G Kv̄t̄Ri Rb̄ GKU cix̄t̄Y Ki t̄Z n̄te - w̄b̄oZ n̄t̄Z n̄te th,
`B̄U bḡv̄ M̄toi ḡtā t̄Kv̄b A_ @n c̄v̄R̄ Av̄Q w̄Kv̄l A_ @n c̄v̄R̄ _v̄Kt̄j et̄S
w̄b̄t̄Z n̄te `j `B̄U MVb GKB i Kg mgm̄E w̄Qj bv|

bḡv̄i AvKvi 30 Gi tP̄t̄q t̄Qv̄U n̄t̄j t-tU÷ ēen̄i Kiv nq|

t-tU÷ i m̄f̄U w̄b̄ḡēf̄c̄ —

$$t = \frac{M_1 - M_2}{SE_D}$$

th `B̄U `t̄j i M̄toi gāKvi c̄v̄R̄ A_ @n w̄Kv̄ cix̄t̄v̄ K̄t̄i t̄L v n̄te Zv̄t̄i Av̄s̄
m̄úK̄Ab̄ȳt̄i SE_D wfbaante | GB Av̄s̄ m̄úK̄w̄Zb c̄K̄t̄i i n̄t̄Z cv̄t̄i —

- mn-m̄úK̄ȳ
- Ab̄t̄c̄t̄
- mgK̄t̄

w̄b̄t̄P c̄ZU `t̄j i Rb̄ SE_D Gi MVb c̄v̄b Kiv nj —

mn-m̄úK̄ȳ `j

Ae GW#Kkb

$$SE_D = \left[\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2} + 2r \left(\frac{s_1}{\sqrt{n_1}} \times \frac{s_2}{\sqrt{n_2}} \right) \right]^{1/2}$$

AbtcΠ `j Gi tΠt̄ SE_D nte -

$$SE_D = \left[\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2} \right]^{1/2}$$

mgKΠ `j Gi tΠt̄ SE_D nte -

$$SE_D = \left[\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2} + (1r^2) \right]^{1/2}$$

GB `j , tj vi -tfc tKgb Zv tRtb tbB Avgiv/

mn-maúK#y `j ej tZ tm ai tbi `j tevSvq hvt`i gta" th weIq ev w`tKi KvitY t-tU÷ cwi gvc Kiv nte tm weIq c̄Z tRivoi gta" K0ycwgvY mn-maúK©_vtK/

~BvU `j tK ZLbB AbtcΠ ej v nq hLb Gt`i gta" tKvb mn-maúK©_vtK bv/

mgKΠ `j nj tmB ~BvU `j hvt`i tḡj msL v mgvb nte/ A_# we`v j tq tKvb weI tqi cixΠvq c̄B b̄t i w̄tE tZ mgKΠ `j MVb ntj GK `tj i c̄Z K ēw̄i mgKΠ ēw̄i Ab" `tj _vKtZ nte/

Avgiv GB c̄tV ī agv̄t mn-maúK#y `tj i Rb" t-tUt÷i c̄qM t`Le/ cieZ#Z evK `tjv Avgbviv vtRivB ēenvi KtZ cviteb/

Avgv̄t`i Kv̄tQ vtP i mvi Yxi gva"tg K0yMv̄vZK Z_ itqtQ/ G, tji v ēenvi Kti Avgv̄t`i w̄pyZ KΠv̄P`tj i c̄tP K cixΠv I Povš/cixΠvq c̄B b̄t i M̄toi gta" tKvb A_@n cv_R" Av̄tQ vtKbv Zv L̄R t`L̄tZ nte/

cixΠv	
c̄tP K	Povš
1KΠv_A msL v	20
Mo t-vi	M ₁ = 36.30
Av`K@eP̄Z	s ₁ = 4.50
mstk- l̄v̄	r = 0.80

ersj n't k Dgjy wekje` ij q

$$Argiv R\bar{b}, t = \frac{M_1 - M_2}{SE_D}$$

$$GLt b SE_D = \left[\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2} + 2r \left(\frac{s_1}{\sqrt{n_1}} \times \frac{s_2}{\sqrt{n_2}} \right) \right]^{1/2}$$

c\l tg SE_D tei KitZ nte -

$$SE_D = \left[\frac{(4.50)^2}{20} + \frac{(2.30)^2}{20} + 2 \times 80 \left(\frac{4.50}{\sqrt{20}} \times \frac{2.30}{\sqrt{20}} \right) \right]^{1/2}$$

$$= \left[\frac{20.25}{20} + \frac{5.29}{20} + 1.60(1.01 \times 0.51) \right]^{1/2}$$

