

Unit-7

People who stand out



Objectives

After completion of this unit, you should be able to—

- read and understand texts through silent reading.
- ask and answer questions.
- describe past events using past form of verbs
- make sentences of your own with new vocabulary
- describe a person

Overview

Lesson 1: Zainul Abedin, the great artist

Lesson 2: The missionary



Answer Key

Lesson-1 : Zainul Abedin, the great artist



Zainul Abedin, the great painter



A. Read the passage carefully and answer the questions

Zainul Abedin was a very famous artist in Bangladesh. He is widely known to all for his sketches on the great famine of 1940 and other paintings on our village people, their lives and their way of living. He tried to express his feelings for those who suffered much during the famine. He drew a number of sketches on this theme.

He studied in Kolkata Government Art School. He became first in the first class in his graduation.

He designed the pages of Constitution of Bangladesh. He founded the Folk Art Museum at Sonargaon, and also Zainul Abedin Shagrahasala, a gallery of his own works in Mymensingh in 1975. The river Brahmaputra plays a predominant role in his paintings and a source of inspiration all through his career. Much of his childhood was spent near the scenic beauty of the river Brahmaputra. A series of water colours that Zainul did as his tribute to the river earned him the Governor's Gold Medal in an all-India exhibition in 1938. This was the first time when he came into spotlight and this award gave him the confidence to create his own visual style. Zainul was born in Kishoreganj on 29 December 1914 and died on 28 May 1976.



B. Read and Note

Famous: known about by many people

Sketches: drawing by pencil

Inspiration: somebody or something that is the reason why somebody creates or does something

Gallery: a place where pictures are stored for public display

Widely: by a lot of people; in or to many places

Predominant: most obvious /noticeable

Constitution: the system of laws and basic principles that a state, a country or an organization is governed by

Tribute: showing respect

Earned: achieve by hard work

C. Answer the questions from the passage above

- Who was Zainul Abedin?
- Why is he famous?
- What are his well known sketches?
- Where is his museum situated?

D. Read the sentences carefully

To express past event we use past form of verbs like Zainul Abedin was born in 1914.

He studied in Kokata art school.

He drew many sketches.

He designed the pages of constitution.

Now fill in the blank in each sentence with the right form of verb given in brackets.

No. 1 is done for you.

- Kazi Nazrul Islam— (is/was) a rebel poet.
- Asma— (go/went) home last week.
- Azim— (learn/learned) to swim when he (is/was) a child.
- Zainul Abedin— (make/made) his ink by charcoal.
- Zainul —(study/studied) in Kolkata.

E. Now read the statements, questions and answers.

Statement: Zainul Abedin was a famous artist of Bangladesh.

Question : Was Zainul Abedin a famous artist of Bangladesh ?

Answer : Yes, he was.

Statement: Zainul studied in Kolkata art college.

Question : Did Zainul study in Kolkata art college?

Answer : Yes, he did.

Statement: Zainul had established his art institute in Mymensingh.

Question: Had he established his art institute in Mymensingh?

Answer: Yes, he had.

Notice that we can ask questions about past events with was/were, did, had etc. And the answers are with Yes/No and the question word. These are called Yes/ No questions.

Now read the statements and questions again.

Statement: Zainul was famous for his sketches.

Question: Why was Zainul famous?

Answer: He was famous for his sketches.

Statement: Zainul studied in Kolkata art college.

Question : Where did Zainul study?

Answer : Zainul studied in Kolkata art college.

F. Can you write five wh questions about Zainul Abedin and answer the questions?

G. Now read the questions and answer

- Who was Zainul Abedin?
- Why was he famous?
- Where did he study art?
- When was he born?
- Where did he establish his folk museum?

Lesson-2 : The missionary

A. Look at the picture and answer the questions.



Picture of Mother Teresa

Questions

- How old is she?
- What is she wearing?
- Is she Bangladeshi?
- Why do you think so?



B. Read the passage

A little girl was born to a rich Catholic merchant's family on August 26, 1910 in a small town called Skopje, Macedonia. She was the youngest of the three children and was named Agnes Gonxha Bojaxhiu. Everybody knew from the beginning that this little girl would one day become the servant of humanity—love and serve the poorest of the poor and become the mother of humanity. Yes, we are talking about Mother Teresa.

At the age of 12, she heard a voice from within her that urged her to spread the love of Christ. She decided that she would be a missionary. At the age of 18 she left her parental home. She then joined an Irish community of nuns called the Sisters of Loreto which had missions in India.

After a few months of training at the Institute of the Blessed Virgin Mary in Dublin, Mother Teresa came to India. On May 24, 1931, she took her initial vows as a nun.

She became a teacher at St. Mary's High School in Kolkata. However, the prevailing poverty in Kolkata had a deep impact on Mother Teresa's mind, and she started working among the poor people living in the slum area of Kolkata.



C. Take note of the vocabulary and their meaning and make sentences of your own with the words.

Catholic : follower of Christianity

Nun : female who serves in the Church

Missionary : a person who is sent to a foreign country to teach Christianity

Humanity : the quality of being kind to people or animals

Spread : to arrange objects so that they cover a large area or can be seen easily

Urge : desire

Prevail: exist

Poverty: the state of being poor

D. Make sentences with the words given in the table. There are two columns, A and B you have to join the two columns. Use but, and, to etc. One example is given.

A	B
1. was born in Macedonia	A nun
2. was born in a rich family	A teacher
3. was a Catholic	She spent her whole life in India
4. was a nun	Help poor people
5. sacrificed her life	She served the poorest of the poor people

1. Mother Teresa was born in Macedonia but she spent her whole life in India.

E. Write five sentences of your own to describe the life of Mother Teresa.



Answer Key

Lesson-1

C

- Zainul Abedin was an artist
- He is famous for his sketches.

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- Sketches on poverty are famous.
- His museum is in Mymensingh

D. 1. was 2. Went 3. Learned 4. Made 5. Studied

G. 1. Zainul Abedin was an artist

2. He is famous for his sketches.
3. He studied art in Kolkata Govt. Art School.
4. He was born in 1914.
5. He established his folk museum in Mymensingh.

Lesson-2

A.

1. She is nearly 70 years old. 2. She is wearing saree.
3. She looks like a Bangladeshi. 4. Seeing her dress it seems.

D.

1. She was born in a rich family but became a nun.
2. She was a Catholic and served the poorest of the poor people.
3. She was a nun and a teacher.
4. She sacrificed her life to help poor people.

E. The answer will vary.