

# Unit 1

## Good Citizens

### Objectives:

**After completion of this unit, you should be able to**

- develop comprehensive reading
- learn vocabulary and uses
- write paragraph based on passage-theme
- participate in conversation and discussion

### **Overview:**

Lesson 1: Can you live alone?

Lesson 2: Knowledge, skills, attitude

Lesson 3: Good character

Lesson 4: Responsibilities

### Answer Key

## Lesson 1: Can you live alone?

A. Look at the pictures and answer the following questions

1. Can you live alone in a house?
2. Make a list of the problems you think you will have if you live alone in a house, cooking, loneliness, etc.



Picture-1



Picture-2

B. Now read the story and answer the questions that follow.



Tamim shifted his home. He was annoyed with the conduct of his neighbours. So he shifted to a remote place with no inhabitant nearby. The neighbour who used to be his chess partner was very moody. Tamim used to go with one of his neighbours for morning walk. He was really irritated with all his lame jokes. Tamim used to see another neighbour sometimes for borrowing some cooking ingredients. He was very talkative. Tamim could not talk for hours like that. The other neighbours were annoying in their own ways. Tamim wished to lead a perfect life. So he shifted his home. He brought basic necessary tools and money as much as he thought he would need. He set up his new home and started doing his favourite tasks like reading books, enjoying music in calm and quiet atmosphere. The first week passed and it was really pleasant. The next week he felt like playing chess. The necessity of a chess partner was also felt. At the same time, he felt better thinking that his quarrelsome chess partner is not here anymore and he can be his own partner in a better way. Two weeks passed by. Tamim's stored food and other necessary things were almost finished. Also the sign of staying alone was clear on his dresses. But he felt happy that he didn't have to pay his maid for the tasks, he could do by himself now. As more days passed, he understood that he had to go back to the city and bring necessary things again and again. Besides, not all the things he could bring that he would need. Then again, he had to spend more money now for transport. But beside all the living problems, he felt another new thing. He started 'missing' his annoying neighbours. So one evening as Tamim came back home, he was seen in a tiny party wrapped up with festivity among his people.



C. Tick the best answer

1. What does the word 'moody' mean here?

- a. Irritable
- b. Snappish

- c. Sensible
  - d. Talkative
2. How was Tamim's second week as per the text?
- a. Tamim spent his days without playing chess
  - b. Tamim managed a new chess partner
  - c. Tamim consoled himself and became own partner
  - d. Tamim played chess mourning for a partner
3. Which is the incorrect statement as per text?
- a. The neighbours harmed Tamim's education.
  - b. Tamim's neighbours were all irksome.
  - c. Tamim played chess with an ill-tempered man.
  - d. Tamim changed his home for several times.
4. We cannot live alone because-
- a. we miss our family and neighbours.
  - b. we are dependent on each other.
  - c. we cannot do without social networking applications.
  - d. we cannot survive in the jungle.

**D. Answer the following questions in brief.**

- 1. Why Tamim could not live alone?
- 2. What was his self consolation when his dresses were unfresh?
- 3. Why was there a party at Tamim's arrival home?
- 4. Was Tamim's decision of leaving home logical? Put your comments.
- 5. In how many cases do you depend on your family?



**E. Complete the dialogue:**

Mintu: Hello, Daud!

Daud: Hello!

Mintu: What are you doing here alone?

Daud: I cannot study at home because of .....

Mintu: I also face trouble sometimes while practising music. But .....

Daud: I think it'd be far better if .....

Mintu: But we are social people. We cannot .....

Daud: Have you heard about Robinson Crusoe? He .....

Mintu: He survived because he was bound to. Later he .....

Daud: That's true.

Mintu: We may face problems while being in a family or in a society but .....

Daud: Exactly, they .....

Mintu: See you tomorrow, pal.

Daud: .....

**E. Find the correct word for the expressions given below:**

Denizen	seclusion	garrulous	festivity	chess
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- a. The state of being private and away from the other people:
- b. A board game of strategic skill for two players:
- c. The celebration of something in a joyful and exuberant way:
- d. Excessively talkative, especially on trivial matters:
- e. A person, animal or plant that lives or found in a particular place:

## Lesson 2 : Knowledge, skills, attitudes

### A. Read the text



#### Knowledge:

You've probably heard the old quote, "Knowledge is Power," That's truer than you can ever imagine. Few people understand how important knowledge can be. Knowledge is what allows us to drive cars instead of ride horses, it is what helps us survive far longer than we should, and knowledge is even what prevents us from making the same mistakes we made in the past.