$$= [(1.01 + 0.26) + 1.6(1.01 \times 0.51)]^{1/2}$$

$$= (1.27 + 0.83)^{1/2}$$

$$= (2.10)^{1/2}$$

$$= 1.42$$

M₁ - M₂ = 36.30 - 40.60 = - 4.30 / GLt b FYIZK WY (-) AMm Kiv Ptj /

$$\therefore t = \frac{M_1 - M_2}{SE_D} = \frac{4.30}{1.42} = 3.02$$

μwšgtbi myt_ Zjbr Kivi ArM raxbZv gwIv er degrees of freedom tei KitZ nte/

$$df = n_2 - 1 = n_1 - 1 = 19$$

$$19 raxbZv gwIv 0.05 -ti t Gi μwšgtb nj 2.093 /$$

t Lv hif"0, mtmt ei d\j c\B{B} gw 3.02, μwšgtb 2.093 Gi tP\j eo / ZvB Argiv m\t{v}ši b\j Z cwi th, GB 20 Rb \k{v}\A D\j \L Z \el tqi c\B{B} w\k{K} / Povšicix\k{v}i c\B{B} b\j t i M\j o i gta A_\B{B}n c\B{v}\R i tqtQ /



cifViEi gj-icqb- 8

A) msuJβ DĒi c̄kæ

1. mn-mxúKñy `tj i tñtñ: unmvie Kivi mgq -ñaxbZv gññv Kfite ibY@ Kiteb?
2. mn-mxúKñy `j ej tñZ K eñvq?
3. `Bu `tj i Mto tññii gta'' A_en cl_R'_ñKtj K eñtZ nte?

Ai) MuññZK mgm'v

ibtPi mvi Yxi Z_ Aeñt b t Gi gvb ibY@ Kiab/

j 1	j 2
n ₁ = 16	n ₂ = 16
m ₁ = 26	m ₂ = 29
s ₁ = 2.31	s ₂ = 2.50
r = 64	

Ai) MuññZK mgvaib

cñtg SE_D tei KitZ nte

$$\begin{aligned}
 SE_D &= \left[\frac{s_1^2}{n_1} + \frac{s_2^2}{n_2} + 2r \left(\frac{s_1}{\sqrt{n_1}} \times \frac{s_2}{\sqrt{n_2}} \right) \right]^{1/2} \\
 &= \left[\frac{(2.31)^2}{16} + \frac{(2.50)^2}{16} + 2 \times .64 \left(\frac{2.31}{\sqrt{16}} \times \frac{2.5}{\sqrt{16}} \right) \right]^{1/2} \\
 &= [0.33 + .39 + 1.28(.58 \times 0.62)]^{1/2} \\
 &= [0.33 + .39 + 1.28(.36)]^{1/2} \\
 &= [0.33 + .39 + 4.6]^{1/2} \\
 &= [1.18]^{1/2} \\
 &= 1.09
 \end{aligned}$$

Ai` kñmvi Yxi ntZ muññgib LñR tei Kivi Rb'' Agñt i -ñaxbZv gññv er degrees of freedom tei KitZ nte/

ersj n`k Dgjy wekje` ij q

$$df = (n_1 - 1) = (n_2 - 1) = 16 - 1 = 15$$

15 -*axbZv gv̄vq 0.05 A_enZvi gv̄v Abgvqx t Gi μwš/gvb 2.95 /*

mwneKZ.t Gi gv̄b 1.09 /

t`Lv hif"Q, mwneKZ.gvb 1.09 μwš/gvb 2.95 Gi tP tq tQwU /

mžis, ej v Pj th, `B`tj i cixPvi bxti i Mto i gta th ci_R i tq tQwU Zv A_en bq /

cW 9

F-tU÷

Dtik

GB cW tk‡I Avcib —

- ◆ F-tU÷ i cØqvRbxqZv e„L v KItZ cviteb;
- ◆ ॥K¶v M‡eI Yvi t¶t† F-tU÷ i cØqvM t` LvtZ cviteb /

civgwiK ev parametric tU÷mgtni gta” χ² m¤tÜ AvtM Avtj vPbv ntqtQ / F-tU÷ Avi GKU civgwiK tU÷ / GKB Z_“ek’ntZ msMpxZ bglyi t¶t† hLb gv† `BNU bglyi `j MVb Kiv nq ZLb GB `BNU M‡oi ci_¶K i gv† vbiCY Kivi Kv‡R t-tU÷ ev z-tU÷ e„envi Kiv nq/ bglyi `j `B Gi AmaK ntj F-tU÷ e„envi K‡i gv† vbiCY Kiv m¤e /

F-tU÷ i gva”tg gj-Z tf`v¼ metk- IY Kiv m¤e / cØtgB Avgiv tRtb tbB F AbgvZ Kv‡K ej /

