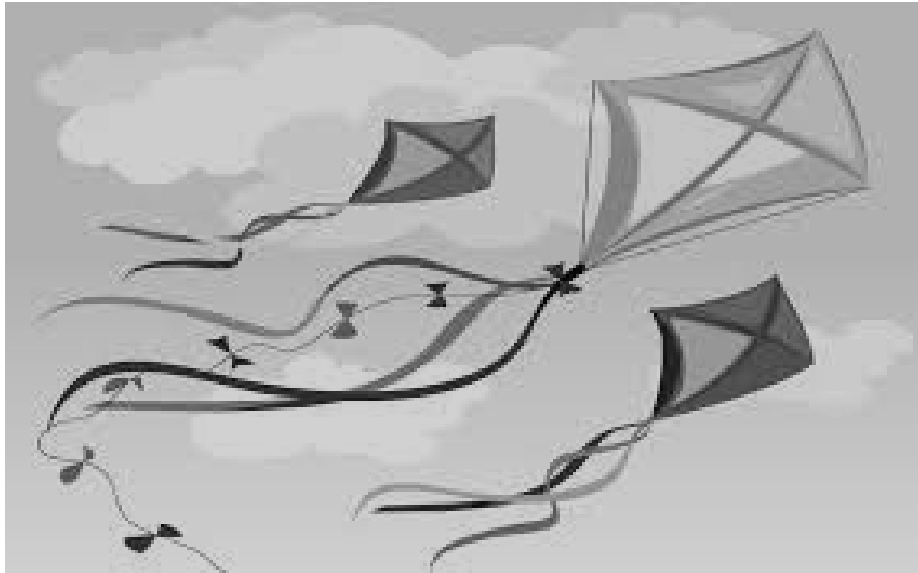


# Unit 10

## Dreams



### Objectives

**After you have studied this unit you should will be able to**

- participate in conversations and discussions.
- understand and narrate problems.
- take and give interviews.
- Write paragraphs and dialogues

### **Overview**

Lesson 1: I have a dream

Lesson 2: What I dream to be

Lesson 3: They had dreams 1

Lesson 4: They had dreams 2

### Answer Key



## Lesson 1: I have a dream

<p>Hi, I am Maitri Mutsuddi. My father is a freedom fighter and my mother is a teacher. They both dream for a golden Bangladesh and inspire me to do something significant, something positive for the country. Often I think what to do to fulfil their expectations in future. Finally I have decided to be a politician and work for my motherland. How is it?</p>	<p>Hello! I am Mofakkhar Hasan. I live in a slum with my parents and sisters. I know how cruel poverty can be! I feel very sorry to the poor people suffering in my slum. After I have finished my education, I will be a social worker to fight against the social injustice and poverty. ‘Change is the word I believe in to make Bangladesh a golden Bengal.’</p>
<p>I am Amitabh Kar, when I say to my friends that I would like to be a space traveler, they laugh. But I really want to be that. If people from other countries can win the moon, and roam in the space, why not we? To be honest, I visualise that I am stepping on the Mars from a space shuttle. Please wish for me so that my dream comes true.</p>	<p>My name is Ruth Antara Chowdhury. I believe that society cannot be enlightened without education. Education lights the candle in people’s heart. So I will be a teacher. Most of the times people laugh at me and tell, “You are a brilliant student. Why not be a doctor or an engineer?” I tell them, “I want to be a teacher as I am brilliant.”</p>



### A. Read the texts again and take note of the following words

Freedom fighter: person who fights for the freedom of his/her country

Significant: important

Expectation: hope

Motherland: native land

Enlightened: to give somebody information so that they understand something better

Space: outside earth’s atmosphere

Visualise: to see future

Injustice: doing harm to someone or something

Poverty: state of being poor

Brilliant: bright or meritorious

Dream: to imagine



**B Do you have a dream? Read the texts above and write about your dream, what you want to be in future.**

**C. Read the conversation below**

Amitabh: Hi Maitri, how are you?  
 Maitri: Hi, I'm fine, how are you?  
 Amitabh: Now that your examination is over, what are you doing?  
 Maitri : Yah, I was also thinking, what should I do!  
 Amitabh : You can take preparation for the BCS examination.  
 Maitri: No, I am doing some social work.  
 Amitabh: What is that?  
 Maitri : I am planning to teach the slum area children.  
 Amitabh: Great idea! May I join you?  
 Maitir: Sure. Bye for now.  
 Amitabh: Bye.