Sometimes we have problems with knowledge because we have difficulties obtaining it. It sounds strange, but it's possible that you can forget how to learn.

Learning is a concept that isn't limited to books or classes. You can literally learn something new every day, and you probably do without realizing it. You may learn something about a friend of yours, about a complete stranger, maybe even about yourself that you didn't know before. There's a great article on learning to learn better that you should read in order to get advice on improving your learning skills.

With knowledge, you can improve your abilities of thinking critically. The problems you face in class, you may face in real life.

A lot of times people question when they will ever use something they learned in class in life, but the answer to that question is found every day. This isn't just math, but reading and history as well. Not only does this knowledge help you deal with specific problems, but being put into situations where you have to think critically gives you experience.

You can deal with something and acknowledge when something is beyond you mentally. Most importantly though is that you can gain more knowledge to overcome your problems. It helps you understand who you are.

#### Skill:

While education and training are important to skill development, it is also known that only 10 percent of adult learning happens in the classroom, from books, tapes, or online learning activities. This is often because learning in these formats is more passive. Most adult learning, a full 70 percent, happens by doing.

#### Attitude:

Good conduct or behaviour is an important part of a civil society. It is also the basis for good relationships which are, in turn, crucial for good governance.

Good conduct and good relationships are particularly significant in local government because it relies on councillors working together as the government has to make decisions in the name of the council (regardless of whether individuals agree with a decision or not).

Good relationships are characterized by mutual respect and courtesy which is especially important when there are differences of opinion. Equally important is the need for councillors to listen to each other, and focus debate and discussion on the issues rather than on personalities.



**B. Fill up the gap with suitable words:**

The more (a) \_\_\_\_\_ you have, the easier you will be able to learn other things. A simple (b) \_\_\_\_\_ that took you forever to learn may (c) \_\_\_\_\_ you from pursuing the subject further, but once you get the fundamentals of a concept down, you can easily learn the more difficult work.

For example, think about math. You start off doing math with addition. Addition may have been a problem for you at the (d) \_\_\_\_\_, but you eventually understand it. You then learn a new concept, multiplication. Multiplication is far more (e) \_\_\_\_\_ than addition, but you can pick it up with a great deal of ease because you (f) \_\_\_\_\_ its similarities to addition. Now you are learning exponents, and it's even easier than multiplication. Exponents are nothing but multiplication, which is nothing but addition.

By the time you're done with mathematics, you will realize that the most (g) \_\_\_\_\_ concepts you initially had problems with have made the newer, even more difficult concepts, (h) \_\_\_\_\_ to understand.

Taking (i) \_\_\_\_\_ of your knowledge, using it, and managing it properly is ideal if you truly want to make full use of your (j) \_\_\_\_\_.

**B. Match the clauses from the table to make five sentences:**

1. Being in school, gaining knowledge is mandatory, and people can respond negatively to being forced to learn,	a. sometimes problems that you can't possibly seem to overcome.
2. Learning better isn't about helping you get good grades,	b. considered to be criminal and can result in prosecution.
3. In life, you will constantly face problems every day,	c. but the knowledge you gain in that class can actually help you succeed further down the line.
4. Some forms of conduct are	d. through on-the-job and leadership experiences.
5. Learning by doing can take place	e. but it is about helping you understand and acknowledge the knowledge you gain on a regular basis.

**D. Make a list of 5 features on 'Importance of Good Conduct'.**



**E. Now write a short paragraph on how do you apply your knowledge and develop your skills.**

**F. Discuss the extracurricular skills you have.**

## Lesson 3 : Good Character



### A. Read the text

The desire for success I believe is one of the greatest motivators for action in the lives of people. If you have ever sought out to accomplish a task, or if you have ever felt angry because of an obstruction towards a goal, then you have implicitly attested to this statement. No matter what you desire to attain to as your definition of success, you must recognize that there is no true success without a good character to back it up.

Character guides our responses to issues we face in life as we work toward success. Our character says who we are and what we do. It is important that we have a foundation of strong character because our responses to life's issues determine the quality of our results. Character is a summation of our thoughts, values, words, and actions, which in turn become the habits that determine how successful we are in life.

A person of strong character is a trustworthy person, whose words carry great value. Such a person can be trusted solely on the basis of their words, having no need for supervision or follow up. Can your words be taken at face value? You don't want to be known as a person of double standards but a person of integrity. To grow in character you must train yourself to keep your commitment, even if it hurts you. This way you will learn to be more careful with what you commit to in word and action. In the long run, people will appreciate you for it.