GKB Z_“ek’ntZ msMpxZ `BNU bglyi `tj i tf`v¼i AbgvZ‡K ej v nq F /

gtbKw, tKvb GKU Z_“ek’hvi tf`v¼ ntPQ σ² ntZ bglyi msMñ K‡i `BNU `j MVb Kiv nj ht`i tf`v¼ S₁² Ges S₂² / hñ bglyi msMñ tKvb TñU bv _vtK Zte Avgiv ej tZ cvie th bglyi `BNU ci ^uti i Abtc¶

$$A_{\text{Fr}} S_1^2 = \sigma^2 = S_2^2 \quad A_{\text{Fr}} S_1^2 = S_2^2$$

$$Gevi F = \frac{S_1^2}{S_2^2}$$

tf`Lv ht”Q, hñ S₁² = S₂² nq Zte F = 1 nte / Zte er -đ Ae -vq S₁² ≠ S₂²

tf`v¼i gvb 0 (kb) ntZ ∞ (Amxg) chS/ntZ cvit /

-vaxbZv gv†v

cØg bglyi `tj tgšj msL v (item number) N₁ Ges wZxq bglyi `tj tgšj msL v N₂ ntj -vaxbZv gv†v nte:

(N₁ - 1) Ges (N₂ - 1) Gi AbgvZ /

A_{\text{Fr}} N_1 = 10 Ges N_2 = 10 nq Zte F AbgvZi 9 -vaxbZv gv†v GKU j e tf`v¼ _vtKte Ges 9 -vaxbZv gv†v GKU ni tf`v¼ _vtKte /

$$F Gi \text{ -vaxbZv gvi} = \frac{(N_1 - 1)}{(N_2 - 1)} = \frac{9}{9}$$

MwYwZKfite cjtg F AbgutZi gib intmte KitZ nq/ Zvici mviYx ev tUej
(table) ntZ je I ni -vaxbZv gvi AbgutZi 0.05 A_ev 0.01 A_enZvi gvi
intmte F Gi Av`k gib LjR `Bil gvtbi Zjbv KitZ nq/

D`niY

gtb Kwi tKvb GKU Z_wek'ntZ Avgiv 5 AvKiti i (N₁= N₂ = 5) `Bil bgby cjtZ
Kijvg/ GB `Bil `tji tf`v4 tcjvg h_vptg S₁² = 1.95 Ges S₂² = 3.00/

$$F = \frac{S_1^2}{S_2^2} = \frac{1.95}{3.00} = .65$$

$$\text{-vaxbZv gvi AbgutZi nj } \frac{(N_1 - 1)}{(N_2 - 1)} = \frac{4}{4}$$

GB AbgutZ Ges 0.01 A_enZvi gviq F AbgutZi Av`k gib nj 16.0/

0.65 < 16.0

ej v hvq, F Gi innweKZ.gib A_en bq, A_F S₁² / S₂² Gi ga^Kvi cv_R A_en
bq/



citVhEi gj-vqb- 9

• msuB DEi ckae

1. F AbgutZ e`vL`v Kitab/
2. F AbgutZi -vaxbZv gvi Kfite tei Kiv nq?
3. F AbgutZ S₁² = S₂² ntj F Gi gib KZ nte?
4. n₁ = 10 n₂; Ges S₁² = 10.33, S₂² = 2.33 ZLb F Gi gib KZ nte? -vaxbZv
gvi tei KitA Av`k mviYx ntZ F AbgutZi mušl gib tei Kitab/

MteI Yv KifR KipúUfti i eenvi**figKv**

KipúDUvi gj- DcKiY abacas t_#K D#V G#m AvajbK Rxeb e^e^-#K m#úY#fC
 #bqšY Ki#Q/ Rxetbi Ggb tKib Pvi Y#T#T tbB thL#t b KipúDUvi e^eüZ n#PQ bv/
 KipúDUvi thgb Rxetbi DrKI#v eyx i j #T# mb#q#RZ tZg#b MteIK KZR.
 c#i Pw#j Z MteI Yv gj- j #T# nj g#be Rxetbi newfb#t#T Ae^-#bK DrKI#v eyx
 Kiv/ m#zis AZ^šl ^#fweKf#teB eZg#b h#Mi MteIK Zu# MteI Yv KifR KipúDUvi
 eenvi Kit#eb/

GB BDib#Ui KtqK#U c#tV Avgiv MteI Yv KifRi newfb#-#t i KipúDUvi #K aitbi
 Ae`vb ivL#Q Zv Aitj vPbv Kie/

- c#V - 1 MteI Yv KifR KipúDUfti i eenvi
- c#V - 2 MteI Yv KipúDUvi c#i Kí bv
- c#V - 3 KipúDUvi I MteI Yv Z_

cW 1

MteI Yv KvtR KvuDUt̄i i ēenvi

Dt̄ik

GB cW tk̄l Avcib —

◆ MteI Yv KvtR KvuDUvi ēenvi i t̄P̄t̄ mbv̄³ KitZ cvit̄eb/

KvuDUvi AvapK Rxebhv̄vi c̄ZiU t̄P̄t̄ Ggbf̄te c`Pvi Yv KitQ th Dbz Ges Dbqbkxj t̄kmgr th hvi mvāgZ KvuDUt̄i i ēenvi ev̄x Kti P̄t̄ t̄Q/ evsj v̄t̄ k eZ@v̄tb w̄kP̄v̄ēv̄, tUyj thv̄Mv̄thv̄M, hv̄bevb Pj v̄Pj, mi Kvix kvmbhši mēP AwaKnvt̄i KvuDUt̄i i ēenvi c̄P̄j b Kiv i c̄P̄ov Pj t̄Q/