**Now make a conversation between you and your friend.**

**D. Read the sentence carefully.**

I am planning to teach slum children. Notice that when someone plans to do something in future, s/he can express the idea using present progressive form instead of future form.

Now here is Mofakkhar's diary for a week. Next week he is doing so many things. Using the notes make 7 sentences. No.1 is done for you.

1.	Saturday March 7	meet friends	11 am
2.	Sunday March 8	organize discussion with other members	10:30am
3.	March 9	visit slum area	4:00pm
4.	March 10	talk to the parents	5:30pm
5.	March 11	make a register	10:00am
6.	March 12	plan activity with friends	11:00am
7.	March 13	start teaching slum children	4:30pm

1. Mofakkhar is going to meet his friends on Saturday March 7, 2015 at 11 am.

- 2.....
- 3.....
- 4.....
- 5.....
- 6.....
- 7.....

## Lesson 2: What I dream to be



### A. Read the following questions and try to answer:

- 1 Do you consider dreams important for life? Why/ Why not?
- 2 What do you dream at this moment as a student?
- 3 What, according to you, does Bangladesh dream now?
4. Do you have a dream? What do you dream for your future?



### B. Take note of the following words and make sentences with them. One is done for you.

Imagination: to dream

Passion: love for something

Obsession: state of mind being completely filled with one thought

Strong desire: to hope or expect strongly

Emotion—strong feeling

They expressed mixed **emotion** at the news.



### C. Now look at the following table, there are some information about the persons but the table is not complete, complete the table with the information given in the box below:

be a doctor   be a banker   study abroad   be a teacher   do social work   go abroad

Name	Plans to	Doesn't want to
Masum Billah		
Nirmol Gope		
Catherine Aich		

**D. Now make sentences from the following substitution table.**

If Masum	called a trained medical person	he will be a farmer's friend.
If Catherine	has opportunities	they could learn more
If Nirmal	becomes a nurse	she could save her mom's life.
If Najmun	deserves any merit	he will be a leader in the field of education
If Sultana	came to Nirmal's class a few days ago	She could serve the community.

**E. Now make sentences about your own life using if clauses. One example is given:**

- a) If I study hard I can get good grades.
- b).....
- c).....
- d).....
- e).....
- f).....
- g).....



**F. Write a paragraph about your dream.**

### Lesson 3: They had dreams 1

**A. Shanta was chatting with one of her foreign friends Jenny. Read the dialogue and tell what the subject matter is in their conversation.**

Jenny : Shanta, what's your dream for future?

Shanta : To be a good human being at first and then work for my country. No matter whether I become a social worker, or an artist, or a professional.

Jenny : Wow! I really appreciate your ideas! By the way, Shanta, does anyone inspire you in your dreams?

Shanta : Definitely yes. I'm always influenced by the great personalities in our country and abroad. Whenever I read any great people's biography, I try to understand how their dreams could help them to be what they have been.

Jenny : Would you please tell me about some of your favourite dreamers?

Shanta : Sure! Read the following text to know about some dreamers in my country. They are my icons as well.