Strong characters are the legs on which any lasting success stands on. You never want to attain to any level of success that your character cannot support; else you will be in a dangerous place, susceptible to an easy fall.



### B. Now look at the pictures and identify the differences



Picture (left) shows cruel characteristics and picture (right) shows kindness

### C. Tick the correct answer.

1. Which is the synonym of 'trustworthy'?
  - a. Treacherous
  - b. Temperament

- c. Steadfast
  - d. Brawny
2. Which is the antonym of 'integrity'?
- a. Candor
  - b. Pliability
  - c. Austerity
  - d. Deceit
3. Which is not the antonym of 'successful'?
- a. Triumphant
  - b. Malfunction
  - c. Oversight
  - d. Termination
4. Which is not the synonym of 'implicit'?
- a. Inherent
  - b. Embedded
  - c. Intrinsic
  - d. Unambiguous
5. Which is neither synonym nor antonym of 'accomplish'?
- a. Adjourn
  - b. Procrastinate
  - c. Confront
  - d. Bring about

**D. Complete the sentences:**

1. Integrity is the foundation of .....
2. At the heart of integrity is .....
3. Your words represent .....
4. Everyone has a desire to be recognized for .....
5. For your being trustworthy in the long run, people .....



**E. Fill in the gaps with suitable words:**

The Milgram experiment was a study done in the early 1960s that (a) \_\_\_\_\_ measure a person's moral character. Subjects from different socio-economic groups were tested on their willingness to press a (b) \_\_\_\_\_ that caused a participant— posing as a subject— in another room to (c) \_\_\_\_\_ great pain and distress for giving a wrong answer to a test question. When the subjects raised questions about what they are being asked to do, the experimenter applied mild pressure in the form of appealing to the need to complete the (d) \_\_\_\_\_. The Milgram experiment caused a huge amount of criticism among individuals. In post-experiment interviews with subjects Milgram noted that many were completely (e) \_\_\_\_\_ of the wrongness of what they were doing. Although the subjects may have had moral values, many were criticized on whether they were a truly moral character.

**F. Read the content and answer these questions:**

1. Define good character.
2. Why do you think you should have foundation of a well-built character?
3. What is the impact of good character on success?
4. How does your character represent you?
5. What should be the first step to build a good character according to you?

**Lesson 4 : Responsibilities****A. Read the text**

*“We make a living by what we get, but we make a life by what we give.”*

– *Winston Churchill*

Being socially responsible means people and organizations must behave ethically and with sensitivity toward social, cultural, economic and environmental issues. Striving for social responsibility helps individuals, organizations and governments have a positive impact on development, business and society with a positive contribution to bottom-line results.

The Workshop for Civic Initiatives Foundation (WCIF), Bulgaria, describes ISR in its position statement on Social Responsibility as:

“The individual social responsibility includes the engagement of each person towards the community where she lives, which can be expressed as an interest towards what’s happening in the community, as well as in the active participation in solving of some of the local problems. Under community we understand the village, the small town or the residential complex in the big city, where lives every one of us. Each community lives its own life that undergoes a process of development all the time. And everyone of us could take part in that development in different ways, for example by taking part in cleaning of the street on which she lives, by taking part in organization of an event, connected with the history of the town or the village or by rendering social services to children without parents or elderly people. The individual social responsibility

also could be expressed in making donations for significant society causes – social, cultural or ecological. There are many ways of donating, as for example donating of goods or donating money through a bank account or online.”



**B. Rearrange the following sentences and write a passage:**

- a. I was unable to concentrate on reading.
- b. They were saying how could people put so much of garbage on roads and make the city dirty.
- c. As if he understood my mind driver turned off the lights.
- d. During their talking they were also looking at few photos taken on the occasion.
- e. My cell phone rang.
- f. Their talk was on the city cleaning drive organized by their office towards corporate social responsibility.
- g. I spoke to her for some time and again tried to read.
- h. I opened my book and tried to read.
- i. Without knowing what to do I started listening to what my fellow passengers were talking.
- j. My sister was calling.