c̄Kv̄ZK neAv̄tbi weIqmgt̄ni Z̄Ejg avi Yv Qvor Ab̄ib̄ me aītbi MteI Yvi t̄P̄t̄ AZ̄šiRiUj c̄Kv̄zi I `v̄gr hšcmZ ēeüZ nq/ Gme hšcmZ μq Kiv, v̄cb Kiv Ges MteI Yv KvR Pv̄j t̄q hvl qv GKvKx t̄Kvb GKvU t̄t̄ki c̄P̄ Am̄eavRbK et̄j B CERN mn Ab̄ib̄ th̄š MteI YvMvi M̄to DV̄t̄Q AvRKyj / tm̄šf̄MekZ w̄kP̄v MteI Yvq Lg D''P ḡt̄ i hšcmZ bv nt̄j I P̄t̄j, w̄kP̄v gt̄bm̄eAv̄b, f̄v̄l v̄kP̄v; BZ̄w̄ t̄P̄t̄ Aek̄ c̄q̄Rbxq hšcmZ ht̄_o `v̄gr/ A_Č̄m̄Bi m̄ab̄ev̄ P̄xY nt̄j I th aītbi MteI Yv Kiv m̄e Zvnj w̄kP̄v m̄uKZ weIq/ w̄kP̄v t̄P̄t̄ Aek̄ At̄bKw̄b Av̄M t̄t̄KB KvuDUt̄i i ēenvi iiæntq̄t̄Q/

w̄kP̄v t̄P̄t̄ KvuDUt̄i i ēenvi t̄K t̄P̄t̄ wekt̄l w̄zbil c̄_Kf̄t̄M f̄M Kti t̄Lv D̄PZ - c̄l̄ugK, ḡv̄āigK I D''P w̄kP̄v/ Avgv̄t̄ i t̄tk mi Kvix c̄l̄ugK w̄kP̄v ēēv̄q t̄kYiKt̄P̄ KvuDUvi ēeüZ bv nt̄j I c̄l̄ugK w̄kP̄v AwāBi ev RvZxq w̄kP̄vμg I cW̄c̄yK teiW̄Zt̄ i bv̄b̄ KvR KvuDUvi ēenvi Kti / ḡv̄āigK t̄i 00KvuDUvi w̄kP̄v w̄elq̄U Hw̄OK weIq w̄nt̄m̄te beg t̄kYi w̄kP̄vμg i t̄q̄t̄Q/ D''P w̄kP̄v t̄P̄t̄ MteI K, w̄kP̄K, c̄kv̄mK, b̄m̄Z ibāK mevB Kḡtew̄k KvuDUvi ēenvi Kti b/

Gevi Avmv̄ hv̄K&MteI Yv t̄P̄t̄ KvuDUt̄i i ēenvi m̄t̄U Av̄t̄ v̄Pbvq/

Avgv̄ Rwb, KvuDUt̄i i software Aiw̄Z `h̄Z Mw̄Zt̄Z weKukZ nt̄"0/ A_ř̄ GKitWigK t̄P̄t̄ mḡt̄c̄l̄ex R̄j̄o hZ tḡšij K MteI Yv aḡPc̄Kvkbr tei nq Zvi t̄P̄t̄q At̄bK tei m̄sL̄v software tei nt̄"0 c̄l̄Z ēQj / Richards et̄j t̄Qb KvuDUvi t̄Kw̄ls, m̄AqKiY, MYbv̄ BZ̄w̄ KvtR Aiw̄Z m̄ntRB MteI Kt̄K m̄nv̄h̄ KitZ cv̄ti / Avgv̄ t̄Le GB KvR, t̄j v̄Kf̄t̄e nt̄Z cv̄ti /

• t̄Kw̄ls ev̄ m̄stKv̄ZK c̄l̄uqv

KvuDUt̄i i m̄nv̄h̄ Aiw̄Z m̄ntR text m̄stKv̄ZK c̄l̄uqvq msi P̄Y Kiv m̄e GiKg GKvU Av̄r md̄v̄l q̄v̄i i bvg "The Ethnograph" / eZ@v̄tb Aek̄ t̄q̄muq ev automated t̄Kw̄ls t̄Kškj I Pj ynt̄q̄t̄Q/

- **mÂqKiY** (Storing information)