#### **B Read the text.**



Pritilata was born in Chittagong on 5 May 1911. She was a meritorious student at Dr Khastagir Government Girls' School in Chittagong and Eden College, Dhaka. She finally graduated in philosophy with distinction from Bathune College in Kolkata. In her college days, Pritilata was an activist in the anti British movement. All through her life, she dreamt of two things: a society without gender discrimination, and her motherland without British colonial rule. So she received combat training to fight against the British rule. Soon after, Pritilata became the head teacher of Nandankanon Aparna Charan School in Chittagong. Gradually she involved herself in Surya Sen's armed resistance movement. Surya Sen was a famous anti-British movement organizer and activist in Chittagong area that time. In 1932, Surya Sen planned an attack on the Pahartali European Club. The club was well-known for its notorious sign *Dogs and Indians not allowed*. Surya Sen assigned Pritilata to lead a team of 10-12 men to attack the Club. The raid was successful but Pritilata dressed as a man failed to get out of the Club. She committed suicide by taking potassium cyanide to avoid arrest. She proved that women can work like men. She also proved that women too needed to be prepared to sacrifice their lives for the freedom from the British colonial rule. Her dream came true. The British rule came to an end though she couldn't see it during her lifetime.



Pritilata



Pahartali European Club



**C Read the words in Column A and match them with the meanings in Column B.**

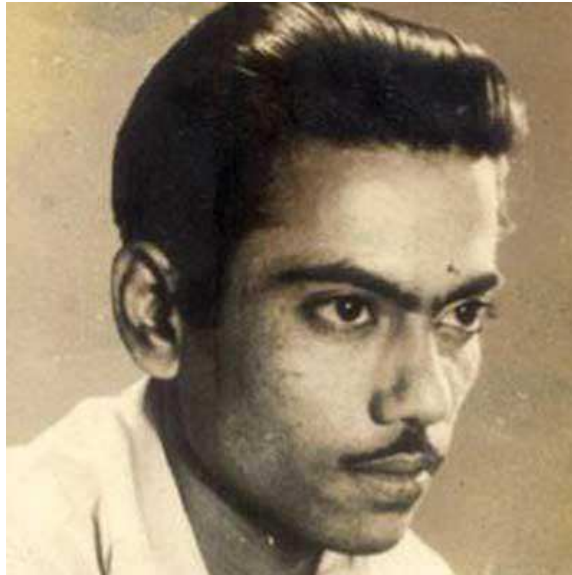
Column A	Column B
Graduated activist movement gender discrimination colonial rule combat gradually resistance notorious assign	a member of a certain social or political group fight took a university degree rule by another country battle difference between male and female slowly give responsibilities activities dishonourable



**D. Now answer the questions.**

- 1 Where did Pritilata fight?
- 2 When did she fight?
- 3 Why did she fight?
- 4 What was Pritilata's profession?
- 5 What is your learning from Pritilata's life?

## Lesson 4: They had dreams 2



**A. Look at the picture. Answer the questions.**

**He is a great son of our country. Who is he? What do you know about him?**



**B. Read the text.**

Zahir Raihan was one of the most talented film makers in Bangladesh. He was born on 19 August 1935 in the village Majupur, in Feni district. He was an active worker of the Language Movement. He was one of the ten students to go out in a procession on 21 February 1952 despite a ban on such activities. As a result, he and many others were arrested and taken to prison. Zahir was also present at the historical meeting of Amtala on February 21, 1952. He also took part in the mass movement in 1969. In 1971, he joined the Liberation War. All through his life, Zahir dreamt for a democratic society, a society that will ensure freedom of speech and will. He had many dreams about our film industry too. He made a legendary film *Jibon Theke Neya* based on the Language Movement of 1952. It was a revolt against the then autocratic government. The family presented in that film was a miniature East Pakistan ruled by an autocrat who had to go to the prison for her conspiracy. During the liberation war this film was shown outside Bangladesh. Critics like Satyajit Ray, Mrinal Sen, and Ritwik Ghatak appreciated this film. Zahir gave all his money to the Freedom Fighters' trust that he got from his film shows. Besides, his great documentary on Pakistani atrocities, *Stop Genocide*, helped create world sentiment in favour of our liberation war. On 30 December 1971, someone informed Zahir about an address somewhere at Mirpur, where he might find his brother, the famous writer Shahidullah Kaiser. Shahidulla was captured and killed by the Pakistani army and the local collaborators during the last days of the war. Accordingly Zahir left home to get his brother back and he never returned. Zahir's dream was fulfilled. He could see the inception of a free independent Bangladesh though he did



not get back his brother. And it's a pity that this dreamer was missing at such a time when his dream came true.