**C. Find out which statement is true and which one is false:**

1. A man is called selfish not for pursuing his own good, but for neglecting his neighbour's.
2. We cannot live only for ourselves. A thousand fibers connect us with our fellow men.
3. Men are born for creating domestic wars.
4. Social responsibility starts at home.
5. The only responsibility is to secure one's family.
6. A machine has value only as it produces more than it consumes – so check your value to the community.
7. The term social responsibility only refers to the obligation of an organization's management towards the welfare and interests of the society in which it operates.
8. The idea that companies should not embrace its social responsibilities and be solely focused on maximizing profits.
9. Social responsibility is not enough to entail developing businesses with a positive relationship to the society which they operate in.
10. Social responsibility is a duty every individual has to perform so as to abort a balance between the economy and the ecosystems.



### D. Look at the picture.

Suppose this place is near your tutorial centre. As students of this school, what responsibilities do you think you have to get rid of this nuisance? Make a list on how you will discharge the responsibilities?



### E. Write 5 points on a responsible citizen.



Answer key:

#### Lesson-1

#### C

1. a
2. c
3. a
4. b

#### D

1. Tamim realized his dependency on his surroundings; this is why he could not live alone.
2. He consoled himself by the advantage of not paying a maid for washing clothes.
3. There was a party at Tamim's arrival because after Tamim left, his neighbours also assumed to realize how they were dependent on Tamim.
4. Tamim's decision of leaving home was not logical because man cannot live alone.
5. We depend on our families in basic cases like learning things, being taken care of, getting support, sharing etc.

#### E

Mintu: Hello, Daud!

Daud: Hello!

Mintu: What are you doing here alone?

Daud: I cannot study at home because of the hustle and bustle going on in there.

Mintu: I also face trouble sometimes while practicing music. But there's not better place.

Daud: I think it'd be far better if I'd stay far in a jungle.

Mintu: But we are social people. We cannot live alone.

Daud: Have you heard about Robinson Crusoe? He survived well in a jungle all alone.

Mintu: He survived because he was bound to. Later he happily came back.

Daud: That's true.

Mintu: We may face problems while being in a family or in a society but we have to stay together because we are dependent on each other.

Daud: Exactly, they really mean a lot.

Mintu: See you tomorrow, pal.

Daud: Take care.

**F**

1. Seclusion
2. Chess
3. Festivity
4. Garrulous
5. Denizen

**Lesson-2**

**B.**

- a. knowledge
- b. concept
- c. deter
- d. beginning
- e. advanced
- f. understand
- g. difficult
- h. easier
- i. advantage
- j. intellect

**C.**

1. Being in school, gaining knowledge is mandatory, and people can respond negatively to being forced to learn, but the knowledge you gain in that class can actually help you succeed further down the line.

2. Learning better isn't about helping you get good grades, but it is about helping you understand and acknowledge the knowledge you gain on a regular basis.
3. In life, you will constantly face problems every day, sometimes problems that you can't possibly seem to overcome.
4. Some forms of conduct are considered to be criminal and can result in prosecution.
5. Learning by doing can take place through on-the-job and leadership experiences.

**D.**

1. A good conduct brings in a good social life.
2. Human with a good conduct is well treated by all.
3. A good conduct helps a man to be a good citizen.
4. A good conduct is the key to humanity.
5. A good conduct represents its holder positively to others.

**Lesson-3**

**C.**

1. c
2. d
3. a
4. d
5. c

**D.**

1. Integrity is the foundation of success.
2. At the heart of integrity is persistency of character.
3. Your words represent you.
4. Everyone has a desire to be recognized for a good character.
5. For your being trustworthy in the long run, people will rely on you.

**E.**

- a. helped
- b. buzzer
- c. express
- d. experiment
- e. convinced

**F.**

1. A good character is having attributes like integrity, courage, loyalty, fortitude and other important virtues that promote good behaviour and habits.
2. One should have foundation of well-built character to become a good human being as well as a good citizen and succeeding in the long run.
3. A good character is appreciated by everyone and a person holding good character is well treated by all, thus success follows.
4. A person is how he behaves and he is recognized by this, thus our character represents us.
5. The first step to build a good character is to teach and practice the basic important virtues at home.

**Lesson-4**

**B**

The sequence:  $h \Rightarrow e \Rightarrow j \Rightarrow g \Rightarrow a \Rightarrow c \Rightarrow i \Rightarrow f \Rightarrow b \Rightarrow d$

**C**

1. True
2. True
3. False
4. True
5. False
6. True
7. False
8. False
9. False
10. False

**E**

1. A good citizen always obeys the law and respects authority.
2. A good citizen always contributes to society and to the community by performing civic duty.
3. A good citizen loves his/her country and shows patriotism.
4. A good citizen shows courtesy and respect for the rights of others.
5. A good citizen is trustworthy and honest.