ՈԿՈՅԾԾՈյ Z mdՈI q՞i i mnvնթ՝ RbMY, ՝ b BZ w` m¤Ծxq Z_ msi ՊY Kiv m¤e/ tKwNs cՈւqvi mv‡_ m¤uԿԶ Kti Z_ mÂq Kitj cieZՈZ GB Z_ e՞cKfite e՞envi Kiv m¤e nq/

- **MYbv Kiv** (Counting)

“Text search programme” Gi mnvqZvq

- cW AbյUv (searching text): MteIK լbR ^cՈqRb AbյUv gj- Z_- AbյUv KtR text retrievers e՞envi Kti _vKb/
- thvMthvM (linking): g՞mKbUk KըuDUtii niBcvi KwGgi Dmtebi dtj MteIK Hyper research, hyper soft, hyper quell ai#bi cՈqRbxq mdՈI q՞i Ոtб լbZ cՈtbi/
- ՈP̄, Ոqմօg I tbUI qvK: ATLASTI cՈg MteI Yv KtRi Rb semantic networking e՞e ՞v Pjy յKti/

KըuDUvi KLtbiB MteItKi gj- ՈP̄ kը3 ev mRbxkը3tK Qmօtq thtZ cՈtite bv/ Zte hZ ՚ b hvtQ ZZ evRtii bZb m¤ebvhյ mdՈI q՞i i Ame®tii dtj MteIK AiaK nti KըuDUvi tK Zu MteI Yv KtRi mv‡_ m¤u3 Ki‡Z cvitQb/

Ոկոյ MteI Yv KtR KըuDUtii i e՞envitK c„K Kti t`Lv ht_ó Kómya” e՞cvri /



cՈւԷi gj-նqб - 1

- **msmԲ DԵi cՈւ**

1. Ոկոյ MteI Yv t`l̄t̄ GKRb MteIK ՈKfite KըuDUtii mnvqZv MօY KitZ cՈtib?
2. MteI Yv KtR KըuDUtii tKwNs, mÂqKiY I cW AbյUv KtR, յ ej ՞vL ՞v Ktab/

cW 2

MteI Yv cwi Kí bvg KípúDUvi

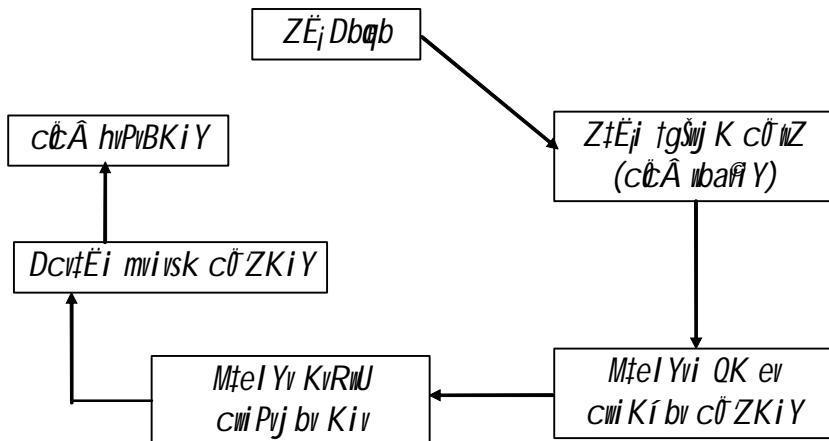
Dtik

GB cW tkI Avcib —

- ◆ MteI K wntme KípúDUvi i eenvi PuyZ KitZ cviteb Ges
- ◆ MteI Yvi newfbæ`li ibw`@ KitZ cviteb/

cilq GKKZ eQtii i AwfAZv tcwi tq AvR lkq MteI K lkq MteI YtK `eÁwbK
MteI Yvi mgchqiqi ghPvq Dbz KitZ mQg ntqtQb/ hri i iZ Ae`v GiKg
Qj bv/

GB cvtVi i iZB Avgiv GKU ^eÁwbK MteI Yvi QK t`tl tbB/



PT 6-2.1: ^eÁwbK MteI Yvi QK

GB QtKi tgivU Qqiu -ti i cÖZiutZB eZgvtb KípúDUvi eenvi Kiv mæ etj
cÖxqgb ntqtQ/ Avgiv GB cvtV cÖZiut -li wePbv Kie/

Avgiv GB tKvtp newfbæBDubtUi gva`tg tRtbwQ, tKvb ibw`@ weI tq ibw`@ mgq ev
cvitek Ablyqxi tKvb NvUZ, mgm`v t`Lv t`q Ges GB mgm`v mgvarbi Rb` lkq
MteI K (ev Ab` th tKvb MteI K) eenvi K (ev applied) MteI Yv Kivi mxxvsl MhY
Ktib/ Gici Zib mgm`v Mfxi Zv Ablyqxi MteI Yv cCÄ cTZ Ktib/