**C**

**Use appropriate information from the text above to complete the grid.**

Zahir Raihan					
participated in	famous as	best documentary	movie based on language movement	missing since	his dream

**D. Read the following sentences and complete them.**

- 1 Zahir Raihan is famous as .....
- 2 Zahir was imprisoned because .....
- 3 He participated in ..... and .....
- 4 *Jibon Theke Neya* symbolizes.....
- 5 He donated .....
- 6 He worked to organize ..... by his great documentary *Stop Genocide*.
- 7 His disappearance is a great.....

**E. Now answer the following questions**

1. Why is Zahir Raihan considered a freedom fighter though he was a film maker?
2. How does the title of the lesson fit to the story of Zahir Raihan?



**F. Project Work**

**Meet a freedom fighter in your locality. Interview him/her. Then write a paragraph on him/her.**



**ANSWER KEY**

**Lesson-1**

**B.**

Answer will vary.

**C.**

Answer will vary.

**D.**

2. He is going to organize discussion with other members of his team on Sunday March 8 at 10:30 am.
3. On March 9 he is going to visit slum area at 4:00 pm.
4. He is planning to talk to his parents on March 10 at 5:30 pm.
5. He is going make a register on March 11 at 10 am.
6. He is going to plan activities with friends on March 12 at
7. He is planning to start teaching slum children on March 13 at 4:30 pm.

**Lesson-2**

**A.**

Answer will vary. Some examples:

1. Yes, because, without dream nobody can be successful in life.
2. To complete education in time.
3. Bangladesh dreams to be a prosperous country.
4. Answer will vary.

**B.**

Answer will vary.

**C.**

Masum Billah Nirmol Gope Catherine Aich	plans to be a doctor, plans to study abroad wants to be a social worker	doesn't want to be a banker. doesn't want to study medicine. Doesn't want to be a teacher.
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**D**

1. If Masum has opportunities 2. If Catherine becomes a nurse 3. If Nirmol deserves any merit 4. If Nazmun came to Nirmol's class a few days ago 5. If Sultana called a trained medical person	he will be a farmer's friend. she could serve the community he will be a leader in the field of education. they could learn more.
	she could save her mom's life.

**E.**

Answer will vary.

**F.**

Answer will vary.

**Lesson-3****C.**

Read the words in Column A and match them with the meanings in Column B.

Column A	Column B
graduated	a member of a certain social or political group
activist	fight
movement	took a university degree
gender discrimination	rule by another country
colonial rule	battle
combat	difference between male and female
gradually	slowly
resistance	give responsibilities
notorious	activities
assign	dishonourable

**D.**

1. She fought in Chittagong.
2. In 1932 she fought.
3. She fought for freedom from the British rule.
4. She was a head teacher of a school.
5. We should be ready to sacrifice our lives for our country.

**Lesson-4****A.**

Zahir Raihan

He was a great film maker.

**C. Use appropriate information from the text above to complete the grid.**

Zahir Raihan					
Participated in	Famous for	Best documentary	Movie based on language movement	Missing since	His dream
Language movement	Making films	Stop Genocide	Jibon theke Neya	30 December 1971.	Free Bangladesh where the society will be equal for all its Citizens

**D.**

1. film maker
2. he took part in mass movement
3. mass movement and liberation war

4. language movement (revolt against the autocrat government)
5. money to freedom fighter's fund.
6. created world sentiment in favour of liberation war.
7. mystery.

**E.**

1. He took part in language movement and in liberation war.
2. Because he had a dream. He dreamt of a democratic society that will ensure freedom of speech.

**F. Write your paragraph and show it to your tutor.**