MteI Yvi cÖqyRbxqZv, mgm`v Mfxi Zv, cB mgq Ges cCÄ Dci wfiE Kti
MteI K cwi Kí bv cÖqb Ktib/ eZgvtb mgfq KípúDUvi i tgšij K Ask (hardware)
Ges tcÖMg (software) ibtq cÖexi Dbz Ges AMMgk t`kmgtn GZ teuk msL`K
KvR ntQ th newfbæsoftware Gi gta` cÖqyRbxq tcÖMgvi gva`tg th tKvb MteI K
Zvi MteI Yvi newfbæ`ti KípúDUvi i eenvi mæu`3 KitZ cvtib/

D`niY 1

KirúDUtii mnith“ **likPv** AvRtKi Dbaz metk’ GKU AZ“ši Rbucq avi Yv/ cōugK t_‡K D”P t_‡i i **likPv_R** i Rb“ mewbae mel tqi Dci bvb ai‡bi ug_w-**Egkvix** KirúDUvi tcMg itqtQ/ thgb- Chemistry set, Directions 2000, Exploring Nature, Schools Online, BZ“w/ G, tj v hviv cōZ Kti‡Qb Zviv Gmtei cōugK cwiKíbv cōqb KtRI KirúDUvi eenvi Kti‡Qb/

D`niY 2

At÷ij qvi tRgn KK mekle`yj q Ges tKibn KwiMix gnme`yj tqi thšZ D‡“tM Remote Area Teacher Programme (RATEP) liktivbqg GKU likPK-likPv tcMtggi D”reb chq KipúDUvi AZ“ši ,iaZcY©fugKv cijb Kti‡Q/ tKvm© cwiKíbvKvix `j cwiKíbv chq wZbuU mel tqi cōZ ,iaZi cōvb Kti‡Qb

- GKvtWigK ms-“Z.
- KirúDUvi ms-“Z.
- Aw`evmt`i ms-“Z. (At÷ij qvi Torres Straits **otci Amaemme`**)

GB likPv tcMtggi cwiKíbv cōZKtj KirúDUtii mnvqZv MōY Kiv ntqtQ/ Aw`evmt`i Pj Pj b, ms-“Z, eenvi, Pwi wK `enkó” BZ“w` gvaugK Z_ eenvi Kti KirúDUtii mnvqZv tKvm©cwiKíbvKvix `j AZ“šl m2fite cōugK cwiKíbv MōYKvix `j RATEP tcMgU likfite Pj yKtreb tm mel tq Mtel Yv KtR Pwj tq tM‡Qb/



citvEi gj-“iqb - 2

- msuB DĒi cikae

1. ^eAwbK Mtel Yv QK cōZceK Ask, tj v mbv³ Kiab/

cW 3

KipúDUvi I MteI Yv Z_

Dt̄ik"

GB cW tk̄l Avcib —

◆ MteI Yv Z_ msi ¶Y KifR KipúDUvti i ēenvi mbv³ KitZ cviteb /

¶¶ ēē th tKib t̄tki c̄qvrB / Av̄mgwRK Aē Ges i v̄lq Pwñ vi Dci
 bfp Kti Mto l̄V / Averi ¶¶ ēē i w̄fbǣtKi Dbqbkf¶¶ MteI Yv Kiv
 nq / th̄nZzKipúDUvti i mnv̄th MteI Yv KvR c̄wi Kibv I c̄wi Pvj bv Kivi mv̄
 KipúDUvi µq Kiv, vcb Kiv, MteI t̄Ki bR̄^c̄k¶¶Y, c̄qvrBxq software msM̄
 Kiv, AvSRazK ch̄q MteI Kt̄i mv̄ th̄Mv̄hM i ¶¶ Kiv me mgqB A_© I
 tUj th̄Mv̄hM I ēyZi ēenvi i tq̄tQ ZvB KipúDUvti i mnv̄th / KipúDUvti i Øiv
 MteI Yv Kiv Avgv̄t i t̄tk GLtbv RbwçZv jvf Kti bvB / mz̄is eZgib cWU
 Dcj n̄ä KitZ nt̄j Avgv̄t i ewnt D`vni Y ch̄q vPbv KitZ n̄te /

Bv̄vi tbU, on-line ēē, ItqemvBU BZw̄ myav, tj v iagn̄ KipúDUvti i gvātg
 cWl qv m¤e /

Dcv̄E msL vi AvKif i nt̄j mvi Yx Kti iwl̄tZ nq / GKB aītbi Z_ w̄fbǣMteI Yvq
 tc̄tZ nt̄j tc̄M̄gs-Gi gvātg bR̄^tc̄M̄g Zwi Kti tbI qv m¤e / ¶¶ gtbw̄Avb
 AvSRazK ch̄q AZ̄šl AM̄hi ej̄ GB t¶¶t̄i MteI K Dcv̄E msM̄ Kti c̄p̄j Z
 tc̄M̄gi ēenvi Øiv AZ̄šl mn̄tR w̄tk- IY Zwi KitZ cviteb / AZ̄šl mv̄vi Y
 ch̄q Z_ msM̄ Kivi c̄wZ nj mvi Yxē Kti diskette Gi store Kti ivLr /

msMpxZ Zt̄i gvātg M̄dKyj p̄t̄ tc̄tZ nt̄j KipúDUvi M̄dKm Astk th̄tZ n̄te;
 w̄WI M̄dKm tKškj ēenvi Kti Ü p̄t̄, c̄vB p̄t̄ BZw̄ c̄t̄Z Kiv m¤e / w̄t̄ U
 ēZxZ AcwUKij w̄t̄ (optical disk), CD-ROM, DVD-ROM BZw̄ i mnv̄th /
 Z_ msi ¶Y Kiv nq / G m¤t̄Ü w̄t̄ Z Z_ Ø¶¶ th̄Mv̄hM I c̄h̄p̄Ø tKv̄m̄
 eBw̄tZ cWl qv h̄te /

PLEXYN ¶t̄i vbītgi GKU KipúDUvi bfp tKw̄ls c̄wZ Av̄tQ h̄vi mnvqZvq
 ch̄e¶Y c̄wZ bfp MteI Yvi Z_ KipúDUvti msi ¶Y Kiv m¤e / w̄fbǣk¶¶
 MteI K GB aītbi KifR KvMR-Kj g c̄wZi w̄Kí w̄t̄mte KipúDUvti i K-terw̄G
 mnvqZvq Z_ ti KW Kivi mv̄t_ msi ¶Y Kti bfpQb / AwVI Ges w̄WI ēē i
 gvātg th mḡt̄ MteI Yv KifRi Askw̄etkl ti Kw̄ls Kiv nq tm̄tj vi msi ¶Y KifRi
 KipúDUvi ēenvi Kiv m¤e /

ঁ আ গুরুকুল

*KīpúDUvi Ges Ab'ib" hšcwlZ Ges DcKiťYi mnvqZvq Z_ ev DcivE (data) msMō
cxlZ AZ"Śl dj cñfite Kiv m¤e/ AwVI, wfIVI gva"tg th mg"l mīPvrKvi MōY
Kiv nq tm, tji K chfeP YthM" tKwW (observational code) eenvi Kti miwmwi
KīpúDUtii msiP Y Kiv nq/ Gi dtj cieZP netkdy Aavq AZ"Śl m¤fite Kiv
Ptj / KīpúDUtii mnvqZvq Ab-j vBb gwbuws Kiv Ptj / On-line monitoring is the
process of capturing characteristics of the human-computer interaction
automatically, in real time, from an operating system. [Rvbvtmb, 1997]*

*KīpúDUtii gva"tg th mg"l mdvI q"tii mnvqZvq Z_ ati ivLr nq Zvi KtqKwU
D`vniY ibgic:*

key-stroke records, audit trails, logging data, BZ"m` /

*G mg"l Z_ cti wvfbaemgtq wvfbaecq qvq netkdy Kti lkPvPfT eenvi Kiv
nq/*



cñvEi gj"vqb - 3

• msMōB DĒi cñkœ

1. MteI Yv Z_ msMō I msiP Y Kivi KvR lkFvte KīpúDUvi eenvi Kiv m¤e?
2. KīpúDUtii mnvqZvq MteI Yv Z_ msMō I msiP Y Kiv nq GiKg KtqKwU
mdvI q"tii bvg wj Ly/



Povšigj-icqb: BDibU- 1

• msMIB DEi cikæ

1. MteI Yv msjuvši tgštj i msAvU ēvL v Kiab/
2. evsj v̄t̄ tki c̄l̄igK ikPv ēē v̄ m̄t̄Ü MpixZ MteI Yv KvRi m̄tē j P̄ K K n̄Z cīti?
3. RvZxq ikPv Kugkb wītcwC̄l̄igK ikPvi tKvb tKvb w̄ K m̄t̄Ü MteI Yv Kivi c̄t̄P̄ gZ c̄Kvk Kti?



Povšigj-icqb : BDibU- 2

• msMIB DEi cikæ

1. ikPv MteI Yvi KtqKwU , iazcyC̄Kvi tf̄ D̄t̄j L Kiab/
2. ikPvqj-K KvRi c MteI Yv cxiZ ēenvi Kivi c̄qvr̄tb c̄kguj v c̄t̄Z Kivi mgq tKvb w̄ tK j P̄ iL̄t̄Z nq?
3. weIqx Abḡv b cxiZ Aeji MteI Yv KvR Kivi mgq GKRb MteIK tKvb w̄ K tji vi c̄t̄j P̄ iL̄t̄eb?
4. wēv̄j q Ges tkYvK P̄ m̄uWk Z KvRf̄t̄hMx MteI Yvi D̄t̄i k̄ K K n̄Z cīti?



Povšigj-icqb: BDibU- 3

• msMIB DEi cikæ

1. ikPv MteI Yv cwi Pvj bv Kivi wēfbawc K?
2. c̄kguj vi grātg th mvPvKvi M̄Y Kiv nq Zit̄Z c̄k̄evZvi K K ēikó_ vKv c̄qvr̄b?
3. c̄tēti KWkZ.Z_ Kf̄te GKRb MteIK ēenvi Kiteb?
4. DEi vZv KZ c̄K̄ti c̄t̄E Z_ ev DcvĒt̄K wbfp̄thM A ev Awbfp̄thM Kti Zjt̄Z cīti b?
5. c̄kguj v Zvi Kivi mgq tKvb tKvb wbqg tḡtb Pj tZ nq?



Povšigj-icqb : BDibU- 4

• msMIB DEi cikæ

1. MteI Yv tc̄t̄ciRvij c̄t̄Z Kivi , iazjKZLwb?
2. M̄U I KuPv MteI Yv cxiZi gtā gj̄ ci_ R_ tji v K?
3. c̄R± tc̄t̄ciRvij D̄t̄i K vj Levi mgq tKvb tKvb w̄ tK w̄ tZ nte?
4. c̄R± i qvKm̄t̄U K aībi eYv_ vKt̄j GKRb MteIK wb̄ošgt̄b KvR Kt̄Z cīti b?
5. c̄R± tc̄t̄ciRvij i fct̄i Lvi gtā tKvb , iazcyC̄Ask, tji v_ tK?
6. evsj v̄t̄ tki ikPv MteI Yv msjuvši Z_ tKvb tKvb v̄t̄b cvl qv m̄te?
7. MteI Yv m̄f̄qj Lb ÷vBj , iazcyC̄Kb?



Porišgj-ঁঁq : BDibU- 5

• msঁঁB Dঁi cঁkæ

1. msঁk॥ i msঁv cঁv b Kiab /
2. msঁk॥ i cঁkv if^ wj Lbj /
3. p Gi MwYwZK mF wj Lbj Ges c` , tj vi A_ eYb Kiab /
4. ciwgwK tUf÷i eikó mgm Dtz L Kiab /
5. x² tUf÷i gva tg tKib ai tbi Z_ cKvk Kiv mæ?
6. z-tU÷ KLb Ges wK cKvii i tPfT eenvi Kiv nq?
7. mn-mæúKfj `tj i tPfT t mnve Kivi mgq raxbZv gwfv wKfite wYq Kiteb?
8. F AbgwtZ S₁² = S₂² ntfj F Gi gw b KZ nte?



Porišgj-ঁঁq : BDibU- 6

• msঁঁB Dঁi cঁkæ

1. MteI Yv KvR KvpuDUf i i tKwWs, mAqKiY I ciV AbgÜv b KvR, wj eYL v Kiab /
2. eÁwbK MteI Yvi QK cJZceR Ask, tj v mbv³ Kiab /
3. MteI Yv Z_ msMh I msi P Y Kivi KvR wKfite KvpuDUvi eenvi Kiv mæ?

mnvqK MscÄx

ibtpi eB, tj v nvZi KvQ tcij coeb, wKfiv MteI Yv msjuvši AtbK avi Yv I Z_ ciueb /

1. Belson W A (1986) Validity in Survey Research, Gower, England.
2. McKernan J (1997) Curriculum action research Kogon Page, England.
3. Cohen L, Manion L (1986) Research methods in education, Croom Helm, London.
4. Edge J, Richerd K (1993) Teachers develop teachers research, Heinemann, London.
5. Coley SM, Scheinber CA (1990) Proposal Writing, Sage Publications, London.
6. eisj v GKvWgx (1998) ewl R mvavi Y mfv : Kvhieei Yr /
7. Asiatic Society of Bangladesh (1998) Encyclopedia of Bangladesh Project.
8. Capron HL (1998) Computers: Tools for an information age, Addison-wesley, OSA.
9. David H. Jonassen (ed) (1996) Handbook research for educational communications and technology, Macmillan, Londan.
10. Keeves John P. (ed) (1997) Educational research, methodology and measurement : an international handbook, Pergaman, UK.

ibNE

A

AcivgwiK cwi msL vb 71

Pz³ 39

P

civgwiK cwi msL vb 71
icqvi mb (r) 57
cR± tcicvRij 42
ckgyj v 33
cKvi 32

D

D̄i
tLyj v 33
nbw`θ 33

QK (eAwbK MteI Yv) 90

d

F-test 85

K

KvBeMqU÷ 73
tKwls cñqv 88

U

t-test 80

f

tf v¼ σ 85

M

MteI Yv m` f 53
MñE 39
MteI Yv
KvhCthMx 17
Rwi c 12
weiqx Abgib 14

Z

Z_ tidiñiñs tKškj 50
msMñ tKškj 27

h

z-test 77
ukPv MteI Yv 25

m

mstk- l 56
mstk- l v¼ 61
-vaxbZvgvIv 85
mvPvrKvi
tKškj 29